



Year Group: 5

Term: Spring

Sovereigns and Servants

Theme Overview

Travel back to the Tudor Era and discover some of the most murderous monarchs to ever have existed. Learn about crime and punishment in Tudor times and compare how life in Tudor times differs from life today.

Knowledge Base

- To locate Tudor places of interest (Hampton Court, Shakespeare’s Globe Theatre, Pembroke Castle, St. James Palace, Westminster Abbey) by using the eight points of a compass and four and six figure grid references (OS maps)
- To know the Battle of Bosworth happened in 1485 in Bosworth, Leicester and to know that it marked the beginning of the Tudor reign
- To name the significant family members of the Tudor family tree (Henry VII, Henry VIII, Edward VI, Mary I and Elizabeth I)
- To know Henry VIII was King of England from 1509 until his death in 1547
- To know that Henry VIII had six wives, who they were and what happened to them
- To know that Henry VIII was responsible for the disillusion of the church (six wives and disillusion of the church)
- To consider what life may have been like for people living in Tudor times (clothing, food, drinks, medicine and sewage systems)
- To know that the Tudor era was a time of religious turmoil between Protestants and Catholics

Skills

To use Ordnance Survey maps of the UK to locate points of interest
 To use timelines to chronologically order key events
 To interpret the Tudor family tree
 To use secondary sources to research the Tudor period (the internet, books, novels, documentaries and INSPIRE)
 To use primary sources to gain a first-hand insight into the Tudor period (artefacts and trip to Harvington Hall)

Reading

The Lion, The Witch and The Wardrobe by C.S. Lewis
 Dark Mouth by Shane Hegarty
 Macbeth (Tony Bradbury)
 The Highway Man by Alfred Noyes

Additional Vocabulary

monarchy, sovereign, parliament, peasantry, catholic, protestant, rein, gallows, Spanish Armada, disillusion, religion, succession, decapitation, hygiene, dynasty, widow, wattle, daub

DT Objectives

To design and make a replica of a Tudor house

 To research and develop a design criteria
 To select from and use a wide range of equipment
 To perform a practical task
 To apply understanding of how to strengthen, stiffen and reinforce more complex structures
 To evaluate ideas and products against a design criteria

Inspire