



29th January 2021

How to get in touch



@WoodhousePA





www www.woodhouse.priacademy.co.uk



enquiries@woodhouse.uwmat.co.uk



07950368561 — Families mobile to call or text with any queries. Monitored by the Inclusion



families@woodhouse.uwmat.co.uk

Use this for any gueries. Monitored by the Inclusion Team



<u>sensupport@woodhouse.uwmat.co.uk</u>

Use this for any queries about any additional learning needs or concerns. homelearning@woodhouse.uwmat.co.uk



During this period of home learning teachers are providing work using Google Classroom.



Covid19care@woodhouse.uwmat.co.uk

Use this to discuss our Emergency Care provision



Newsletter@woodhouse.uwmat.co.uk

Use this to send us anything you'd like put in the newsletter. This can be photos, learning, resources and any good news stories you may have.

Useful links

https://homelearning.woodhouse.academy

Additional learning resources and activities.

https://www.woodhouse.priacademy.co.uk/news-and-events/parentalassistance

Our new parental assistance page with plenty of avenues of support.

https://www.woodhouse.priacademy.co.uk/news-and-events/school-news

Up to date school news.

https://www.woodhouse.priacademy.co.uk/admin/ckfinder/userfiles/files/Upda te%20for%20parents%2023_1_21.pdf

A letter to Parents / Carers from Mr Wilson about parents not putting too much pressure on themselves or their children.

Some Google forms for you to fill out please where appropriate.

<u>Evaluation of home learning – Week Four</u>

Please complete this form to help us evaluate our remote learning. You can also use the 'Additional Details' section of this form to let us know of any troubles or changes in circumstances you're having. We are able to offer a wide range of support such as food parcels, tech advice, checking eligibility and applying for free school meals. Please don't hesitate to ask. We will endeavour to do what we can.

https://forms.gle/ZJbAX2qi53eak5XZA

Photo Consent

Thank you to everyone who has completed this already. If you haven't done so, can you please complete this form.

https://forms.gle/JG9HYxdhShp3qtBg8

Complete the form to give information about mobile internet access, which, school can support with

https://forms.gle/smk53aJqzdNEgeZ49

Complete this form to ask for help with devices

https://forms.gle/9fwsf6mwmCgvGWVA9

We have loaned out close to 100 devices at present for use with home learning. We've had devices from government funding, staff and community donations as well as repurposed school devices.

We have a list of children and families that we will endeavour to support with devices for online learning but at present the list is larger than the number of devices we have. If you are in need of support with this, fill out the form above and we will do what we can to support you.

We are able to repurpose most unwanted devices into Chromebooks for children to use. If you are able to support us with this, please contact families@woodhouse.uwmat.co.uk any donations would be put to good use.



The following children are Stars of the Week for the week ending 29th January.

<u>Nursery</u>	<u>Reception</u>	<u>Year One</u>
Remy Bentley	Lena-Maye Alfie	Wafaa Aisosa
Dertitleg	Tobias Majd	Zyannah Joel D
Vaar Tuus	Vogu Thurs	Vaar Fau

<u>rear Iwo</u>	<u>rear inree</u>	<u>rear Four</u>
Mollie	Maya	Sabeeha
Rae'y	Yusuf	Nicholas
Simran	Emily	Emily
Adelina	Aleesha	Dilrai

Ruc g	i usuj	Michiolas
Simran	Emily	Emily
Adelina	Aleesha	Dilraj
Year Five	Year Six	

Adele	Anzoer
Tatyana	Kimarnie
Akiylah	Rafiah
Isaac	Rachel
	Elliot
	Elnathan

Congratulations to all of these children who have put in a fantastic effort this week. They have been nominated by their teachers. We really are impressed with the level of learning from all children. What can you do to be Star of the Week next week?

If you can and would like to, send us a photo with your certificate so we can share it on next week's newsletter.





Book some time to Read

The total word count on Accelerated Reader for school this half term is 28,885,732 overall with A total of 2938 quizzes been passed.

