

NEWSLETTER



5th February 2021

How to get in touch



@WoodhousePA



0121 464 1769



www.woodhouse.priacademy.co.uk



enquiries@woodhouse.uwmat.co.uk



07950368561 – Families mobile to call or text with any queries. Monitored by the Inclusion Team



families@woodhouse.uwmat.co.uk

- Use this for any queries. Monitored by the Inclusion Team



sensupport@woodhouse.uwmat.co.uk

- Use this for any queries about any additional learning needs or concerns.



homelearning@woodhouse.uwmat.co.uk

- During this period of home learning teachers are providing work using Google Classroom.



Covid19care@woodhouse.uwmat.co.uk

- Use this to discuss our Emergency Care provision



Newsletter@woodhouse.uwmat.co.uk

- Use this to send us anything you'd like put in the newsletter. This can be photos, learning, resources and any good news stories you may have.

Useful links

<https://homelearning.woodhouse.academy>

Additional learning resources and activities.

<https://www.woodhouse.priacademy.co.uk/news-and-events/parental-assistance>

Our new parental assistance page with plenty of avenues of support.

<https://www.woodhouse.priacademy.co.uk/news-and-events/school-news>

Up to date school news.

Some Google forms for you to fill out please where appropriate.

Evaluation of home learning – Week Five

Please complete this form to help us evaluate our remote learning. You can also use the 'Additional Details' section of this form to let us know of any troubles or changes in circumstances you're having. We are able to offer a wide range of support such as food parcels, tech advice, checking eligibility and applying for free school meals. Please don't hesitate to ask. We will endeavour to do what we can.

<https://forms.gle/bhoFzgFmmajsrSNcA>

Photo Consent

Thank you to everyone who has completed this already. If you haven't done so, can you please complete this form.

<https://forms.gle/JG9HYxdhShp3qtBg8>

Complete the form to give information about mobile internet access, which, school can support with

<https://forms.gle/smk53aJqzdNEgeZ49>

Complete this form to ask for help with devices

<https://forms.gle/9fwsf6mwmCgvGWVA9>

We have loaned out close to 100 devices at present for use with home learning. We've had devices from government funding, staff and community donations as well as repurposed school devices.

We have a list of children and families that we will endeavour to support with devices for online learning but at present the list is larger than the number of devices we have. If you are in need of support with this, fill out the form above and we will do what we can to support you.

We are able to repurpose most unwanted devices into Chromebooks for children to use. If you are able to support us with this, please contact families@woodhouse.uwmat.co.uk any donations would be put to good use.

Dear parents/carers,

I want to thank you for your immense contributions to supporting your children during the lockdown. I am so proud of each of you for what you have been able to contend with and for the positive and encouraging way in which you have coped with the challenges. I know that at times it is challenge, but I want to reassure you that this is not just you - it is all of us! These are tough times for everyone, and we are all doing the best we can to get through it. What I hope helps a little bit is that we - the staff of Woodhouse - are on your side and are doing everything we can to help you. I always appreciate your honest feedback and I would once again be grateful if you could find the time to let us know how you feel it is going by completing the Google form here: <https://forms.gle/bhoFzgFmmajsrSNcA>

In response to your feedback and ideas, we will be starting a different approach to each Wednesday afternoon. Starting on Wednesday 10th February, the afternoon will be for activities and learning which can take place away from a screen. Each week, a school from our trust will be running a Wednesday afternoon take-over - and of course, Woodhouse will be the first! I hope that you and your children will enjoy a different approach to one afternoon a week and look forward to seeing how you get on. More information will be shared next week, but we will be focused on "Giving your brain a break..." whilst engaging in sport, arts, crafts, cookery, gardening and many, many more activities. There will be something for everyone! I hope you enjoy it. The week after half term and onwards will be led by a different trust school which will give a great variety to our new Wednesday afternoons. Thank you again to the many parents requesting some learning which can be completed away from a screen, I hope you get what you wanted out of this plan.

Thank you also to the few parents who were interested in "live lessons" for their children. Our approach as a trust is for "asynchronous" learning - meaning that it can be accessed at any time. Where children and adults are having to share devices, or where siblings learning at the same time, there can be real difficulties with all children being able to access "live" lessons and the lack of flexibility this gives. What might work for your family may not be possible for another family. I know a key thing you have wanted is for children to see their class teacher regularly. We have worked really hard on our video lessons and recorded feedback (which can be played at any time of the day, as well as being paused or repeated), whilst ensuring that your children see their teacher every day. We are currently looking into the opportunities for some social time for classes where they can interact and check in with their peers and class teacher in a more informal way. This might be a good opportunity to provide the "live" content which some parents want and we will see if we can deliver this in a safe and effective way so that all children can benefit. I am of course not ignoring the very many parents who have expressed their preference for our approach to remain as it is, as I am well aware of how hard this would be for families in relation to device sharing, internet bandwidth and the increase in pressure which would come with a very rigid timetable. It is hard to please everyone all of the time.

