



### 12th February 2021

#### How to get in touch



@WoodhousePA





www www.woodhouse.priacademy.co.uk



enquiries@woodhouse.uwmat.co.uk



07950368561 — Families mobile to call or text with any queries. Monitored by the Inclusion



families@woodhouse.uwmat.co.uk

Use this for any gueries. Monitored by the Inclusion Team



<u>sensupport@woodhouse.uwmat.co.uk</u>

Use this for any queries about any additional learning needs or concerns. homelearning@woodhouse.uwmat.co.uk



During this period of home learning teachers are providing work using Google Classroom.



Covid19care@woodhouse.uwmat.co.uk

Use this to discuss our Emergency Care provision



Newsletter@woodhouse.uwmat.co.uk

Use this to send us anything you'd like put in the newsletter. This can be photos, learning, resources and any good news stories you may have.

#### **Useful links**

https://homelearning.woodhouse.academy Additional learning resources and activities.

https://www.woodhouse.priacademy.co.uk/news-and-events/parentalassistance

Our new parental assistance page with plenty of avenues of support.

https://www.woodhouse.priacademy.co.uk/news-and-events/school-news Up to date school news.

School is closed to ALL children from the 15<sup>th</sup> – 19<sup>th</sup> February for half term.

All remote learning and emergency care provision will recommence on Monday 22<sup>nd</sup> February.

## Some Google forms for you to fill out please where appropriate.

#### Photo Consent

Thank you to everyone who has completed this already. If you haven't done so, can you please complete this form.

https://forms.gle/JG9HYxdhShp3qtBq8

Complete the form to give information about mobile internet access, which, school can support with

https://forms.gle/smk53aJqzdNEgeZ49

#### Complete this form to ask for help with devices

https://forms.gle/9fwsf6mwmCgvGWVA9

We have loaned out close to 100 devices at present for use with home learning. We've had devices from government funding, staff and community donations as well as repurposed school devices.

We have a list of children and families that we will endeavour to support with devices for online learning but at present the list is larger than the number of devices we have. If you are in need of support with this, fill out the form above and we will do what we can to support you.

We are able to repurpose most unwanted devices into Chromebooks for children to use. If you are able to support us with this, please contact <a href="mailto:families@woodhouse.uwmat.co.uk">families@woodhouse.uwmat.co.uk</a> any donations would be put to good use.

#### Dear parents/carers,

I want to once again thank you all for the continued support and encouragement given over this last half term. You and your families have been amazing in coping with such a challenging time and I want to pay tribute to every child and adult associated with our school. You make our brilliant school what it is = thank you. I am proud of all children, all parents and all families for the effort and dedication given to remote learning. Well done! You have now got to the end of one of the hardest half terms ever — and you and your children need to step away from the pressures of education for the half term week.

During half term next week, Woodhouse Primary Academy will be totally closed — even for key worker and vulnerable children. Everyone in the Woodhouse community needs to take a break from remote learning. Every child, parent, teacher or member of support staff needs the opportunity to recharge and recuperate. Please do your best to enjoy some time together this coming week, but also focusing on having fun and being happy as a family.

To help this, Miss Lavelle yesterday sent a dojo message to all parents to confirm that as it is half term next week, staff will not be responding to messages via class dojo or marking any work on Google Classroom. Your child may still want to take part in some of the creative or fun activities, which of course they can do if they choose to — but this is not expected.

Of course, there may be urgent challenges you need help with, for example to inform school about a positive test in your household. I will be continuing to monitor our email address <a href="mailto:enquiries@woodhouse.uwmat.co.uk">enquiries@woodhouse.uwmat.co.uk</a> throughout the half term break, so please email if you need to communicate with me. If necessary, I will respond when I am able to, but if the query can wait until school is open again on Monday  $22^{nd}$  February, then there will be a response after then instead. If you call school on the phone and leave a message on the answerphone, this may not be picked up until Monday  $22^{nd}$  February, so email will be your best method of communication.

I hope that you and your families have as good a break as possible over half term. I would like you all to stay safe and to look after yourselves as best as you can. Please remember the rules — do all you can to protect the children, families, adults at Woodhouse through your actions. Thank you once more for your immense efforts this half term.