Sabeeha 4SO, Anzoer 6D and Tatyana 5H have all reached their 250,000-word mielstones.

Ella 4W has reached her 500,000-word milestone. Congratulations everyone on achieving your milestones.

If you haven't already, pick up a book or logon to Myon or EPIC and enjoy reading! There are now over 5000 books on Myon ready to start reading.

https://www.myon.co.uk/login/





We have a new reading platform called Epic, which is a free online library where children can read lots of very popular books — 40,000 books to be precise! If children are on accelerate reader they can search their level and finds lots of well-known favourites and if they aren't on AR then they can listen to lots of the read aloud stories. It is accessible between the hours of 7-4 (schooltime) and all children need to do is head to https://www.getepic.com/students and pop in the class code which has been given to them by their teachers. They then need to click on their icon and they can read away!

Teachers will also assign books for children to read to do with their topic and children will be rewarded as a class depending on how much they collectively read.

Parents can also use their email address to allow the children an extra few hours after 4 o'clock. This is free of charge.

















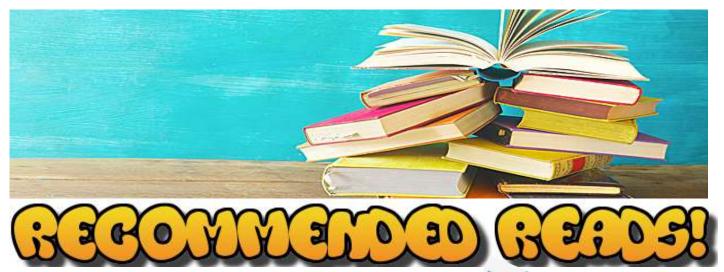






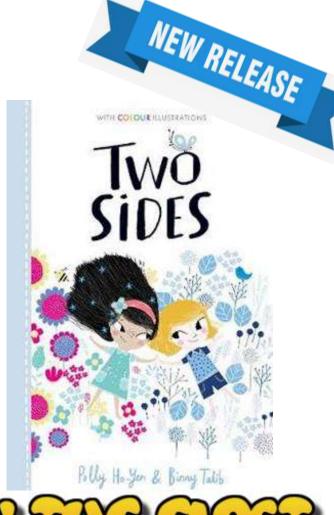






One morning, when Lula is rushing to get to school in time, she forgets to pack Lenka's pencil case she borrowed to make her present. But Lenka is upset that she didn't make the effort to remember the most important thing she needed that day. Suddenly they are no longer friends and neither of them want to make the first move to say sorry. Will they ever manage to make up?

This book explores friendships and learning that there are always two sides of a story. With colourful pictures, this wonderful story highlights the importance of empathy and the art of listening and understanding others and their differences.



"There is no lake at Camp Green Lake ..." Holes by Louis Sachar A fantastic piece of writing by Isaac, 5WS.

Hiccup slowly approached the abandoned, shabby valley.

The young Viking falteringly looked around in the dust. He couldn't spot a thing just the dust, stone and foreverness. As Hiccup roamed around the deserted valley, rocks suddenly fell from the colossal rock beside the panicked boy.

On top of the ginormous rock was a terrifying creature that was pitch black and was just as hesitant as Hiccup. It had its wings up over his face while crouching on the statue sized rock. As he had his wings over his head its lime green eyes peered out of the small gap between it's two huge wings. Its tail had spikes all over it just like a stegosaurus. Its tail swung over its head like a scorpion.

The ferocious, vicious beast slowly but surely stepped hesitantly towards the boy. It stood low so that it was ready to defend itself against Hiccup. It looked as though it was about to swing its mighty tail at Hiccup and knock him off his feet. Its neon green eyes gazed into Hiccups. Slowly, they stepped towards one another.

