

NEWSLETTER



27th November 2020

How to get in touch



@WoodhousePA



0121 464 1769



www.woodhouse.priacademy.co.uk



enquiries@woodhouse.uwmat.co.uk



07950368561 – Families mobile to call or text with any queries. Monitored by the Inclusion Team



families@woodhouse.uwmat.co.uk

- Use this for any queries. Monitored by the Inclusion Team



sensupport@woodhouse.uwmat.co.uk

- Use this for any queries about any additional learning needs or concerns.



homelearning@woodhouse.uwmat.co.uk

<https://homelearning.woodhouse.academy>

- Use this for any queries about home learning and the website is there for any children self-isolating alongside our google classroom provision.

Parents Evening

The majority of parent's evenings happened this week. Classes in Nursery to Year 4 still have their second days next week.

If you haven't booked an appointment yet, use the link below:

<https://www.woodhouse.priacademy.co.uk/news-and-events/parent--s-evening>

If you haven't managed to book an appointment, please get in touch with the class teacher or main office to arrange an appropriate time to discuss your child's progress in school.



Stars of the Week

The following children are Stars of the Week for the week ending 27th November.

Nursery

Yahya
Carisa

Reception

Rafael
Margot
Che
Ejder

Year One

Zyanah
Noon
George
Raqd

Year Two

Ruben
Caiden
Rafay
Lara

Year Three

Sanad
Mila P
Ma-hawa
Eva

Year Four

Toby
Nicholas
Emily
Ameen

Year Five

Decarey
Amaari
Donte
Tinashe

Year Six

Bahir
Louie
Shae
Tamia
Tejas
Dlaal

Rainbow Room

Louis
Matilda

Congratulations to all of these children who have put in a fantastic effort this week. They have been nominated by their teachers. We are really impressed with the level of learning from all children. What can you do to be Star of the Week next week?

Kindness

Here Are some acts of kindness noticed this week.

6LP have nominated their stars of the week this week based on kindness. Here are some comments based on several nominations each for their two stars of the week.

Bahir - he is a kind person and helps people, he is always there when people are upset and cheers them up, he always helps people, he makes me smile and takes great pride in his work.

Louie - he is always working hard, he helped me in maths, he is kind and calm.

George and Wafaa in 1L have taken care of a new child in their class and made sure he settled in and got used to his new school.

Poppy in 2F noticed that one of her friends was struggling with their shoelaces so, without being asked, she helped tie them.

Abigail in 2F has been praising her friends for doing well in their learning. She has noticed they're doing well and told them, she has given them a thumbs up if they've been to show the teacher and has started a round of applause when someone has been praised.

What can you do to be kind next week? Your acts of kindness, no matter how big or small, don't go unnoticed.

Year 1 have been completing experiments in Science this week. They have been testing different materials to see if they are waterproof or not.

They have also been practicing their computer skills by logging into the Chromebooks.



Children in 10 are jumping into a book and working through a story. They have stepped aboard the Polar Express. As the story unfolds the room changes with them. They all know that the real magic of Christmas will still be with them in such a difficult year as they all 'Believe' in the magic of Christmas.



Children's Rights at Woodhouse



As part of our journey towards achieving the Silver Rights Respecting School Award, we will be choosing a different article from the Convention on the Rights of the Child each month to focus on and learn about.

For November, our article of the month has been Article 42: Knowledge of Rights.

This article is all about the children knowing what their rights are, knowing how to make sure they're being met and also what the children can do if they think their rights aren't being met. Children across the whole school have participated in this and now have a wider knowledge of what their rights are.

