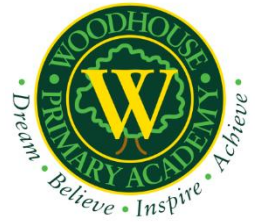




# Woodhouse Primary Academy

## PE & Sports Premium Funding 2018-19 Report



### DATA BREAKDOWN (2017-18)

Floor Standards are how we assess PE at Woodhouse. They are a set of criteria that assess various components of PE and can be broken down into 3 categories:

**Hands** (Eg, Perform dances using a range of movement patterns)

**Head** (Eg, Compare and improve performances with previous ones)

**Heart** (Eg, Enjoy communicated, collaborating and competing)

Children are given a RAG rating against each individual element with the aim of achieving green in as many as possible by the end of each Key Stage.

### KS1 Floor Standards

Year 2 pupils achieved **9.71 / 10** which is very similar to the average of **9.75**

Year 1 pupils achieved **8.47 / 10** which is very similar to the average of **8.5**

By the end of Key Stage 1, pupils last year achieved:

8/10 Standards achieved **98%**

(Up from **97%** in 2016-17)

9/10 Standards achieved **92%**

(Down slightly from **93%** in 2016-17)

10/10 Standards achieved **86%**

(Up from **83%** in 2016-17)

### KS2 Floor Standards

Year 6 pupils achieved **12.40 / 13** which is **above** the average of **12.25**

Year 5 pupils achieved **11.86 / 13** which is **above** the average of **11**

Year 4 pupils achieved **10.78 / 13** which is **above** the average of **10**

Year 3 pupils achieved **9.04 / 13** which is **above** the average of **8.5**

By the end of Key Stage 2, pupils last year achieved:

12/13 Standards achieved **100%**  
(Up from **98%** in 2016-17)

13/13 Standards achieved **60%**  
(Up from **44%** in 2016-17)

## Swimming Data

This is a breakdown of what our Year 6 pupils are capable of at the point of graduating in July 2018:

Number of Y6 pupils	Those able to swim 25m+	Those able to use a range of strokes	Those able to perform safe self-rescue
<b>60</b>	<b>24</b>	<b>56</b>	<b>24</b>

## Athletics Award Scheme Data (2017-18)

*In Key Stage 2, all children complete the award scheme in which they have 3 attempts to record their best score in each of the 10 events. The better they score in each, the more points they are awarded which gives them a higher total overall score. A perfect award scheme will see children achieve higher totals in each of their 10 events than they have scored previously. This will then give them an overall greater score and a higher award.*

		2017-18	2016-17	Difference
Children who made progress in all 10 events	18/165	<b>11%</b>	<b>8%</b>	<b>+3%</b>
Children who made progress in at least 9 events	56/165	<b>34%</b>	<b>27%</b>	<b>+7%</b>
Children who made progress in at least 8 events	91/165	<b>55%</b>	<b>46%</b>	<b>+9%</b>
Children who made progress in at least 7 events	127/165	<b>77%</b>	<b>69%</b>	<b>+8%</b>
Children who made progress in at least 6 events	156/165	<b>95%</b>	<b>85%</b>	<b>+10%</b>
Children who made progress in at least 5 events	162/165	<b>98%</b>	<b>94%</b>	<b>+4%</b>
Children who made progress in at least 4 events	164/165	<b>99%</b>	<b>99%</b>	-
Children who made progress in at least 3 events	165/165	<b>100%</b>	<b>100%</b>	-
<b>Children who made progress in their TOTAL OVERALL SCORE</b>	164/165	<b>99%</b>	<b>92%</b>	<b>+7%</b>

<b>YEAR 6: TOTAL OVERALL SCORE PROGRESS: 54/55 98%</b>							
10/10 EVENTS PROGRESS	9+ EVENTS PROGRESS	8+ EVENTS PROGRESS	7+ EVENTS PROGRESS	6+ EVENTS PROGRESS	5+ EVENTS PROGRESS	4+ EVENTS PROGRESS	3+ EVENTS PROGRESS
6/55	17/55	27/55	41/55	52/55	53/55	54/55	55/55
<b>11%</b>	<b>31%</b>	<b>49%</b>	<b>75%</b>	<b>94%</b>	<b>96%</b>	<b>98%</b>	<b>100%</b>
<b>YEAR 5: TOTAL OVERALL SCORE PROGRESS: 56/56 100%</b>							
10/10 EVENTS PROGRESS	9+ EVENTS PROGRESS	8+ EVENTS PROGRESS	7+ EVENTS PROGRESS	6+ EVENTS PROGRESS	5+ EVENTS PROGRESS	4+ EVENTS PROGRESS	
6/54	17/54	31/54	41/54	51/54	53/54	<b>54/54</b>	
<b>11%</b>	<b>32%</b>	<b>58%</b>	<b>76%</b>	<b>95%</b>	<b>98%</b>	<b>100%</b>	
<b>YEAR 4: TOTAL OVERALL SCORE PROGRESS: 56/56 100%</b>							
10/10 EVENTS PROGRESS	9+ EVENTS PROGRESS	8+ EVENTS PROGRESS	7+ EVENTS PROGRESS	6+ EVENTS PROGRESS	5+ EVENTS PROGRESS		
6/56	22/56	33/56	45/56	53/56	56/56		
<b>11%</b>	<b>39%</b>	<b>60%</b>	<b>81%</b>	<b>94%</b>	<b>100%</b>		