Yours sincerely

Mr Oliver Wilson — Head Teacher Woodhouse Primary Academy



We are hosting our first ever family virtual quiz night on Thursday 25<sup>th</sup> February at 6pm. We hope you can join us for an evening of fun!

Follow this link to sign up:

https://www.woodhouse.priacademy.co.uk/news-and-events/woodhouse-online-quiz-night---thursday-25th-february-2021



We have set up a partnership with LetsLocalise who are an organisation with help bring schools and the community together to support with fund raising and other projects. Have a look on their website and Twitter feed for more info.



The following children are Stars of the Week for the week ending 12<sup>th</sup> February.

<u>Nursery</u>	<u>Reception</u>	<u>Year One</u>
Brodie	Jacob	Joel F
Evander	Ahmed	George
	Felix	Freya
	Orla	Kirstyn
	Carter	_

<u>Year Two</u>	<u>Year Three</u>	<u>Year Four</u>
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Shanice	Star	Divine
Amber	J'Zai	Tahlia
Eleanor	Rajvir	Harry K
ljaz	Youzarsif	Rory
-	Rajan	

Year Five	Year Six	Rainbow Room
i eui i ive	i eui Jix	Ratitoow Room

Raihan Marcia	Taya Anzoer	George Jack
Areeb	Louie	
Tala	Yasmin	Congratulations to

Avneet

Pria

If you can and would like to, send us a photo with your certificate so we can share it on next week's newsletter.



Congratulations to all of these children who have put in a fantastic effort this week. They have been nominated by their teachers. We are really impressed with the level of learning from all children. What can you do to be Star of the Week next week?



## Book some time to Read

The total word count on Accelerated Reader for school this half term is 30,804,999 overall with A total of 3194 quizzes been passed.

Gurraj, 5H has reached his 4 million-word milestone and Dilarj, 4W has reached his 500,000-word milestone. Well done both!

If you haven't already, pick up a book or logon to Myon or EPIC and enjoy reading! There are now over 5000 books on Myon ready to start reading.

https://www.myon.co.uk/login/





We have a new reading platform called Epic, which is a free online library where children can read lots of very popular books — 40,000 books to be precise! If children are on accelerate reader they can search their level and finds lots of well-known favourites and if they aren't on AR then they can listen to lots of the read aloud stories. It is accessible between the hours of 7-4 (schooltime) and all children need to do is head to <a href="https://www.getepic.com/students">https://www.getepic.com/students</a> and pop in the class code which has been given to them by their teachers. They then need to click on their icon and they can read away!

Teachers will also assign books for children to read to do with their topic and children will be rewarded as a class depending on how much they collectively read.

Parents can also use their email address to allow the children an extra few hours after 4 o'clock. This is free of charge.

















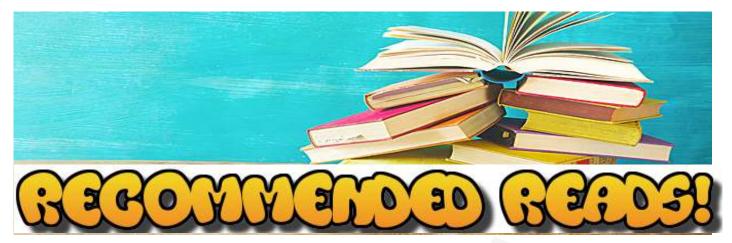








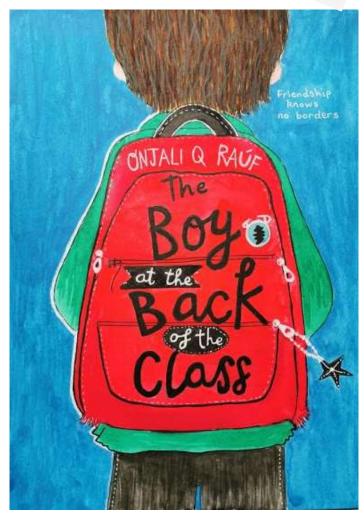




When a new boy joins their class, a group of children try to befriend him. They soon learn that Ahmet is a refugee and has been separated from his family. None of the grown-ups seem to be able to help him, so the friends come up with a daring plan, embarking on an extraordinary adventure.

The author explores what it means to be a genuine and positive person into a story that sparkles with kindness, humour and curiosity. Her characters are role models for everyday life, ready to take you on an ambitious adventure which is both fun and gripping.





