



## KS1 Outcomes

As we are in the first year of our new assessment format, we have no comparison but have a baseline to build from for future years.

**53% of Year 2 children achieved GOLD in all 11 development targets. Our Year 2 average was 9.8 targets.**

**48% of Year 1 children achieved GOLD in all 11 development targets. Our Year 1 average was 8.3 targets.**

Figure 3.0

	2/11 ACHIEVED	3/11 ACHIEVED	4/11 ACHIEVED	5/11 ACHIEVED	6/11 ACHIEVED	7/11 ACHIEVED	8/11 ACHIEVED	9/11 ACHIEVED	10/11 ACHIEVED	11/11 ACHIEVED	AVE.
<b>ACADEMIC YEAR 2018-19</b>											
Y2			1/60	3/60	2/60	-	5/60	5/60	12/60	32/60	9.8
			2%	5%	4%		8%	8%	20%	53%	
Y1	1/60	1/60	1/60	2/60	4/60	5/60	4/60	5/60	8/60	29/60	8.3
	2%	2%	2%	4%	7%	8%	7%	8%	12%	48%	

## KS2 Outcomes

**35% of Year 6 children achieved GOLD in all 25 development targets. Our Year 6 average is 23.8 targets.**

**28% of Year 5 children achieved GOLD in all 25 development targets. Our Year 5 average is 22 targets.**

**16% of Year 4 children achieved GOLD in all 25 development targets. Our Year 4 average is 20.7 targets.**

**2% of Year 3 children achieved GOLD in all 25 development targets. Our Year 3 average is 20.1 targets.**

Figure 4.0

	5 - 9 TARGETS ACHIEVED	10 – 13 TARGETS ACHIEVED	14 – 17 TARGETS ACHIEVED	18 – 21 TARGETS ACHIEVED	22 – 24 TARGETS ACHIEVED	25 TARGETS ACHIEVED	AVERAGE ACHIEVED
Y6	-	-	-	2/60	37/60	21/60	23.8
				3%	62%	35%	
Y5	-	-	6/60	18/60	19/60	17/60	22
			10%	30%	32%	28%	
Y4	2/57	-	7/57	16/57	23/57	9/57	20.7
	4%		12%	28%	40%	16%	
Y3	4/60	3/60	13/60	22/60	17/60	1/60	20.1
	6%	5%	22%	37%	28%	2%	

## ATHLETICS AWARD SCHEME

We have also reviewed and updated our award scheme. Figure 5.0 shows the breakdown of achievements for this year.

Figure 5.0

YEARS 4, 5 & 6						
TOTAL CHILDREN:			<b>180</b>		TOTAL MEASUREABLE AWARDS:	<b>163</b>
TOTAL AWARDS COMPLETED:			<b>180</b>		TOTAL 'NEW' AWARDS	<b>17</b>
2 PERSONAL BESTS ACHIEVED	3 PERSONAL BESTS ACHIEVED	4 PERSONAL BESTS ACHIEVED	5 PERSONAL BESTS ACHIEVED	6 PERSONAL BESTS ACHIEVED	7 PERSONAL BESTS ACHIEVED	
4/163	8/163	30/163	46/163	54/163	21/163	
3%	5%	18%	28%	33%	13%	

**100% of children have achieved AT LEAST 2 Personal Bests**

**13% of children have achieved the MAXIMUM of 7 out of 7 personal bests**

## Staff Development

Previously, we asked staff to complete an evaluation form in regards to the delivery of PE at Woodhouse. We used this to identify areas of development for staff CPD.

For 2018-19 we built these areas of development into our curriculum. Each staff member has now had an extended period of support and team teaching within their identified areas of development.

The outcome of this has been that there are now high quality PE lessons being delivered by a range of staff throughout the school.

## Pupil Review

All KS1 and KS2 children were asked to complete an evaluation of current PE and Sport provision.

Figure 6.0

From 1 -10, How would you rate PE and Sport at Woodhouse ?										
	10	9	8	7	6	5	4	3	2	1
	It's the best		It's great		It's good		It's ok		It's not fun	
YEAR 6	48	2	6	4	-	-	-	-	-	-
YEAR 5	43	9	5	2	2	-	-	-	-	-
YEAR 4	36	8	7	6	3	-	-	-	-	-
YEAR 3	41	10	2	2	5	-	-	-	-	-
YEAR 2	46	6	1	4	3	-	-	-	-	-
YEAR 1	45	4	2	-	6	-	-	-	-	-

**This suggests that not only do our children thoroughly enjoy PE and Sport but it goes against the idea that children begin to lose their passion for physical activity as they grow older, in fact our highest levels of enjoyment are with our oldest children.**

## Extra-Curricular Activity

Our children can access a range of activities every day thanks to the use of our Before, Afterschool, Lunchtime and Breaktime provision. This is supported and delivered by many staff and also students and ensures that our children's activity levels and participation are extremely high.