I hope you can recognise the quality of what your children are able to access, as our remote learning provision is very strong. Of course, that is what you would expect from our amazing staff team - it is why your children come to Woodhouse. I also know that you see the incredible efforts your teachers and teaching assistants are going to each day. Thank you very much for the many messages of thanks and support - all of which I have shared with the staff team. This makes such a difference to us all at such a tough time. You will see later in the newsletter that we are running a family quiz in the evening of Thursday 25th February - more details will follow soon. I hope you and your family will make a team and compete. If successful, we will begin

to hold some different fun events for families - hopefully this will also allow us to keep our super sense of community together.

We have so far given out over 110 devices to children in our school. I continue to gather and give out devices for children without these so they can access learning. I have been able to secure some further devices by approaching some local businesses and by asking contacts and friends for support. These will be distributed to those in the most need. As a reminder, you can let me know of any device needs you may have here: <https://forms.gle/VfNBVrs4VjCbjs2N7> and I will be able to add you to the list. I cannot guarantee anything - but I hope you know I am doing everything that I can. If your child has already been supplied with a device, then please make sure that they are making the fullest use of that device possible by accessing our remote learning. Thank you in advance for your support.

I hope you have a good weekend and wish you all the best as we enter the last week of the current half term. Children, families and staff will have more than earned a chance to rest during half-term, and you are almost there. Thank you again for your continued support and encouragement, it is a pleasure to work in partnership with you all as we all give our best efforts. Remember your best is good enough.

Take care and stay safe,

Mr Wilson

Head Teacher

Woodhouse Primary Academy.



The poster features a green background with stylized white and green leaves. In the top left corner is the Woodhouse Primary Academy logo, a circular emblem with a large 'W' and the text 'WOODHOUSE PRIMARY ACADEMY' around it, with the motto 'Dream • Believe • Inspire • Achieve' below. The main title 'Online Quiz Night' is written in large, bold, white letters. Below the title, the date and time '25th February @ 6PM' are displayed in white. At the bottom right, it says 'Registration closes @ 5PM'. In the bottom left corner, there is an illustration of a child sitting at a desk with a computer monitor that says 'ONLINE QUIZ'. Below this illustration is the 'LetsLocalise' logo, which includes a stylized flower icon and the text 'LetsLocalise Bringing Schools and Local Communities Closer'.

WOODHOUSE PRIMARY ACADEMY
Dream • Believe • Inspire • Achieve

Online Quiz Night

25th February
@ 6PM

Registration closes @ 5PM

LetsLocalise
Bringing Schools and Local Communities Closer

Stars of the Week

The following children are Stars of the Week for the week ending 5th February.

Nursery

Olivia H
Olivia B

Reception

Autumn
Margot
Daria
Marie

Year One

Mathieu
Mahdy
T'Kari
Agatha

Year Two

Jasmine
Noor
Faith
Lewis

Year Three

Sonny
Abdulbaqi
Aston
Aziah

Year Four

Isabella
Toby
Art
Ella

Year Five

Dana
Kaydon
Harriet
Zoe

Year Six

Leo
Amie C
Khaled
Mariyah
Tamia
Shae

Rainbow Room

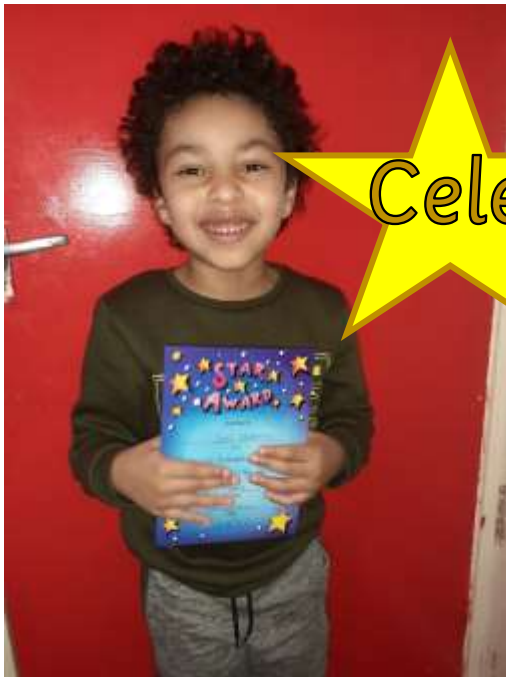
Adon

Congratulations to all of these children who have put in a fantastic effort this week. They have been nominated by their teachers. We are really impressed with the level of learning from all children. What can you do to be Star of the Week next week?

If you can and would like to, send us a photo with your certificate so we can share it on next week's newsletter.



Celebrating Success



Book some time to Read



The total word count on Accelerated Reader for school this half term is 29,593,817 overall with A total of 3057 quizzes been passed.

Evie, 5H has reached her 250,000-word milestone.

Dallas, 4SO has reached his 500,000-word milestone. Congratulations everyone on achieving your milestones.

If you haven't already, pick up a book or logon to Myon or EPIC and enjoy reading! There are now over 5000 books on Myon ready to start reading.

<https://www.myon.co.uk/login/>

epic!