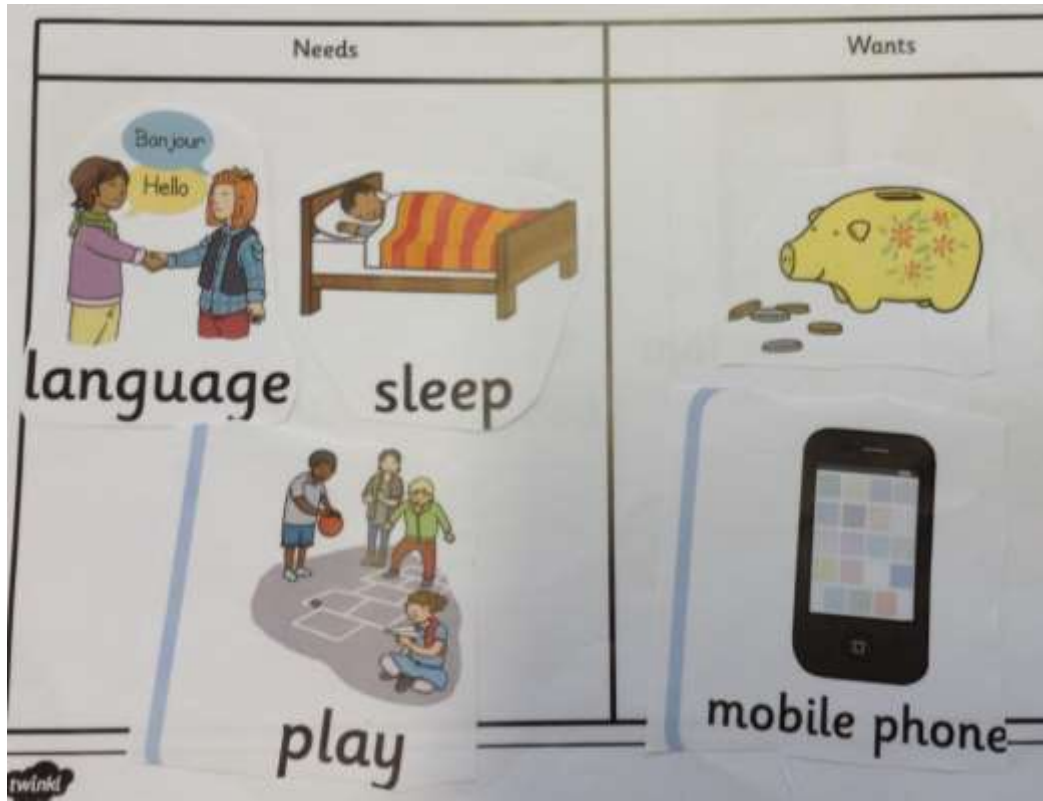
Our article of the month for December will be Article 2: Non-Discrimination - check back then to see what work we've done!

In Year 6, they have been discussing what their rights are in their RE lessons. They started by thinking about what they thought was unfair in their own lives and then compared their ideas with what they could consider to be unfair in different cultures from looking at a poem about life in South Africa. They learnt about how lucky they are to have rights such as an education, feeling safe and not being exploited because they now know that in some countries children are denied their rights. They also learnt about Apartheid and how people were treated differently and denied their rights because of the colour of their skin.

In their theme lessons, they have been learning about article 38 which is all about how, as children, they should not be exploited. However, in Victorian times children were exploited on a daily basis and were forced to work in Mills, coal mines and in factories. To show their understanding, they created posters on the top 5 hazards and they have also written a diary from the point of view of Jim Jarvis (a boy who was forced to work in the workhouse). Their posters are still a work in progress but will be up on display in the classroom when finished.

Article 42 of the UNCRC says that all children, young people and adults should know about our rights. It is important that we understand our rights and adults must protect our rights.

- Marcia, Raihan and Tatyana, 5H



Alfie, Rainbow Room

What Are Your Rights and Responsibilities?

We are all people living together in one world. As human beings, we have a number of rights and responsibilities to ourselves and each other.

- Can you think of all the rights you have?
- Can you think of the responsibilities you have to yourself and others?

My Rights	My Responsibilities
I have the right to a safe place to live. I have the right to have clean water to drink. I have the right to eat healthy food. I have the right to go to school. I have the right to have a house.	I have a responsibility to not hurt others. I have the responsibility to be kind. I have the responsibility to be honest. I have the responsibility to be respectful.

Aryan, 2F

Miss

- You have the right to a good education,
- You have the right to friendship,
- You have the right to free speech,
- You have the right to be listened to,
- You have the right to fresh water,
- You have the right to be warm,
- You have the right to be fed,
- You have the right to a home,
- You have the right to play,
- You have the right to help if you've been hurt,

L.O.

Eva, 3N



Year 6 have made these fantastic *Alive in Wonderland* inspired calendars.

Clockwise from top left: Tejas, Dlaal, Eisa & Tamia

The



Corner

Autumn Term 2020

Term Ends: Friday 18th December 2020

Spring Term 2021

Monday 4th January 2021 – Inset day, school closed to children

Tuesday 5th January 2021 – First day school open for children.

