



How to get in touch



@WoodhousePA



0121 464 1769



www.woodhouse.priacademy.co.uk



enquiries@woodhouse.uwmat.co.uk



07950368561 – Families mobile to call or text with any queries. Monitored by the Inclusion Team



families@woodhouse.uwmat.co.uk

- Use this for any queries. Monitored by the Inclusion Team



sensupport@woodhouse.uwmat.co.uk

- Use this for any queries about any additional learning needs or concerns.



homelearning@woodhouse.uwmat.co.uk

<https://homelearning.woodhouse.academy>

- Use this for any queries about home learning and the website is there for any children self-isolating alongside our google classroom provision.

Children's Rights at Woodhouse

In December, we have looked at Article 2 - Non-Discrimination. Throughout school, the children have looked at equality and how we can work to ensure equal opportunities for all. We have linked this to our previous learning about discrimination for Black History Month and Anti Bullying Week and it also linked to our autumn term PSHE topic of Celebrating Differences.

Our Article of the Month for January is Article 24 - Health & Health Services.



Dear parents/carers,

I want to once again thank you all for the continued support and encouragement given over this last term. You and your families make our brilliant school what it is. This has been a term like no other: challenging, difficult and relentless. I am so proud of the way in which our wonderful children have got on with life, thrown themselves into their learning and demonstrated daily the kindness, compassion and care we expect from a child at Woodhouse. I am very grateful for all families in our school community and the way in which they have followed guidance, been understanding about restrictions to keep the children safe and most of all offered support for the adults in school. Your contribution to our successful term cannot be overstated. Thank you.

Woodhouse is a school where we have seen a term of amazing learning since September. Our youngest arrivals into Nursery have delighted us with their growing confidence, their developing communication and how quickly they have become a part of the Woodhouse family. Our Reception children have quickly settled into their routines and we have loved getting to know the personalities in the year group. They have made a fantastic start to schooling at Woodhouse and we are looking forward to what they will achieve in the coming years at our school.

Year 1 have continued to work hard and settle into Key Stage 1 – no mean feat when you consider the term they missed out on in Reception last year. The way in which the children have focused their learning has been delightful and we are proud of their growing maturity. Our fantastic Year 2s have impressed us with their effort and maturity this term. Not only have they undertaken the Autumn phonics screen which was postponed from their summer in Year 1, but they performed brilliantly. We are delighted with the superb progress of the children and celebrate their success.

Our children in Year 3 have settled well into Key Stage 2, and we have loved seeing the improvement and progress in their learning. Our wonderful Year 4 children are demonstrating their maturity and their passion for knowledge in class. Our classes in Year 5 have settled into upper key stage 2 well and again are making their families proud with their dedication and effort. Our brilliant Year 6 children have continued to impress us this term and they are flourishing in their new classes. Their maturity and positive attitude has already seen some superb progress – we know they will do us proud and act as effective role models for the whole school. All of your children have done so well, have worked so hard and given such a good effort to school life. We are delighted with them. Thank you!

Can I just give you a reminder of the letter I sent out on Tuesday regarding potential track and trace after the end of term. I have set out what I am asking parents to do up to the 23rd December in this letter: <https://www.woodhouse.priacademy.co.uk/news-and-events/letter-to-parents-from-mr-wilson--re--potential-track-and-trace-arrangements-at-the-end-of-term> Please follow the guidance to keep me informed so that we can keep our school community safe.

The government has made changes to the rules regarding self-isolation, with the period now being 10 days. For further details, please see the UK Chief Medical Officers statement from earlier in the week: <https://www.gov.uk/government/news/uk-chief-medical-officers-statement-on-the-self-isolation-period-11-december-2020> This will hopefully mean that children who have to isolate due exposure to a positive case, either at home or in school, will be able to return safely sooner than has been the case.

I hope that you and your families have a good break over the Christmas holidays, and if you celebrate Christmas, I hope that this is a special time for you. I would like you all to stay safe, to look after yourselves as best as you can and to do the best you can to take no unnecessary risks on our return in January. Please remember the rules – do all you can to protect the children, families, adults at Woodhouse through your actions. Thank you once more for your part in our success – I am grateful for your continued support and encouragement. I would like to wish you all a Happy Christmas!

Yours sincerely
Oliver Wilson – Head Teacher



The following children are Stars of the Week for the week ending 17th December.

Nursery

Harry
Nada

Reception

Ariyan
Destiny
Lorenzo
Surayia

Year One

Tyrell
Lucas H
Lucas S
Kayla

Year Two

Tyler
Mollie
Mohamed
Thomas

Year Three

Dylan
Hussain
Klejdjon
Jessica

Year Four

Hugo
Jake
Dilraj
Ella

Year Five

Sapphire
Berken
Hadeed
Eesah

Year Six

Amione
Anzoer
Louie
Jack
Kai
Navnika

Congratulations to all of these children who have put in a fantastic effort this week. They have been nominated by their teachers. We are really impressed with the level of learning from all children. What can you do to be Star of the Week next week?