We have a new reading platform called Epic, which is a free online library where children can read lots of very popular books – 40,000 books to be precise! If children are on accelerate reader they can search their level and finds lots of well-known favourites and if they aren't on AR then they can listen to lots of the read aloud stories. It is accessible between the hours of 7-4 (schooltime) and all children need to do is head to <https://www.getepic.com/students> and pop in the class code which has been given to them by their teachers. They then need to click on their icon and they can read away!

Teachers will also assign books for children to read to do with their topic and children will be rewarded as a class depending on how much they collectively read.

Parents can also use their email address to allow the children an extra few hours after 4 o'clock. This is free of charge.

epic! FREE

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FOR YOU

AR

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VIDEOS

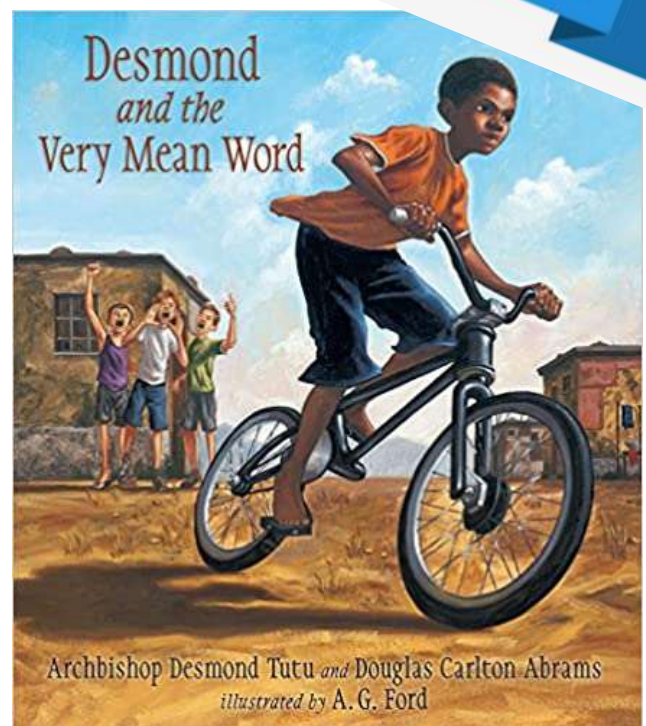


RECOMMENDED READS!

Based on a true story from Archbishop Desmond Tutu's childhood in South Africa, *Desmond and the Very Mean Word* reveals the power of words and the secret of forgiveness...

When Desmond takes his new bicycle out for a ride through his neighbourhood, his pride and joy turns to hurt and anger when a group of boys shout a very mean word at him. He first responds by shouting an insult, but soon discovers that fighting back with mean words doesn't make him feel any better. With the help of kindly Father Trevor, Desmond comes to understand his feelings and see that all people deserve compassion, whether or not they say they are sorry.

This heartfelt, relatable story conveys timeless wisdom about how to handle bullying and angry feelings, while seeing the good in everyone.



INTRIGUED BY THE FIRST LINE?

"Things are a lot different around here since that Unicorn moved in."

Unicorn Thinks He's Pretty written by Bob Shea

Hi Everyone,

Here is a quote I love that relates to positivity!

"Throw kindness around like confetti"

To show kindness you could help a family member, maybe u could talk to a friend you haven't talked to in a while or u could do some chores. Share Positivity! Lilli, 6LP

**School
NEWS**



This week children have been thinking about what makes them happy and calms them.

Children have presented their feelings in a mixture of ways.

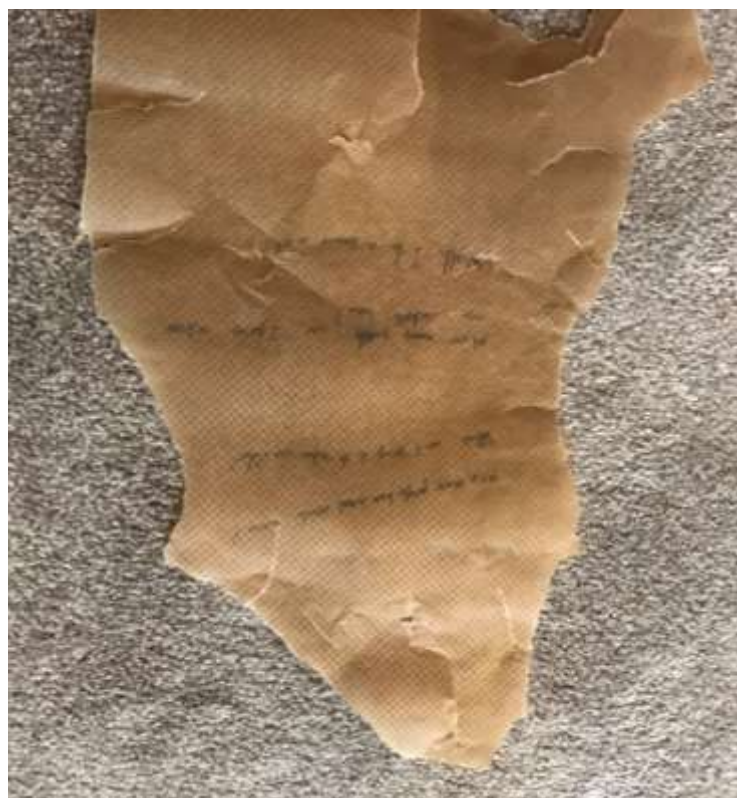
Have a think about what makes you happy.



