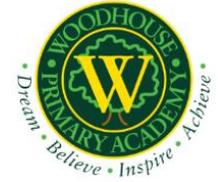


Woodhouse Primary Academy

PE & Sports Premium Funding:

Academic Year 2021-22 Report



PREVIOUS YEAR'S SUMMARY

Last year's greatest success was the quality of provision delivered by a range of teaching staff. The additional time allocated to developing staff's PE practice allowed us to dive further into this area than ever before. Teachers received specific feedback after every lesson and had a tailored development programme for each lesson and unit that was being taught.

The additional scrutiny into PE also allowed teachers to focus more on their own practice than in previous years and really take ownership of their lessons. To ensure consistency and progress throughout year groups, teachers generally followed the specific planning that was prepared for them, but they tweaked this to suit their classes and their own interpretations.

The outcome of this was that children were receiving a higher quality PE lesson as well as additional benefits such as some staff seeing improved relationships with individuals due to seeing them shine in an environment outside of the classroom.

SUSTAINABILITY

This is a fantastically sustainable use of the funding as the time and money invested into staff development is something that will be taken forward and built upon even further in the future. Not only will we continue to develop each teacher's PE practice, but we are also now able to have teachers share these skills with each other and develop them even further still. In a worst-case scenario and the funding were to cease, the knowledge shared by staff will still be utilised and sustained within our school.

2022-23

One area we will need to focus upon next year is the current cohort of Year 5 children and their swimming. This year group have thus far missed out on school swimming sessions due to the impact of COVID. Whilst we will still plan to offer some form of swimming to these children due to it being a curriculum requirement, there may be the need for some additional support with this due to the time lost in previous years. We will be mindful of this if next year's funding allocation is confirmed.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,640
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,640

Meeting national curriculum requirements for swimming and water safety.

Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?

60%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

75%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

92%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Academic Year: 2021/22	Total fund allocated: £19,640	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer all children a high-quality range of provision in PESSPA.	<p>Additional PE staff support, to enhance current provision. Includes extracurricular activities before and after school as well as at break and lunch times.</p> <p>Additional equipment includes items for activities we have not covered regularly previously, such as tchoukball</p> <p>Also accounts for children returning to whole school play / lunch activities, instead of being in their own bubbles.</p>	<p>PE SUPPORT STAFF (RC, O.3) (£2,201)</p> <p>ADDITIONAL EQUIPMENT (£4,122.39)</p>	<p>All children can access a broad range of provision throughout their day. Children can access more than the daily / weekly recommended physical activity levels.</p> <p>Re-focus on enjoying a physically active break.</p> <p>Children re-engage with whole school break / lunchtimes. Able to socialise and play without any interaction issues / arguments.</p>	<p>Review at the end of the academic year to account for changes / successes to make use of in 2022-23 planning.</p> <p><u>End of Year Review</u></p> <p>Lunchtime activities and provision improvement. Removal of zones, regulated activity, minimal behaviour disruptions, happy and active children.</p> <p>Only downside is the surrounding perimeters of our small playgrounds mean equipment is continually lost and needs replenishing.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Build on established, positive profile, as recognised by both Ofsted, “PE and Sport are a well-established part of school life” and School Games (Highest level, Platinum Award)	End of year sports celebration, whole school children and staff participation with families and parents included too. <i>(Usual form would be Hadley Stadium in June but this will be reviewed nearer to the time in accordance with current guidance)</i>	SPORTS DAY (£536.88)	Family engagement, collaboration and celebration of children’s success. Positive in-school experience for parents & families.	Children and family feedback.
	In lesson prizes to provide instant rewards. We have an embedded ethos of children understanding progression of skills, behaviour and attitude all contribute to long term rewards but short term, in lesson stickers will hopefully promote this even further.	REWARD STICKERS (£22.08)	A quick, easily accessible reward that will target ALL children. Some children struggle more with maintaining their focus / attitude / behaviours over a long period of time in order to achieve rewards so this short-term reward aims to encourage this even further.	Expected behaviours and attitudes become even further embedded. <u>End of Year Review</u> PESSPA profile is already very well established, hence minimal percentage of allocation. Parents and families always engage highly with our end of year celebrations. With Hadley Stadium condemned due to health and safety reasons, we planned to utilise Birmingham University.

				<p>This was postponed due to prior commitments for the Commonwealth games. We used Woodhouse for our end of year celebrations which enabled us to have every member of staff and children involved for a longer period of time and also ensure that the maximum number of parents / families were able to attend.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the skill level and confidence of teaching staff in regard to delivering PE lessons.	Utilising staff questionnaires to highlight areas of support. Adjust long term planning to accommodate staff support. Capacity to do this via CM supporting class teacher's lessons / providing support with planning. Additional PE scheme of work, to enhance current provision.	CM 0.1 ALLOCATED TIME (£3,361) PE SCHEME (£2,280)	Team teach lessons, accompanied support during delivery of PE and observations from CM to view the ongoing development of staff. Confidence and competence growth, as shown in most recent end of year staff evaluations. Higher quality of PE provision for children. Teaching staff can further develop their knowledge and expertise. Children have the opportunity to extend their outcomes within an improved range of provision.	Staff review and feedback. Review at the end of the academic year to account for changes / successes to make use of in 2022-23 planning. <u>End of Year Review</u> PE platform provides instant support to teachers when delivering. Feedback from staff has been very positive and beneficial, planning is easy to follow and has access to video examples, pictures and content. This has been especially beneficial in areas that teachers are less familiar with.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage children in physical activity within their break / lunchtimes to enhance their free time.	<p>A programme of activities to allow children a range of extra-curricular activities and additional opportunities within school.</p> <p>Capacity to offer additional and targeted support within lessons.</p>	PE SUPPORT STAFF (RC, O.3) (£2,201)	<p>Participation numbers remain consistently high.</p> <p>Lunch and break time behaviour incidents are kept to a minimum.</p> <p>Children are engaged in physical activity.</p>	<p>Children's questionnaire for feedback and requests for further opportunities.</p> <p><u>End of Year Review</u></p> <p>RC support has been especially beneficial to RR children. His expertise and time dedicated to support their lessons has seen a huge impact on the quality of provision, the enjoyment and engagement of the children and also the confidence of the teaching staff.</p> <p>His in-lesson support with other staff has also allowed us to expand the targeted support within lessons for various groups of children across the school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer intra school competition to further develop their talents. Offer additional challenge to G & T children.	School Games events (virtual and later in person). Birmingham wide competitions. Local events / fixtures. Staff capacity for cover to ensure we are able to both attend external events / competitions whilst still ensuring that provision within school is not compromised.	COMPETITIONS, FIXTURES, EVENTS & TRAVEL (£2,770) PE SUPPORT STAFF (RC, O.3) (£2,201)	Pathway for future sporting engagement. Giving children the tools to utilise outside of school curriculum. Incentive and behaviour tool for children within school. Children are still afforded the same level of provision, regardless of which staff member is leading the lesson. Children do not miss out on their entitlement due to others attending events.	Celebrate the success of these children within school to help promote the same opportunities for other children. <u>End of Year Review</u> Not only have children been able to attend a wide range of activities, but children's lessons within school have remained at the highest level of quality, with no impact on these due to our additional staff capacity. This has allowed us to explore additional opportunities such as allowing all Year 6 children to attend the Birmingham Tennis Championships at Edgbaston Priory and RR to attend SEN competitions, as well as the many other events we attend through-out the year.

Signed by:		Signed by:	
			
Head Teacher:	Mr Oliver Wilson	Subject Lead:	Mr Chris Milliard
Date:	14.06.2021	Date:	14.06.2021