



Woodhouse Primary Academy

PE & Sports Premium Funding: End of Academic Year 2019-20 Impact Report



OFSTED

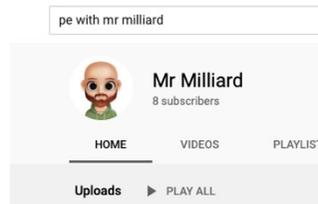
Woodhouse was inspected via in December 2019. PE was volunteered as our chosen deep dive. The success of this contributed significantly to our overall 'GOOD' outcome. The inspector's report states *"PE and Sport are a well-established part of school life. Pupils achieve success at many competitions. The PE lead makes sure that all pupils access the carefully planned curriculum and build on what they know and can do."*

COVID-19

As of March, PE and Sport at Woodhouse became significantly impacted. The majority of our children were no longer in school. We were proactive in ensuring we put several measures in place to ensure that our children still had access to some form of provision. These included:



Google Classroom PE Group
Engaged nearly 60% of our children from home. Various activities and challenges for children and families. Platform to stay in touch and communicate with each other.



Youtube Channel
Aimed at reaching those children / families who couldn't engage with google classroom. Similar activities and challenges but using a different platform.



End of Year
Our annual end of year celebration of success, in a very different format. A way of showing children that our traditions can be continued, if somewhat slightly adapted.



School Games Portal
Another avenue to try and keep our children engaged in healthy activities.



- Additional Challenges**
- Design our new sports kit
 - Rock, Paper, Scissor World Cup
 - Active Home Video
 - Daily Challenge

The impact of this is that children have essentially missed out on 1/3 of a year's worth of PE / Sport development. Whilst a very good number have engaged with the home learning challenges, this is nowhere near to the high level of provision we can offer in school. Therefore, our assessments and data will reflect that this is the case.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>School Games Platinum Award 2018/19 & 2019/20 L3 School Games Athletics Winners (Birmingham) L3 School Games Rounders Winners (Birmingham) Harborne Schools Football League BOYS WINNERS Harborne Schools Football League GIRLS WINNERS L3 School Games Tennis Finalists (Birmingham) L3 School Games 3/4 Athletics Finalists (Birmingham) Birmingham Athletics Championships Runners Up</p>	<ul style="list-style-type: none"> • Implemented first year of new assessment tracker format • Extended first year of bespoke Athletics Award Scheme • Continued bespoke staff development training • Continued range of extensive extra-curricular provision • Further planning of and begin to implement Healthy Lifestyle Programme

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (<i>in additional staff capacity</i>)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,700		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					48%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Offer all children a high quality range of provision in PESSPA</p> <p>Offer a wide ranging variety of extra-curricular activities</p>	<p>Maximised timetable of PE during curriculum time.</p> <p>Swimming and PE simultaneously happen. Comps, events, CPD can still happen without any negative impact on PE lessons.</p> <p>Staff provision for extra-curricular activity and targeted interventions.</p>		£9,435	<p>All children have 2 hours per week of high-quality PE.</p> <p>Best opportunity for children to reach learning outcomes.</p> <p>Opportunity for children to access over 2 hours extra-curricular activity per day / 3 hours per day including a PE lesson.</p> <p>Highest possible participation levels as all clubs are at maximum capacity.</p> <p>In excess of recommended daily activity.</p>	<p>Continue to offer as present but rotate the content of extra-curricular activities to keep them fresh and relevant to the children.</p> <p>Link these further to external clubs/opportunities</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>As stated in our OFSTED report: <i>“PE and Sport are a well-established part of school life”</i>. Therefore, the goal is to maintain this and build on where possible.</p> <p>DID NOT HAPPEN DUE TO COVID-19</p>	Whole school sports day at Hadley Stadium. All children and staff in attendance and supported by families – most supported family event of the year.	£2,000	<p>Always our most engaged with parent event, a genuine celebration of our school working together for the benefit of all our stakeholders. Parent’s seeing their children in a prestigious sporting venue. ALL children given a real life experience of a potential future pathway.</p>	<p>Continue to refer to aspects of this day in the future. Celebrate it’s success on our website and with displays in school, including PE display and House Competition board.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the skill level and confidence of teaching staff in regard to delivering PE lessons.	Utilising staff questionnaires to highlight areas of support. Adjust yearly overview to accommodate staff support. Capacity to do this via CM supporting class teacher's lessons and RW supporting EYFS lessons.	£4,480	Observations from CM to view the ongoing development of staff. Confidence and competence growth, as shown in most recent end of year staff evaluations. Higher quality of PE provision for children.	Continue to build on areas of less strength. Allow staff to request areas of support.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give children the widest ranging curriculum. Offer as many opportunities as possible and exposure to previously uncovered areas of PESSPA SIGNIFICANTLY IMPACTED BY COVID-19	New activities tied into our curriculum – eg, Rounders leading into Baseball Extending existing lessons which meet the minimum NC requirements to beyond. Eg, use of sticky mits to offer extended ways of improving hand / eye coordination.	£2,685	Learning outcomes for children achieved quicker. Pupil conferencing shows that they are experiencing topics that they have a genuine interest in taking part in. Engagement in lessons is continually high.	To source external next steps to develop these skills further

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer intra school competition to suit the needs of our children. To showcase the talents of our children to the best standard we can. SIGNIFICANTLY IMPACTED BY COVID-19	School games competition calendar. Local sporting fixtures, leagues and events. City wide competitions.	£1,100	Challenge for Gifted and Talented children. Pathway for future sporting engagement. Giving children the tools to utilise outside of school curriculum.	Continue to offer as many beneficial opportunities as possible. Continue to help children be as successful as possible to both maintain and enhance the reputation of the school in regard to sporting success.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr Chris Milliard
Date:	9/07/2020
Governor:	
Date:	