This week Reception have been reading and learning about the story of Hansel and Gretel. They have been making gingerbread and witches houses.



Year 4 have been learning about Oracle Bones, pieces of ox scapula or turtle plastron (animal skin), which were used for pyromancy – a form of divination – in ancient China, mainly during the late Shang dynasty. They have made their own by staining paper. They have also been making dragons, following a tuition video by Mrs Ogden.

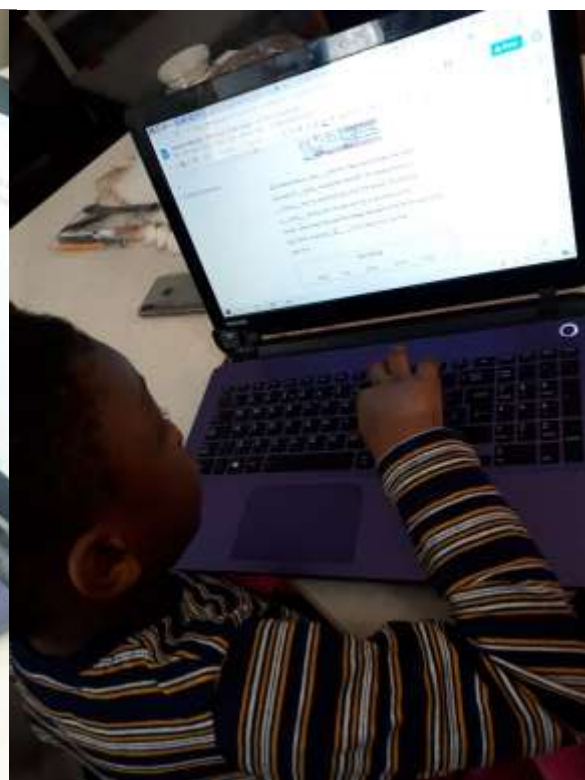
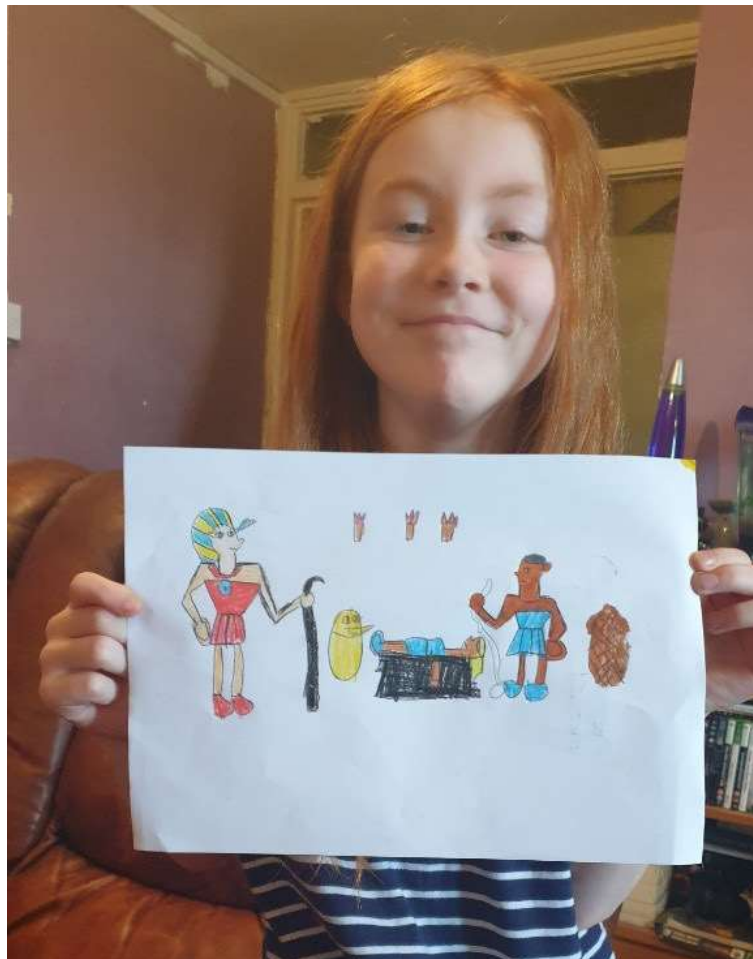


Year One have been reading and learning about the story of Charlie and Lola visiting London this week. They have made their own pictures based on their learning.