Book cover drawn by Mrs Boore

#### Jasmine, 2F has retold the story of Katie in London.



This is the first trip for Katie, Jack and Grandma to go to London. They came to London in a giant, red Double Decker Katie was amazed by all of the things she can see. She can see tall buildings, the road and people's homes. Katie said this is the best place i have ever seen! And there was a bronze, pastel lion statue.

Katie and Jack's grandma wanted a rest so Grandma told them to go by that bronze, pastel lion. So Katie and Jack climbed on the mighty lions back. The lion came to life. It said who let you go on my back. Grandma said so they replied oh said the lion then you should stay with me.

The lion showed them the sights. The lion said there is a King and Queen ghost around Buckingham Palace Katie and Jack looked terrified! The lion said don't worry they only come out at midnight. Phew! Said Katie and Jack they went to tacke look in the huge, wonderful Palace.

They were going to cross a gigantic bridge the bridge was opening someone said stop! But the lion did not stop, instead he jumped over the bridge. And then they landed in a small ombre boat, luckily they survived. Jack, Katie and the lion saw the silky, turquoise sea. It was amazing and the waves were beautiful.

They landed in the boat. It was a little squeeze well they did not mind. It was quite fun! The children rode the boat back to the surface.

Katie said look what's that? The lion said that this is the London eye, the London Eye is huge! Said Jack. Let's go on the London Eye then, Katie said. The lion said you don't expect me to go on that thing! Oh yes we do, said Katie and Jack. So they went on the London Eye. The lion was afraid of it because it was so high.

The lion had to go back to his place. Ohh, I don't want to sit on that dirty, cold rock again, said the lion. Well the kids said bye and he went back. But they had some pocket money left and enuf for a little blanket for the lion. They went to the lion and gave it to him. He was grateful! the lion said thank you very much and they said goodby! And they left happiy ever after.



Some more children have been baking this week. George, 1L made cupcakes and Adryan, 5H and Agatha, 1L made a Brazilian Carrot cake.



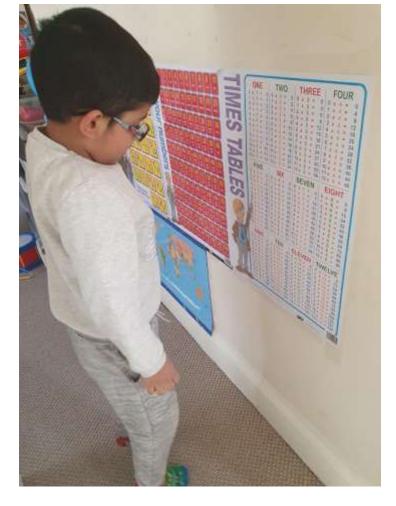


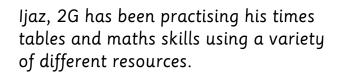
Rajvir, 3N has grown her own rainbow. This looks awesome Rajvir, well done.

Jack, RR has made this wonderful beanstalk as part of his English learning this week.















Year 5 have made these amazing Tudor art pieces with Ms Lewis. They are clay tile Tudor houses and milk bottle Tudor figures.

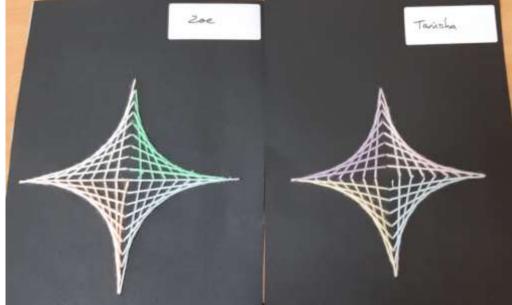






Year 5 have also been getting creative with Mr Waterworth, producing these wonderful Tudor houses using wooden doweling for the frames and these amazing weaving pieces.





Ingy, RM has been teaching her toys whilst she's been learning from home. Teaching someone else is a great way to support your learning.