Then, all of a sudden, Hiccup took a slimy, silver fish from his fury pocket. The young boy lifted his hand with the scaly fish in it up to the beast. At first it did nothing but stare at what he thought was the tiniest thing ever. Then the thing slowly and gently started sniffing around the fish. It then ripped off a piece of the terrified fish with its sharp, deadly claws then picked it up with its humongous teeth.



Children have been thinking about kindness and caring for one another in their PSHE lessons.





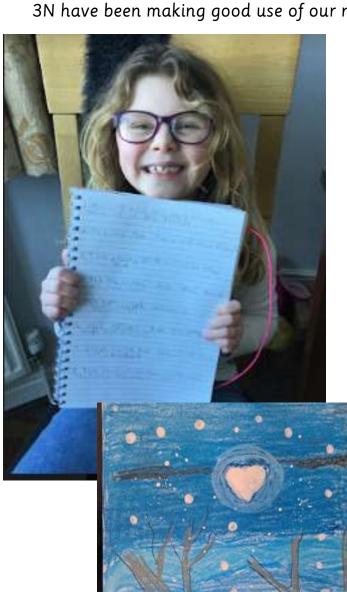




Rainbow Room brought the snow inside this week to play with. They made it purple and experimented to find out how to get objects out of the ice.

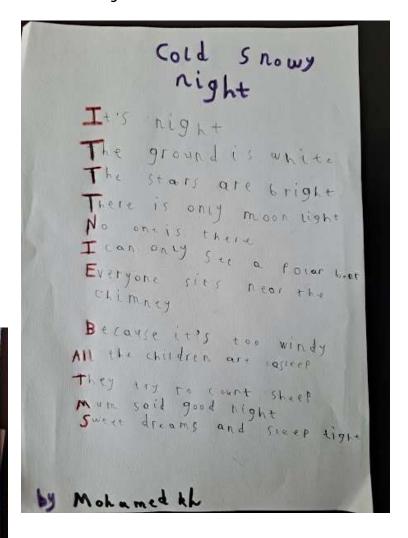


3N have been making good use of our new reading platform, EPIC, this week.

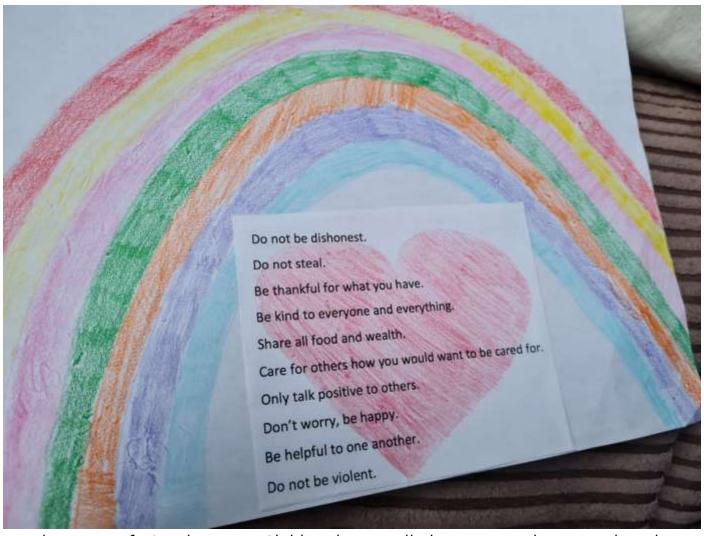


monamed kh

Emily, 3N has been working hard at home on her writing.



Mohamed, 2G has written this wonderful poem and drawn this amazing picture to accompany it.



Another piece of PSHE learning. Children have really been giving this some thought and have come up with some wonderful learning.



Azarea, 2G has made this fantastic snow flake inspired by the weather we've had recently.

The leaders of shang

dynasty

shang dynasty was created by Kimg Tang around the 1675bc-1680bc. It lasted over 600 years and over 30 leaders to rule the shang dynasty.