### Notes from previous year (2017-18)

- Recognition for provision rewarded again with Sports Mark Gold Award (4<sup>th</sup> consecutive year)

### Staff PE Self-Assessment (2017-18)

- On average, our teaching staff currently rate themselves as 6.9 / 10 for confidence in delivering PE.
- Areas of confidence are currently: *Rounders, Gymnastics, Football, Basketball, Hockey & Netball*
- Areas to develop are highlighted as: *Cricket, Swimming & Dance*

## 1. Key objective

Strategy	Outcomes and Success Criteria	By Whom	Monitoring Milestones	RAG rate	Review Date	Review Outcomes	Total cost
<p><b>PE Coordinator team teaching role</b></p> <p><b>Develop teaching skill and confidence</b></p>	<ul style="list-style-type: none"> <li>Increase staff confidence in PE delivery</li> <li>Consistently high quality PE provision</li> </ul> <p><i>Use of staff audit to identify areas of development. Bespoke programme of support to each teacher.</i></p>	PE Coordinator	<ul style="list-style-type: none"> <li>Evaluation at the end of each unit of work (half termly)</li> <li>End of year self-audit</li> </ul>		July 2019		<p><b>£10,905.48</b></p> <p><b>30% of staff costs</b></p>
<p><b>PE Training</b></p> <p><b>Develop teaching skill and confidence</b></p>	<p>Improvement in quality of provision across our range of teaching staff.</p> <p>Source external opportunities for:</p> <ul style="list-style-type: none"> <li>PE coordinator (<i>PE Premium developments</i>)</li> <li>Sports Coach (<i>Additional curriculum opportunities</i>)</li> <li>Teachers (<i>Highlighted areas within staff audit</i>)</li> </ul>	PE Coordinator	<ul style="list-style-type: none"> <li>End of Autumn Term</li> <li>End of Spring Term</li> <li>End of Summer Term</li> </ul>		July 2019		<b>£1000</b>
<p><b>Internal sports including sports day</b></p> <p><b>Increase opportunity</b></p>	<p>All children to have the opportunity to experience intra school competition.</p> <p>Woodhouse PE and sport ethos shared and experienced by all staff and children.</p> <p>Engage parents / families via sporting opportunities.</p>	<p>PE Coordinator</p> <p>Sports Coach</p> <p>Learning Mentor</p>	<ul style="list-style-type: none"> <li>Pupil Questionnaire</li> <li>Parent feedback</li> <li>End of year assemblies</li> </ul>		July 2019		<b>£4000</b>
<p><b>Enrich equipment</b></p> <p><b>Develop variety of provision</b></p>	<p>Ensure children are provided with the best possible tools to enable them to progress. This is in addition to current equipment which meets the basic curriculum requirements.</p> <p><i>Where we have previously adapted certain equipment / facilities to suit activities, we now have the correct items in place (Eg, Indoor Athletics equipment in preparation for future School Games events)</i></p>	PE Coordinator	<ul style="list-style-type: none"> <li>Afterschool Clubs</li> <li>Academy Teams</li> <li>Practices Sessions</li> <li>Competition Preparation</li> <li>PE / Sports Tracker</li> </ul>		Ongoing		<b>£2685</b>

<b>Sports Travel Competitions etc</b>  <b>Increase opportunity</b>	Continued participation in large extracurricular events ( <i>particularly ones involving larger teams, eg Athletics / School Games Finals where we have multiple teams of children</i> )  Ensures we can continue to offer additional opportunities to more children	PE Coordinator  Sports Coach  Learning Mentor	<ul style="list-style-type: none"> <li>• Competition Diary</li> <li>• PE / Sports Tracker</li> <li>• Pupil Questionnaire</li> </ul>		July 2019		<b>£1000</b>
<b>Competition entry</b>  <b>Increase opportunity</b>	Annual entry to various competitions, allowing us to continue to offer both extracurricular opportunities and experience of competitive sport.	PE Coordinator  Learning Mentor	<ul style="list-style-type: none"> <li>• Competition Diary</li> <li>• Newsletters / Twitter</li> <li>• PE / Sports Tracker</li> <li>• Pupil Questionnaire</li> </ul>		July 2019		<b>£100</b>

***IMPACT TO BE REVIEWED AT THE END OF EACH TERM WITH RECOMMENDATIONS FOR CHANGES / IMPROVEMENTS***