Half Term: Monday 15th February 2021 to Friday 19th February 2021

Term Ends: Thursday 1st April 2021

Summer Term 2021

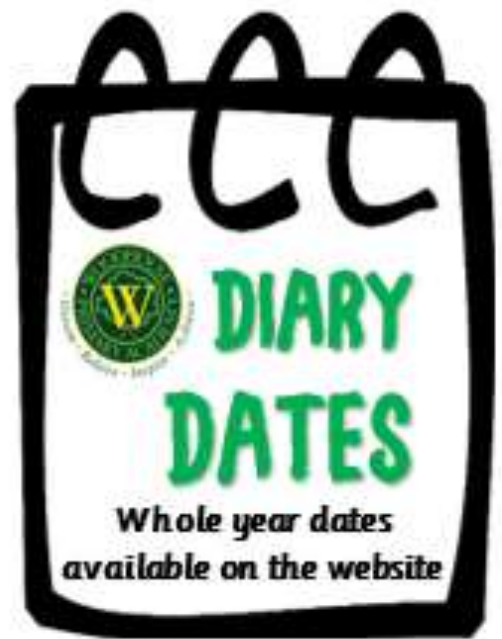
Term Starts: Monday 19th April 2021

Half Term: Monday 31st May 2021 to Friday 4th June 2021

Wednesday 16th – Friday 18th June – Year 5 & 6 Bushcraft Residential

Tuesday 20th July – Last day of school year for children

Wednesday 21st July – Inset day, school closed to children



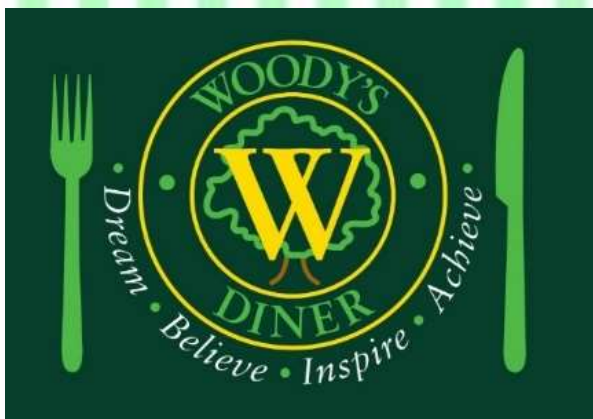
[MCAS]

MyChildAtSchool [MCAS] is a portal enabling parents to make online payments and to view their child's academic performance in real-time via a web browser, or an app.

Initially the focus of the app at Woodhouse will be on online payments, to enable parents/carers to easily make payments for school dinners. You will also be able to see announcements, school letters and newsletters to help you to keep up to date with news and events. Some of the other features will be following shortly - look out for further announcements.

You will or may have already received an invitation to access the app. Please sign up and familiarise yourselves with it. Staff will be available to assist if necessary.

Login here: <https://www.mychildatschool.com/MCAS/MCSParentLogin>



School Dinner Menu 30th November – 4th December

NB: We are currently running a limited menu to meet the restrictions necessary to combat coronavirus.

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Nuggets	Beef Burger in a Bun	Pork Sausages	Fish Stars	Cheese and Tomato Pizza
Vegetable Nuggets	Vegetable Burger in a Bun	Vegetable Sausage Roll	Vegetable Fingers	
Hash Browns	Curly Fries	Herby Diced Potatoes	Mini Waffles	Chips
Fresh Vegetables or Salad	Fresh Vegetables or Salad	Fresh Vegetables or Salad	Fresh Vegetables or Salad	Fresh Vegetables or Salad
Fruit	Fruit	Raisins	Fruit	Fruit

Food Allergies

We have been updating our records in school and ensuring our dietary and allergy information is up to date.

Please inform your child's class teacher if your child has any allergies or specific dietary requirements. In most cases this will confirm what information we hold already.

If your child only eats Halal meats but can eat fish, please let the class teacher know. In some cases we only have them recorded as vegetarian.

Please either contact the class teacher via Dojo or email the Inclusion Team on families@woodhouse.uwmat.co.uk

Please also remember that we are a NUT FREE school.

Book some time to Read



The total word count on Accelerated Reader for school this half term is 16,451,060 overall with A total of 1681 quizzes been passed.