- 1. The first leader was Shang tong who founded the shang dynasty.
- 2. the longesr reigning leader was king wu ding, he began his reign in 1250bc, he ruled untill his death in 1192bc
- 3. The female military leader was lady fu hao, she was one of wu dig's wives and most powerful



4. The last leader of the shang dynasty was Di Xin began in 1075bc and ruled untill the end of the shang dynasty.



A fantastic Shang Dynasty fact file from Year 4.

Dear Boggis, Bunce and Bean,

I am writing to you because...

Why are you trying to kill my family for no reason? We just need food you know I have four cubs. We need a lot of food or we'll starve to death. Can you please give us food. My cubs are very hungry and my husband is bleeding. I was the one asking for food. We are very sorry it was my fault. I should've told you that we were hungry. Please forgive us?

By Aleesha 3N



We really love this piece of artwork from the PSHE learning. It is really powerful and really gets the message across.

Wafaa 1L and her sister Nada NSY made this wonderful scene together to use with their toys. We love this!





With the recent cold weather, a lot of children and their families have donned an apron and taken to the kitchen to create some very tasty looking treats.

Here we have (clockwise from top) George 1L, Samara 2G and Simran 2G

4SO have also set a baking challenge this week and the children delivered in style with a wide range of different bakes.







Dallas' Pesto Pizza rolls.

Fraser's Chocolate cake and Family Favourite Cookies.



Lacey's Nutella stuffed Cookies.

Mrs Ogden's Gingerbread Stars.



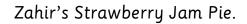


Nicholas' Cake.



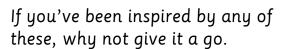
Sabeeha's Chocolate Cake.





Toby's Sponge Cake and Chocolate Brownies.













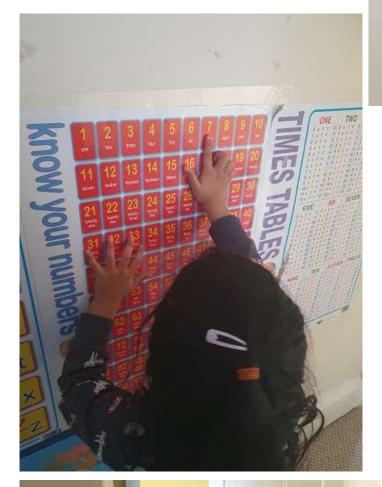
Year 6 have been making Poppies as part of their 'War Stories' topic. Here we have (clockwise from top left) Eisa 6W, Mariyah 6LP and Bahir 6LP.

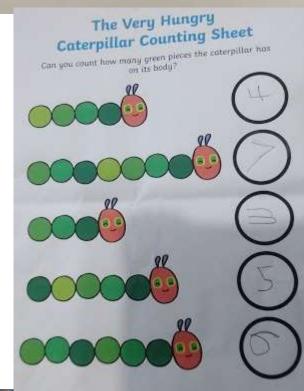
This week Reception have been reading and learning about the story of Jack and the Beanstalk. Here is some of their wonderful learning.



Nursery have been working hard practising their numbers this week. Here are some

photos of their learning.









In preparation for Chinese New Year the children in Year 1 have been making their own Chinese Dragons. They have done some Chinese writing as well as dragon dancing with their new creations.

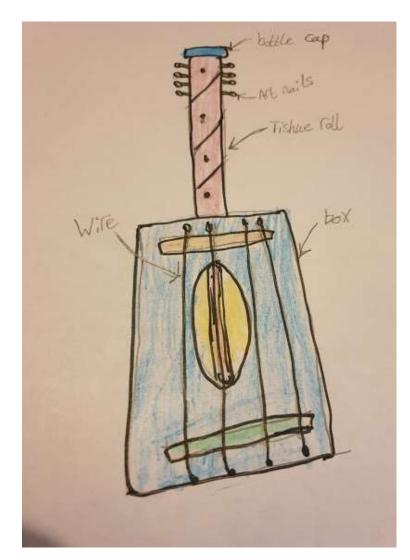


Year 1 have also been practising writing and sequencing the days of the week. Here is Rea and Ronel's learning.