Here is a 12 days of kindness activity calendar that you could have a go at. It is taken from The Week Junior, a current affairs magazine for 8 – 14-year olds. www.theweekjunior.co.uk

THE WEEK Junior

12 DAYS OF Kindness

1

Donate books, toys or clothes, or give to a food bank.

☐ DONE!

2

Bake festive treats.

☐ DONE!

3

Make and deliver a Christmas card.

☐ DONE!

4

Call a relative just to say hello.

☐ DONE!

5

Become a Secret Santa for a vulnerable child – give a virtual gift with Action for Children at iamsanta.org.uk/kindness.

☐ DONE!

6

Be nice to nature – e.g. feed your garden wildlife.

☐ DONE!

7

Help your parents by doing a household chore.

☐ DONE!

8

Sing to a loved one to put a smile on their face in celebration of Action for Children's virtual family carol concert Starry Night – actionforchildren.uk/starrynightweek.

☐ DONE!

9

Write a thank you note to someone who needs it (for example a health worker, postman, teacher, local shopkeeper, parent, neighbour or sibling).

☐ DONE!

10

Smile and try to make others smile too.

☐ DONE!

11

Look after the environment – pick up litter in your local area.

☐ DONE!

12

Be kind to yourself – do something that makes you happy.

☐ DONE!

Go to theweekjunior.co.uk/12daysofkindness to get some great ideas on ways to complete your kindness activities as well as downloadable templates.

We love seeing everything you get up to, so remember to email in or tag us using #12daysofkindness @TheWeekJunior

Tick a box after completing each act of kindness

Thank you

The children in Year 3 spent their last session in Pitts Wood with Clare from Roots to Fruits making a nature drink using honey and foods from the forest. They also created mud faces of the green man on trees to represent the mood of the tree. Finally, they worked together to create a wish tree with tags and ribbons and messages for the new year.



The children in the Rainbow Room have been helping Rob from Roots to Fruits plant apple trees, bulbs, strawberries, sprouts and runner beans. The children have had a great time and have all become very keen gardeners.



Kindness

Here Are some acts of kindness noticed this week.

Arfah in 3A helped one of her friends when they fell over and hurt themselves.

Kennith in 5H will always hold the doors open for Miss Edkins and help her with one of her two carts at lunchtime.

Harley in 2F helped his friend pick up all of their things when they dropped them on the floor.

Max in RM has been helping keep the classroom nice and tidy.

Reception have been sending Christmas cards to each other within their bubbles.

Mollie in 2F helped her friend when they fell and hurt themselves. She helped them put their coat back on and took them to first aid.

Ramneek in RM has been helping other children in her class with their reading.

Theo in RM has been helping his friends put their jumpers and coats on.

Kindness has been spreading in RS this week:

Che has been helping other children with their writing today.

Fatima is always being kind to her friends.

Aluna Rose is always trying to help other children put their coats on.

Ingy is always looking after her friends when they are sad.

Ejder has been helping his friend put their shoe back on when it fell off.

Lena Maye is always being the helpful friend when someone shoe lace comes undone.

Surayia is always helping Lorenzo to get his things and put his coat on.

Zachary is always helping Miss Sims with keeping the classroom tidy.

In their English lessons, Year 5 have been looking at 'A Monster Calls' by Patrick Ness. It is a brilliant book and the children really enjoyed reading extracts. They have been developing the skills they have learnt this term and were challenged to write descriptions of different parts of the story. They used interesting and ambitious language and were all very proud of their writing. Here is Adele's work in which she describes a yew tree turning into a monster!

A sinister, icy cloud swiftly glided across the sky, blushing out each and every blinding beam of the fluorescent moon. The world went black. As the pale moon switched back on, he noticed something. The breeze... it had moved. Moved closer. Moved into his garden. To his room, as if he wasn't in enough shade already. The branches began to move. Some twisted, turned and transformed into a terrifying, devilish maw. Conor shivered and his jaw dropped. Whip-like roots tore themselves out the ground and developed into huge, muscular arms. Transfixed and unable to move, Conor's heart thumped against his ribcage as he realised that the old yew tree had metamorphosed into an inhuman terror. It leaned on Conor's roof, causing the old house to groan like a hungry bear.

"I've come to get you, Conor O'Malley."

...

Year 5 have been very busy over the last week or so! We have been making clay coil pots to link with our Science topic (Properties and changes of materials) and the Theme of Anglo-Saxons. After using techniques of plaiting, twisting and coiling, the children painted their creations this week.