Asiyah 4SO has reached her 750,000-word milestone whilst Tia 6LP, Ardi 6D, Tejas 6D and Noah 6D all reached their 250,000-word milestone.

170 brag tags have been awarded so far and 17 100% ribbons. A brag tag is awarded when a child passes 5 quizzes within their reading level and a 100% ribbon is awarded once they pass 10 quizzes at 100% within their reading level.

If you haven't already, pick up a book or logon to Myon and enjoy reading! There are now over 5000 books on Myon ready to start reading.

<https://www.myon.co.uk/login/>

INTRIGUED BY THE FIRST LINE?

"There was a boy called Eustace Clarence Scrubb and he almost deserved it."

The Voyage of Dawn Treader by C.S.Lewis

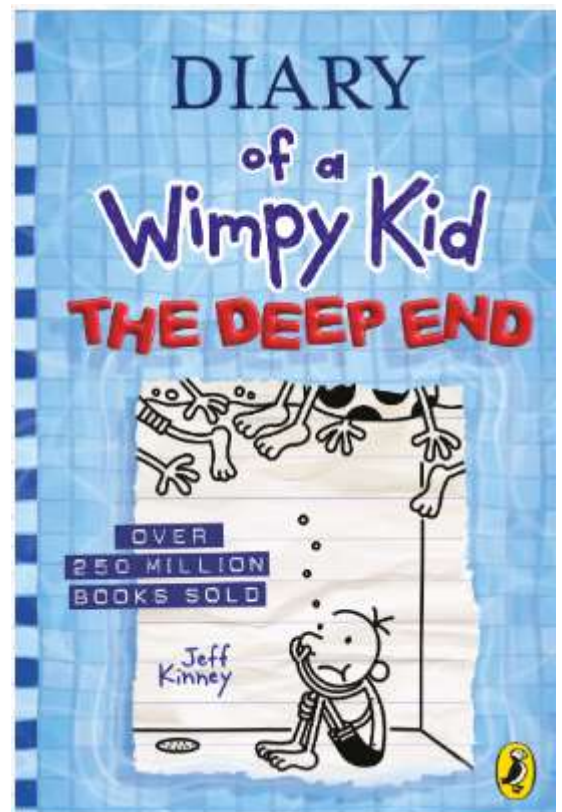
If you're intrigued by this first line, why not give the book a read?



RECOMMENDED READS!

In *The Deep End*, book 15 of the *Diary of a Wimpy Kid* series from #1 international bestselling author Jeff Kinney, Greg Heffley and his family hit the road for a cross-country camping trip, ready for the adventure of a lifetime.

But things take an unexpected turn, and they find themselves stranded at a campsite that's not exactly a summertime paradise. When the skies open up and the water starts to rise, the Heffleys wonder if they can save their vacation – or if they're already in too deep.



As part of our online Autumn season, the Arena Theatre are proud to present Taking Flight's First Three Drops – an interactive and accessible Zoom theatre performance for all of the family!

Join us on Saturday 5th December: we have two performances at 11am and 2pm, and tickets are **pay what you can**: meaning you can pay anything from £0 upwards!

Book your tickets here:

<https://wlv.ticketsolve.com/shows/873622280>



A single ticket gives access to a single screen/device in a household, and each ticket qualifies for a Children's University stamp in the passport of children participating in that programme.

Our actors will be bringing the show to life directly from their homes to yours. First Three Drops has a real party atmosphere and you can be part of the action throughout, by dressing up, making your best sound effects and generally joining in with all the fun.

First Three Drops is recommended for little ones aged 2 – 9 and their grown-ups. Directed and written especially for Zoom by Elise Davison.

The Inclusion Team at Woodhouse



Miss Mason
SENCo
Assistant
Head



Mr Parslow
Deputy
Head
Behaviour
Lead



Mr Kennedy
Learning
Mentor



Mrs
Kennedy
Pastoral
Lead

The Inclusion Team at Woodhouse work together with children and families to offer and provide support and opportunities to ensure that all have the chance to achieve and succeed.

If you'd like to get in touch with the Inclusion Team you can call or text us on families@woodhouse.uwmat.co.uk

If you'd like to get in touch with us regarding Special Educational Needs, you can do this by emailing us at sensupport@woodhouse.uwmat.co.uk

The Inclusion Team will also be on the front and rear gates at the start and end of the day and will be more than happy to talk.

Zoom or Phone appointments can be made at any point during the school week.