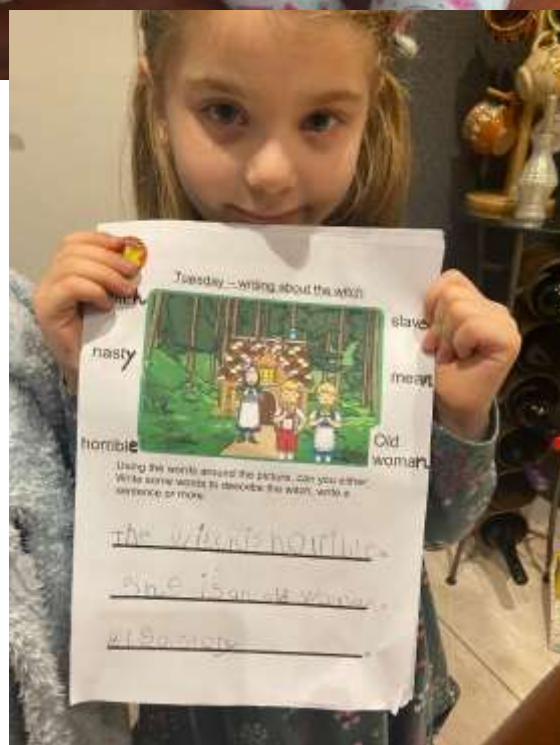
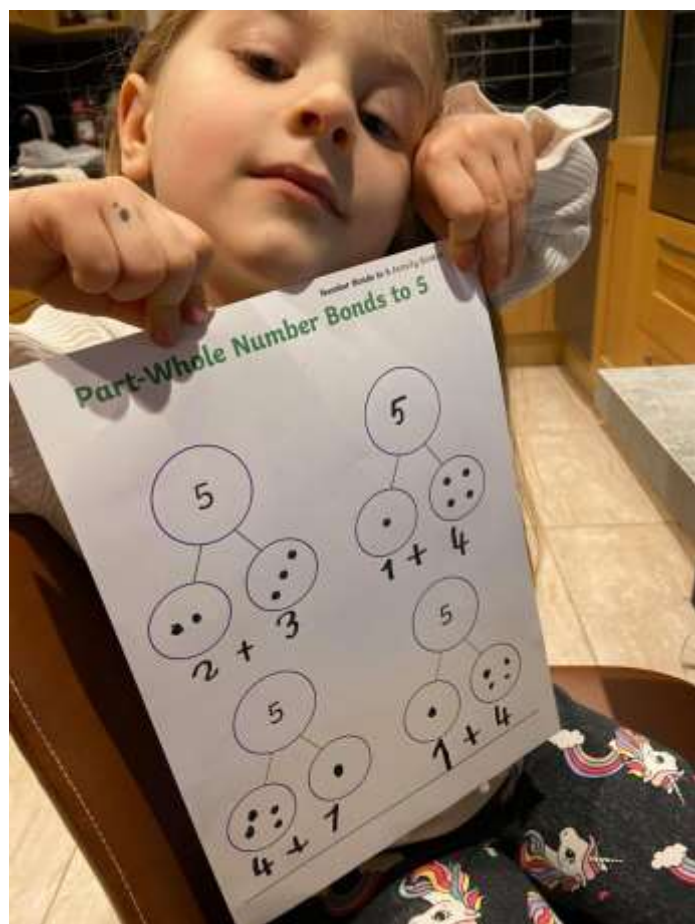
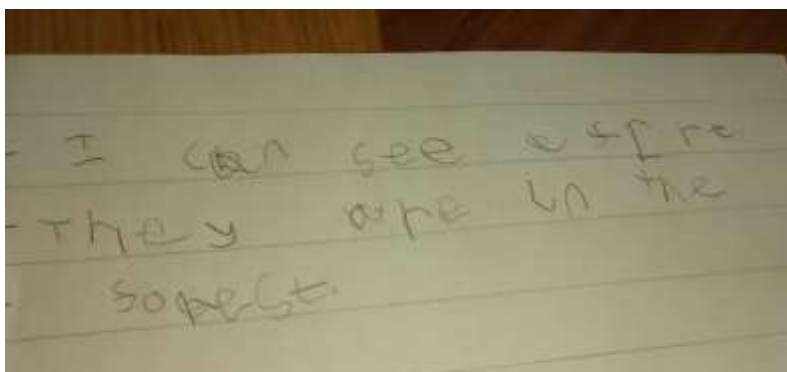
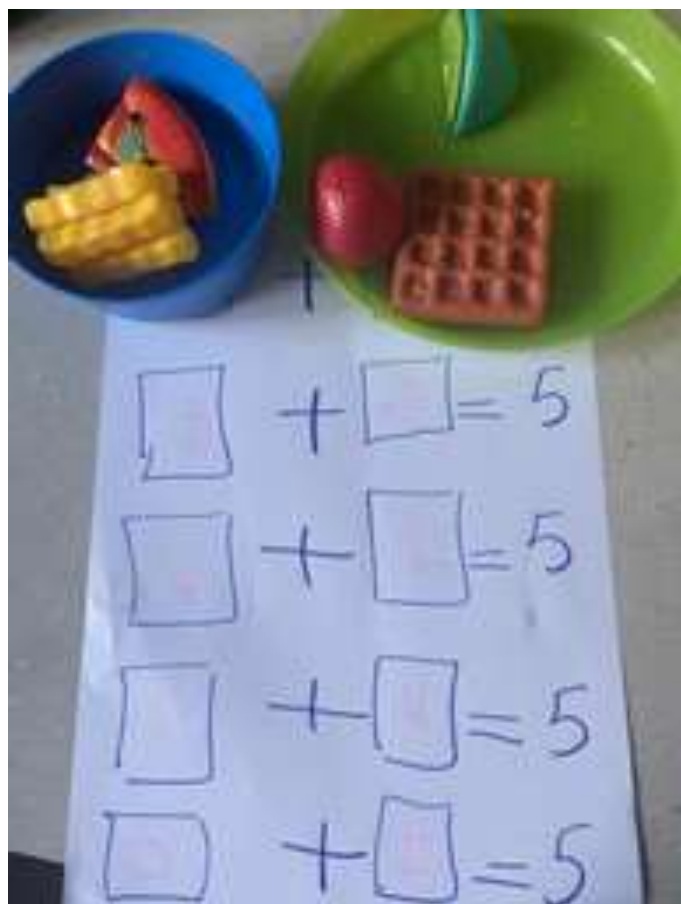