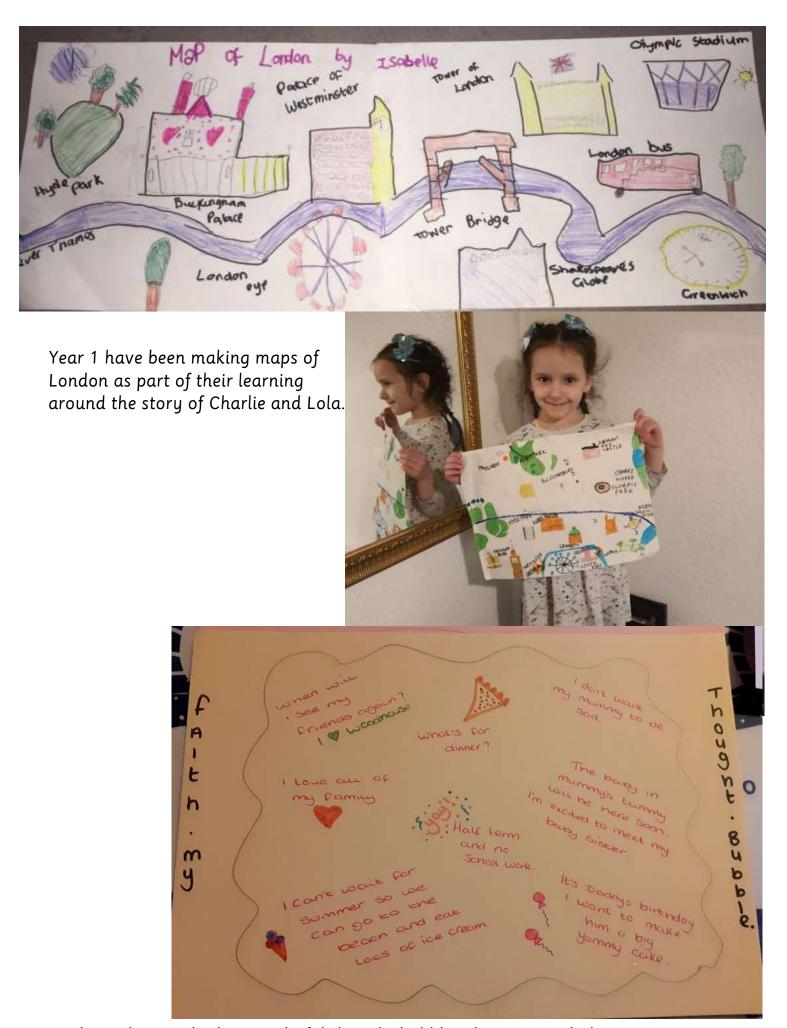


This week Reception have been learning about capacity and weight. They have compared the weights of different items by both estimating and weighing them.

They have also learnt what vocabulary to use to describe the capacity of a container.

A poster by Rae'y, 2F showing us how we can take care of our planet.



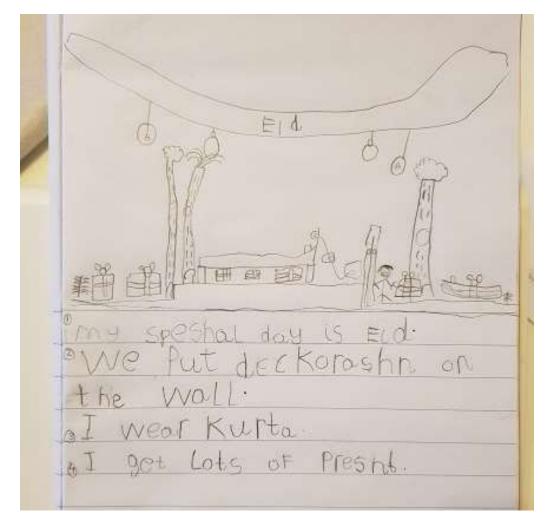


Faith, 2G has made this wonderful thought bubble. This is a good idea to get your thoughts down on paper.





The Rainbow Room have been doing some roleplay and learning about the emergency services.