Days of the Week Handwriting Practice Monday Tuesday Wednesday Friday Monday Tuesday Monday Tuesday Thursday Thursday





Year 4 have been having their music lessons remotely with guitar teacher, Mr Reed. Dilraj has designed and made his own guitar.

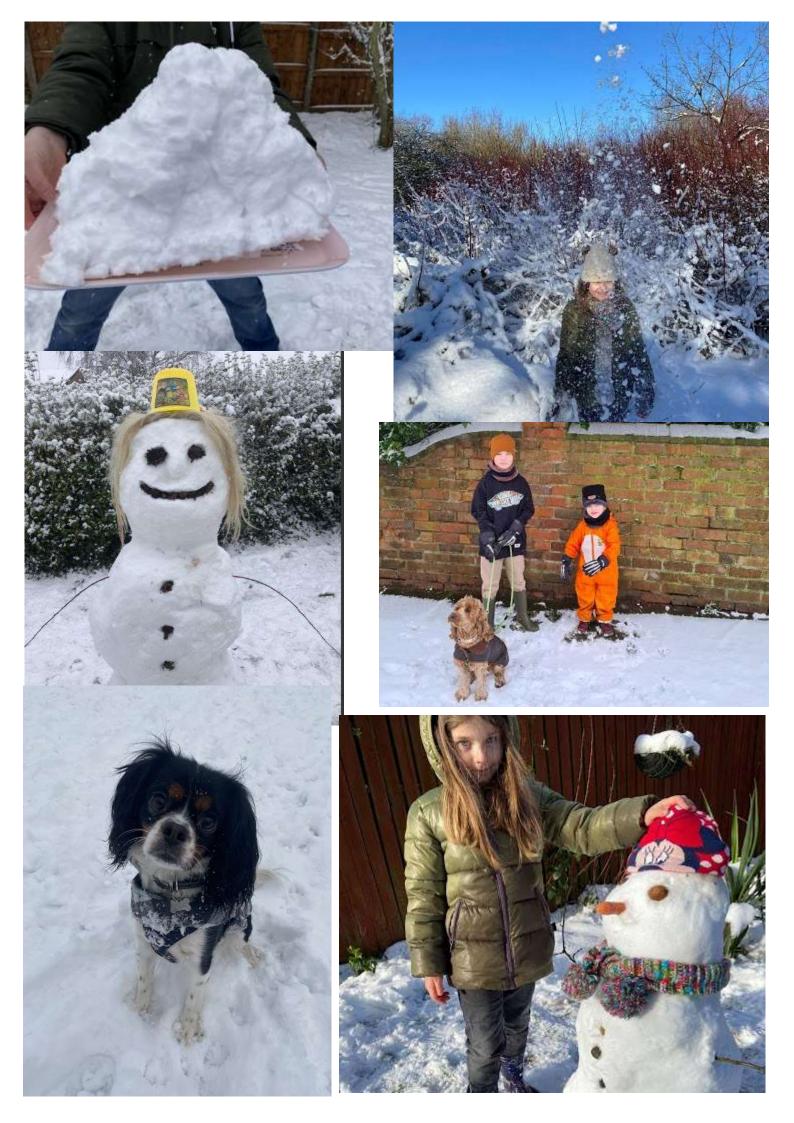
Year 4 have also been designing, making and drawing dragons and Pandas as part of

their 'Journey to the Orient' topic.



























These were the scenes at school as we reopened on Tuesday.



It's got almost a billion users and it's among the five most popular social media platforms on the planet. In fact, WeChat is probably the biggest app that you've never heard about. Not only is it comparatively unknown outside China, but some nations' governments have taken steps to ban WeChat outright in their territories — claiming it's a risk to their national security.

This app is growing in popularity outside of China and may be being used in the UK. Follow this link to our website to view a guide on what we need to know about it as parents.

https://www.woodhouse.priacademy.co.uk/news-and-events/school-news