Year 3 are learning about Ancient Egypt and have been designing their own Egyptian jewellery and creating pieces of art.

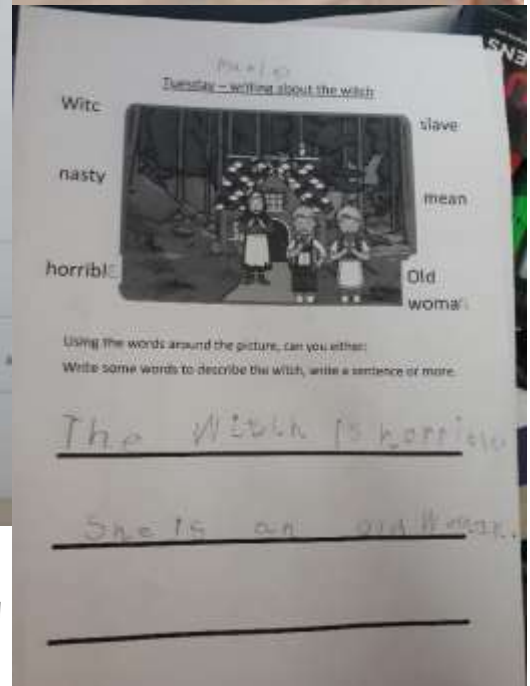
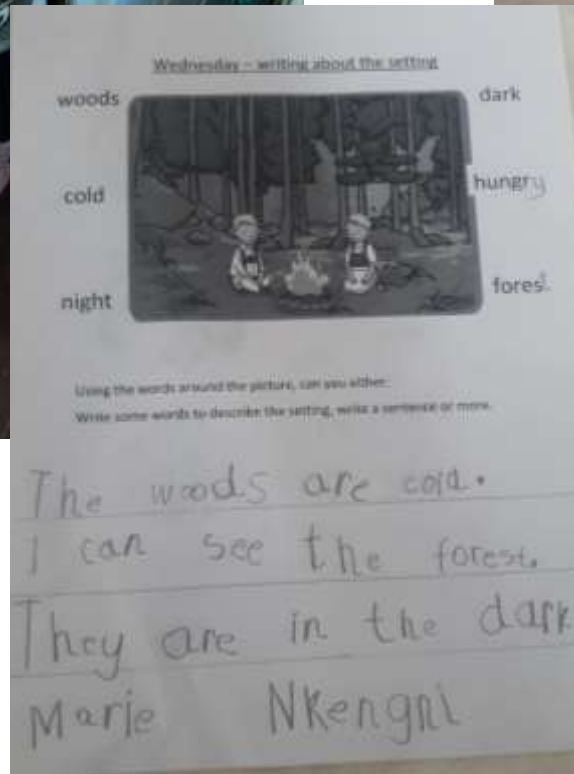
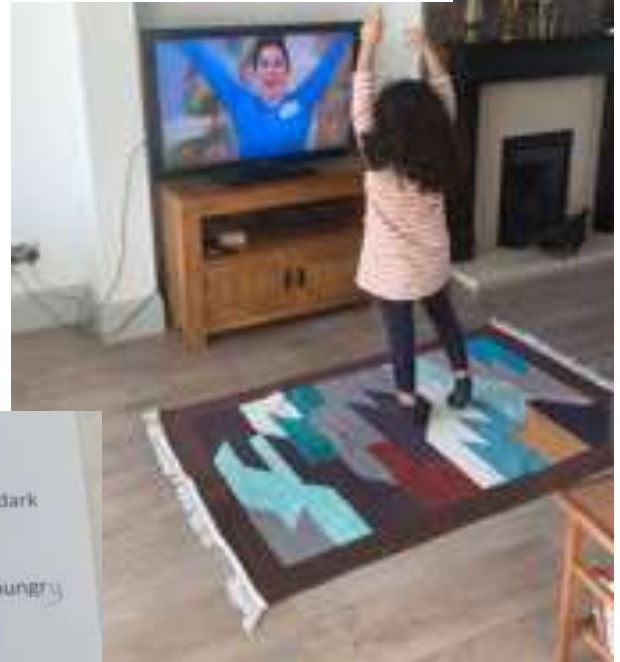


Mathieu, one of our Year 1 stars of the week, has been working incredibly hard at home on his phonics and RE.