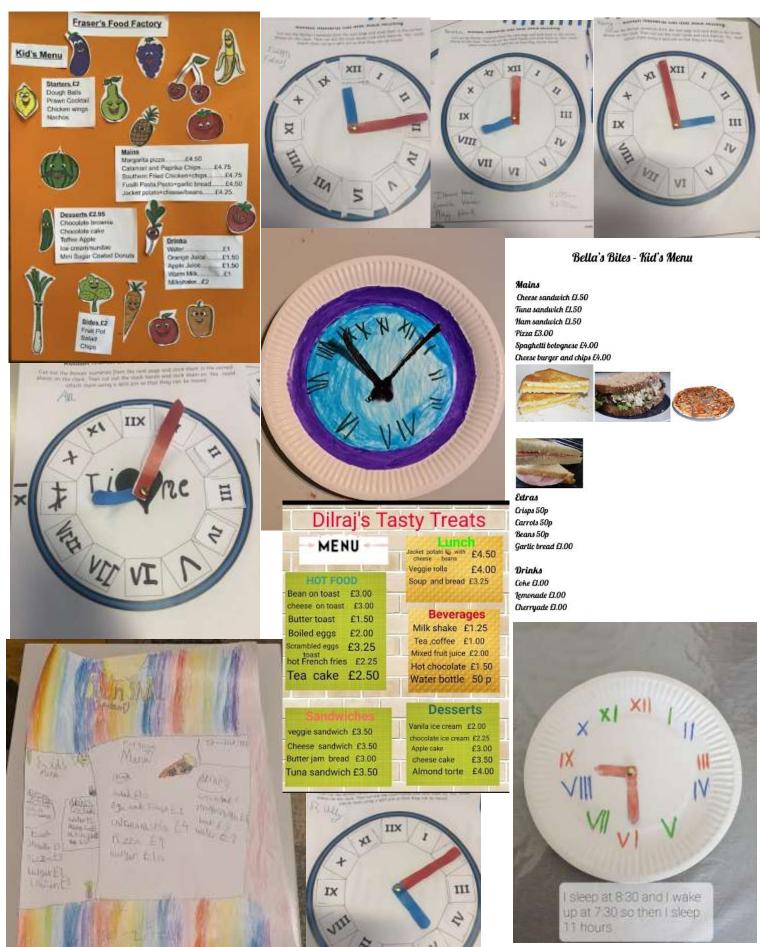


Reception have been learning about special events in our calendar. Zakariya, RM has done this fantastic piece of writing about a Eid.



An amazing poster all about the digestive system by Yuvraj, 4W

In amongst their maths learning, Year 4 have been doing some fun maths activities. They have labelled the Roman numerals on clock faces and made a menu with pricing on.



On Wednesday, Woodhouse were the first school in our trust to take the lead on the new 'Wednesday Takeover'. Each Wednesday, one school in the UWMAT trust will set learning activities to get children and their families away from their screens for an afternoon. Staff set various activities and challenges for the children to choose from. All of the schools in our academy trust took part. We will let you know more about the next one after half term. Here is a small selection of photos of our children doing some of the activities.



Year 1 had a go at making book corner book marks as set by Miss Wynne.



Avneet, 6W had a go at Mr Waterworth's 1-minute skipping challenge.





Year 6 had a go at making Oobleck (slime), using Mrs Ebanks' tuition video for guidance.



Jamaine, 6LP oved doing the tower building challenge.



Reception loved the craft and tower building activities.

If you haven't already, check out the Wednesday Takeover page on our home learning website. There are loads of fun activities to have a go at.

https://homelearning.woodhouse.academy/woodhouse-mid-week-takeover



## Chinese New Year

Today is Chinese New Year, the year of the ox. The children at school and at home have been learning about it and doing various craft activities.







Task B	
Chinese New Year	
The Chinese people celebrate the start of cuts.	
Year with a fantastic Sometimes Chinese and give each other Sometimes Chinese and give each other Sometimes in the streets by having a	
people celebrate the new year in the people dance	
The dragon appears to chase after a The Chinese people let off, these are like the	
fireworks we have on bonfire night, they make a very	
loud bang. The bang is supposed to scare away and Chinese people feel that it	THAT BY A STATE OF THE STATE OF
is important to be part of a at the start of	A STATE OF THE STA
each new year.	
	The state of the s
Word Bank:	2-355 A A A A A A A A A A A A A A A A A A
firecrackers Chinese dragon parade ghosts	
family presents monsters festival firestick	
A D D	
	Tall (a)
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2152	
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# Feeling overwhelmed? Struggling to cope?



Text AFC to 85258

Text the free, confidential textline

All texts are answered by trained volunteers, with support from experienced clinical specialists