Multi-Fitness, Dodgeball, Football, Yoga, Chess, Cardio, Zumba, Tennis, Dance, Athletics, Cricket, Basketball, Volleyball, Netball, Kick Boxing, Rounders and our fantastic game... CHAMP!

## Case Study

*At the beginning of the year, a Woodhouse pupil was invited to represent our academy at a sports event due to their hard work and effort within PE. Unfortunately, despite the child being very keen in this sport and being very talented, the pupil was extremely nervous and did not wish to participate, therefore they didn't.*

*In the summer term, the same pupil was invited to represent our team at another sports event. In similar circumstances, the child was very nervous and again did not want to participate. After further discussions between our staff and the child's family, we created a special role for the pupil to attend to the event in a slightly different capacity. The pupil was thrilled with this compromise and duly attended the event. This role which had been created for the pupil never materialised because on arrival, the child couldn't stay off the field of play and had an amazing experience participating in the event and representing the school team.*

## Swimming Breakdown

YEAR 6 SWIMMING ANALYSIS			
<b>Total Children</b>	<b>25m+</b>	<b>10-15m</b>	<b>0-5m+</b>
<b>60</b>	<b>24/60</b>	<b>27/60</b>	<b>9/60</b>

## TARGETS FOR 2019-20

- Further development and full implementation of our Healthy and Active Lifestyle Programme.
- Continue to build on our current provision.

## 1. Key objective

Strategy	Outcomes and Success Criteria	By Whom	Monitoring Milestones	RAG rate	Review Date	Review Outcomes	Total cost
<b>PE Coordinator team teaching role</b>  Develop teaching skill and confidence	<ul style="list-style-type: none"> <li>Continued development of staff skill set</li> <li>Confidence in delivering a variety of units</li> <li>High quality PE lessons</li> </ul>	CM  RW  Teaching Staff	<ul style="list-style-type: none"> <li>Regular dialogue between staff</li> <li>Evaluations and feedback</li> <li>Observations</li> </ul>		On going	Evaluate ahead of 2020-21	<b>CM £5955</b> <i>0.75 days of staff team teaching</i>  <b>RW £6960</b> <i>2.0 days of staff team teaching</i>
<b>PE Training</b>  Develop teaching skill and confidence	<ul style="list-style-type: none"> <li>Continued development of staff skill set</li> <li>Confidence in delivering a variety of units</li> <li>High quality PE lessons</li> </ul>	All teaching staff	<ul style="list-style-type: none"> <li>Staff end of year PE review</li> </ul>		July 2020	Further opportunities  Further internal support / training opportunities	<b>£1000</b>
<b>Internal sports including sports day</b>  Increase opportunity	<ul style="list-style-type: none"> <li>Intra sport</li> <li>Family inclusion / involvement</li> <li>Home / School relations</li> </ul>	Staff, children, parents / carers	<ul style="list-style-type: none"> <li>Parent feedback</li> <li>Staff discussions</li> </ul>		July 2020	Potential changes for future event	<b>£2000</b>
<b>Enrich equipment</b>  Develop variety of provision	<ul style="list-style-type: none"> <li>Extended provision</li> <li>Additional opportunities</li> </ul>	CM  Children	<ul style="list-style-type: none"> <li>Assessment tracker</li> <li>End of year outcomes</li> <li>Observations</li> <li>Lesson planning</li> </ul>		January 2020	Enhancements to future curriculum	<b>£2685</b>
<b>Sports Travel Competitions etc</b>  Increase opportunity	<ul style="list-style-type: none"> <li>Participation numbers</li> <li>Inspiring healthy active lifestyles</li> <li>Challenge for G &amp; T children</li> </ul>	CM  KK	<ul style="list-style-type: none"> <li>End of year tracker</li> <li>End of unit reviews</li> <li>Competition debrief / practice sessions</li> </ul>		July 2020	Further progression within competitions  Additional practices	<b>£1000</b>
<b>Competition entry</b>  Increase opportunity	<ul style="list-style-type: none"> <li>Participation numbers</li> <li>Inspiring healthy active lifestyles</li> <li>Challenge for G &amp; T children</li> </ul>	CM  MD	<ul style="list-style-type: none"> <li>End of year tracker</li> <li>End of unit reviews</li> <li>Competition debrief / practice sessions</li> </ul>		July 2020	Further progression within competitions  Additional practices	<b>£100</b>
<b>TOTAL</b>							<b>£19,700</b>

**IMPACT TO BE REVIEWED AT THE END OF EACH TERM WITH RECOMMENDATIONS FOR CHANGES / IMPROVEMENTS**