



Woodhouse Primary Academy

PE & Sports Premium End of Year Report 2022-23



THIS YEAR'S SUMMARY

During our 2022-23 academic year, we continued to deliver a wide-ranging and engaging curriculum for all of our children. Due to the embedded additional staff capacity and continued staff development plans we were able to offer consistently high-quality PE lessons. This allowed our children to make the most of their allocated PE time.

We were also able to expand our extra-curricular activities to allow more children to represent our academy in competitions / events and continue to see that all of our afterschool / lunchtime clubs were at full capacity. Our additional holiday provision also continued to grow and again, was at full capacity for each of the holiday sessions we offered.

2023-24

We plan to offer a more in depth programme of PE and extra curricular sport, tailored to the needs of this year's children. We have made this to coincide with the calendar of events offered by the Harborne Primary Schools Sports Association to offer further challenge and opportunity to even more of our pupils.

We hope that the outcome of this will see more children enjoying and experiencing PE and Sporting opportunities, continued success for those who represent our academy teams and children having a pathway to enable them to continue their development both outside of school and beyond Year 6.

Total amount carried over from 2021-22	£0
Total amount allocated for 2022-23	£0
How much (if any) do you intend to carry over from this total fund into 2023-24?	£0
Total amount allocated for 2022/23	£19,620
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,620

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No


Academic Year: 2022/23		Total fund allocated: £19,620		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					22%
Intent	Implementation		Impact		
Offer all children a high-quality range of provision in PESSPA.	Additional PE staff support, to enhance current provision. Includes extra curricular activities, before and after school as well as at break and lunch times. Additional equipment includes items for activities we have not covered regularly previously, such as tchoukball	PE SUPPORT STAFF (RC, O.3) (£3,788) 			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Continue to build on established, positive profile, as recognised by both Ofsted, “PE and Sport are a well-established part of school life” and School Games (Highest level, Platinum Award)	End of year sports celebration, whole school children and staff participation with families and parents included too.	SPORTS DAY (£321.64)	Family engagement, collaboration and celebration of children’s success. Positive in-school experience for parents & families.	Children and family feedback.
	Branding of school sports kit.	REWARD STICKERS (£337.90)	Promoting a level of pride in being selected to represent an academy team and wear our academy sports kits.	Participation and representative numbers.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
To raise the skill level and confidence of teaching staff in regard to delivering PE lessons.	Utilising staff questionnaires to highlight areas of support. Adjust long term planning to accommodate staff support. Capacity to do this via CM supporting class teacher's lessons / providing support with planning.	CM 0.1 ALLOCATED TIME (£3,981.17)	Team teach lessons, accompanied support during delivery of PE and observations from CM to view the ongoing development of staff. Confidence and competence growth, as shown in most recent end of year staff evaluations. Higher quality of PE provision for children.	Staff review and feedback.
	Targeted training opportunities for staff.	STAFF CPD (£500)	Teaching staff can further develop their knowledge and expertise. Children have the opportunity to extend their outcomes within an improved range of provision.	Review at the end of the academic year to account for changes. Shared practice to filter this knowledge to additional staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Engage children in physical activity within their break / lunchtimes to enhance their free time.	<p>A programme of activities to allow children a range of extra-curricular activities and additional opportunities within school.</p> <p>Capacity to offer additional and targeted support within lessons.</p>	<p>PE SUPPORT STAFF (RC, O.3) (£3,788)</p>	<p>Participation numbers remain consistently high.</p> <p>Lunch and break time behaviour incidents are kept to a minimum.</p> <p>Children are engaged in physical activity.</p>	Children's questionnaire for feedback and requests for further opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
<p>To offer intra school competition to further develop their talents.</p> <p>Offer additional challenge to G & T children.</p>	<p>School Games events</p> <p>Birmingham wide competitions.</p> <p>Local events / fixtures.</p> <p>Staff capacity for cover to ensure we are able to both attend external events / competitions whilst still ensuring that provision within school is not compromised.</p>	<p>COMPETITIONS, FIXTURES, EVENTS & TRAVEL (£600)</p> <p>HPSSA (£2,000)</p> <p>PE SUPPORT STAFF (RC, O.3) (£3,788)</p>	<p>Pathway for future sporting engagement.</p> <p>Giving children the tools to utilise outside of school curriculum.</p> <p>Incentive and behaviour tool for children within school.</p> <p>Children are still afforded the same level of provision, regardless of which staff member is leading the lesson. Children do not miss out on their entitlement due to others attending events.</p>	Celebrate the success of these children within school to help promote the same opportunities for other children.

Signed by:		Signed by: 	
Head Teacher:	Mr Oliver Wilson	Subject Lead:	Mr Chris Milliard
Date:		Date:	21.07.2023