Here are some more photos from Reception. They have been working hard on their writing, numbers and phonics. One of the activities was to search their homes for items beginning or containing the sound they're focusing on that week.



They even find time for some Yoga.



Aston, 3N has drawn this picture inspired by his learning about Boggis, Bunce and Bean from Fantastic Mr Fox.



Many children have been inspired by the baking in last week's newsletter.



Chang's diary

By Ella 4W

Date Wednesday June 1023 BC

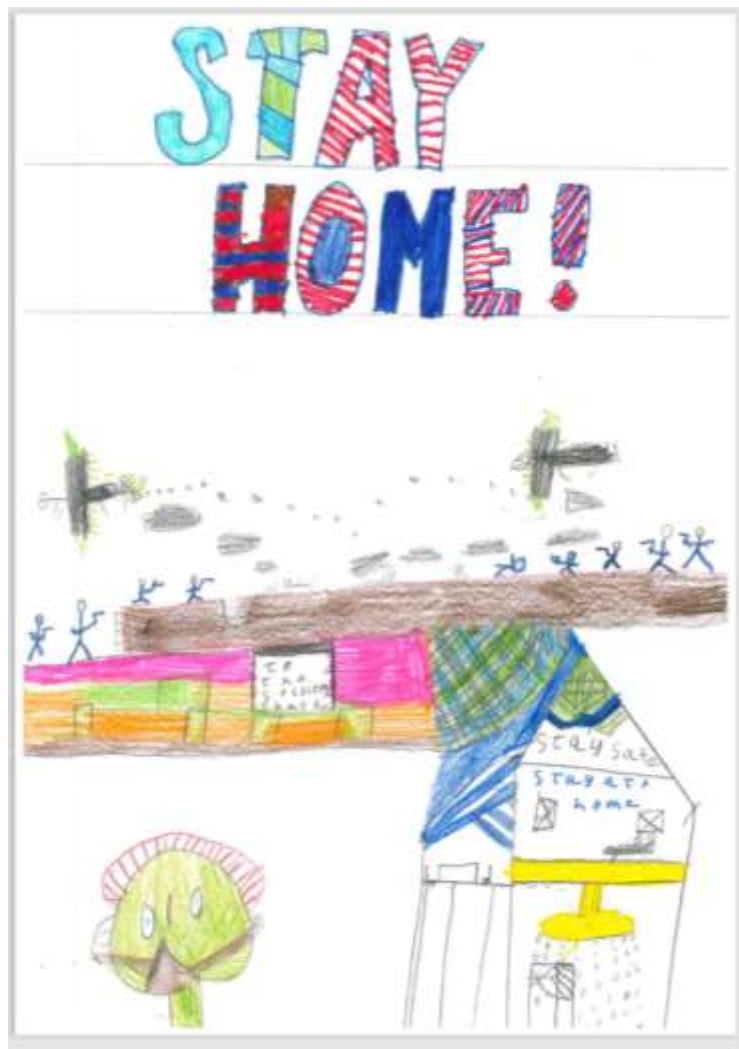
Dear Diary

These last few weeks with Koong-se have been the most magical weeks of my life, but things have taken a turn for the worst. I just don't know where to begin.....

It started amazing. You ask why? Well, I met the most beautiful, amazing, smartest, funniest woman in the world, her name is Koong-se. Just writing her name brings a smile to my face. I remember when my eyes first caught sight of her, it was one of those humid days and the sun was blazing through the office window. I was so hot sweat droplets were forming on my forehead. I went over to open the window and there she was. Like an angel from heaven. Her jet black hair flowing and twisting in the wind and her dark brown eyes shone like diamonds and that when I knew, I was in love. I really don't know how long I was glaring out of the window for, it just felt like time had stood still. But why would a woman like her ever go for a man like me? Just a plain clerk and she is rich and wealthy. But she did 😊

For a few weeks Koong-se and I met in secret at the Wangshi Garden. It was so exciting, it was our little secret but not for long. The Mandarin caught us holding hands in the garden. Before, either of us could say a word, the Mandarin started to shout. His words were vicious, cruel and harsh as they fired out of his mouth like fireworks. I reached out my hand to Koong-se and her dad pulled her away as Koong-se began to cry. Dragging her by her arm, he shouting these words I will never forget "**STAY AWAY FROM MY DAUGHTER YOU MERE CLERK**". These words lingered in the air as tears started welling up in my eyes, then slowly, one single tear dropped from my eye and rolled slowly down my cheek. The love of my life was gone forever.





No Koong-se, no job and now hearing the news that Koong-se was going to marry the duke, I just couldn't let this happen. Koong-se and I had a plan. On the eve of the Koong-se wedding to the duke I will disguise myself as a servant, slip into the palace and find Koong-se. We will escape and go somewhere far, far away so no one can find us. We will be together forever.



Year Six have been looking at Propaganda posters as part of their 'War Stories' learning. They have made their own based on the current pandemic.



Rae'y, 2F has done this amazing work on the life cycle of a frog. He has used some wonderful scientific vocabulary.

Picture	What is it called?	Description
	Frogspawn	First the mother frog lays lots of eggs in a pond. The eggs can be different shapes, sizes and colours and some of the eggs get damaged and destroyed by rain and wind. The eggs that don't get destroyed and damaged are called frogspawn.
	Tadpole	Next the egg hatches and it becomes a tadpole and the tadpole eats the jelly. Then it has gills so it can breathe underwater and its tail gets longer and it <u>produces</u> fins. They spend their time eating plants and algae. Then their gills disappear and they begin to have hind limbs.
	Tadpole with arms and legs.	Then after a few weeks it turns into a froglet <u>were</u> it begins to have forelimbs and lungs so it can breathe while being on land then its tail disappears. After that the frog <u>jump</u> out of the water and goes on dry land.
	Adult frog	Finally it is a <u>adult</u> frog then it lays eggs as the life cycle <u>continue</u> .

Year Three have been reading 'Fantastic Mr Fox' and 'The Witches' by Roald Dahl. They have come up with some questions that they'd like to know more about. This is a good activity to do when reading. Here are some of their questions. Maybe you can answer them or think of some of your own.

Questions about the text:

What year did Roald Dahl write this?

Are witches real?

Why are there no men witches?

Questions about the text:

What year did Roald Dahl write this?

Are witches real?

Why are there no men witches?

Questions about witches:

What do they look like?

How old are they?

Why don't they like children?

Questions about witches:

What do they look like?

How old are they?

Why don't they like children?

Questions to the author - Roald Dahl:

How many books have you written?

Have you seen any witches?

Questions to the author - Roald Dahl:

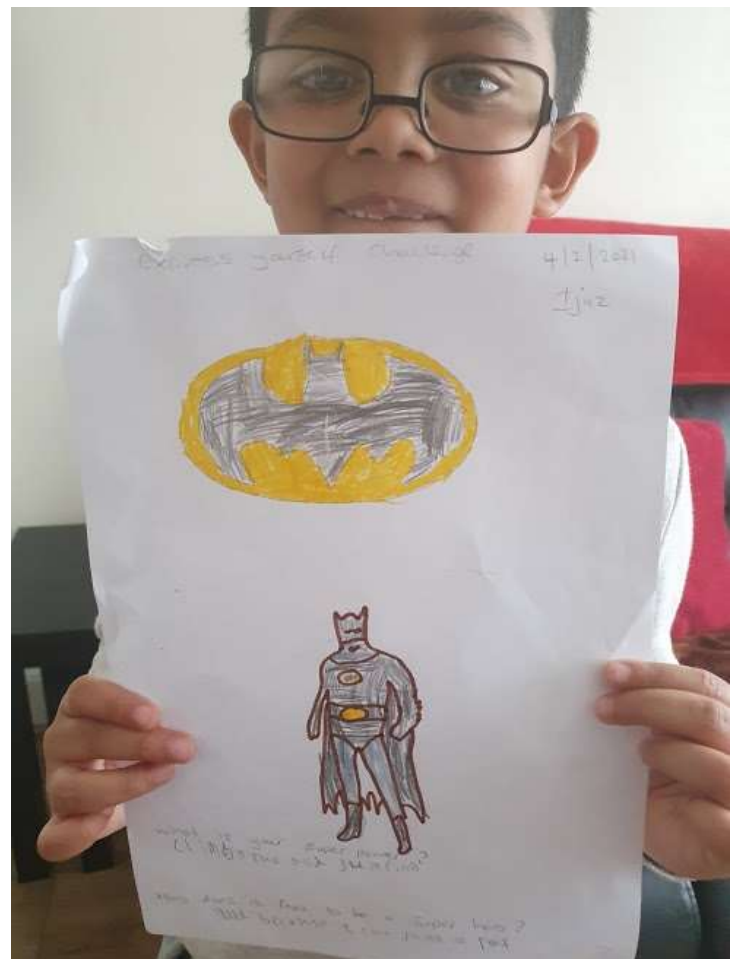
How many books have you written?

Have you seen any witches?

Words that I am unsure about:

What does territory and victim mean?

Ijaz, 2G has been designing and drawing superheroes. Here is a picture he has drawn of Batman.



Here are some wonderful pieces of Chinese inspired artwork.







Anna Freud
National Centre for
Children and Families

shout
85258
here for you 24/7

Feeling overwhelmed? Struggling to cope?



Text **AFC** to 85258

Text the free, confidential textline

All texts are answered by trained volunteers,
with support from experienced clinical specialists