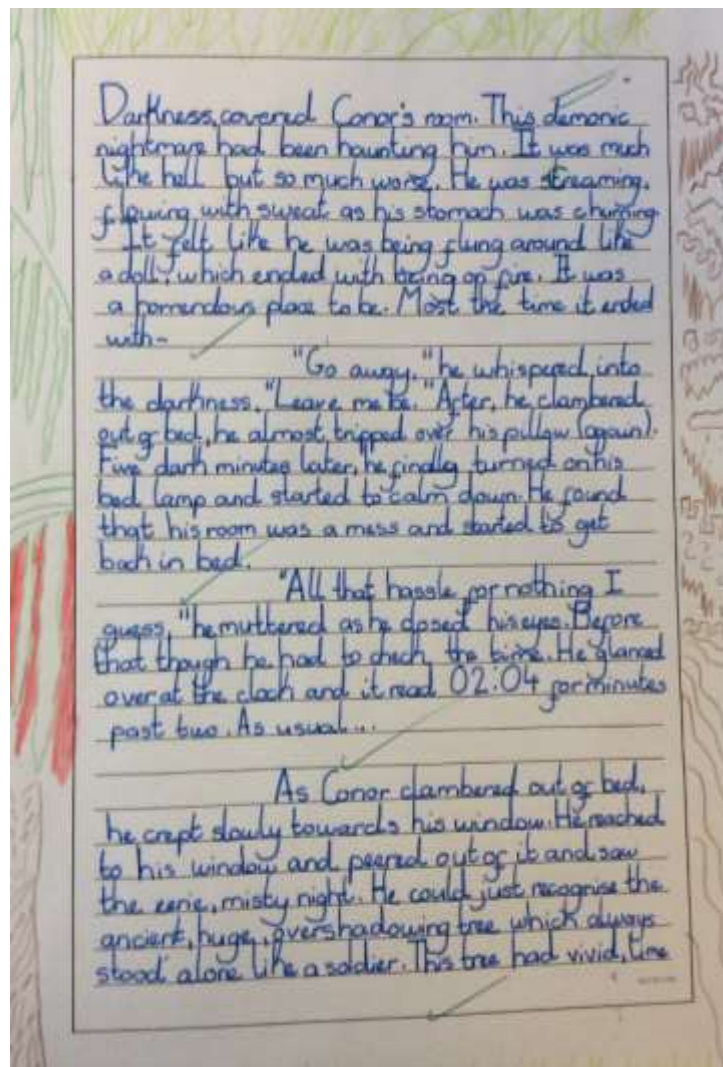
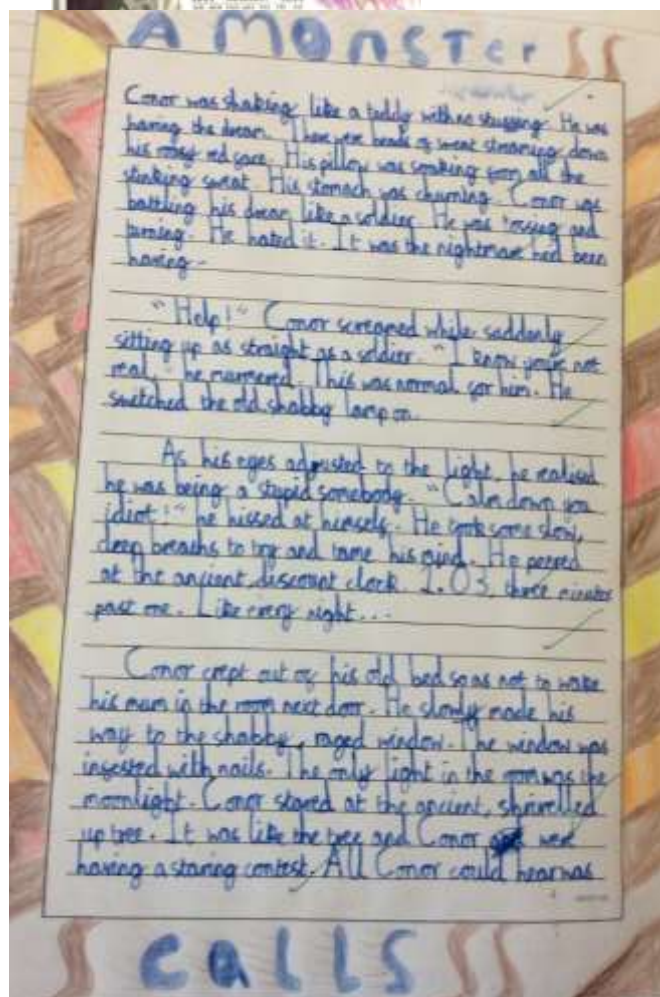


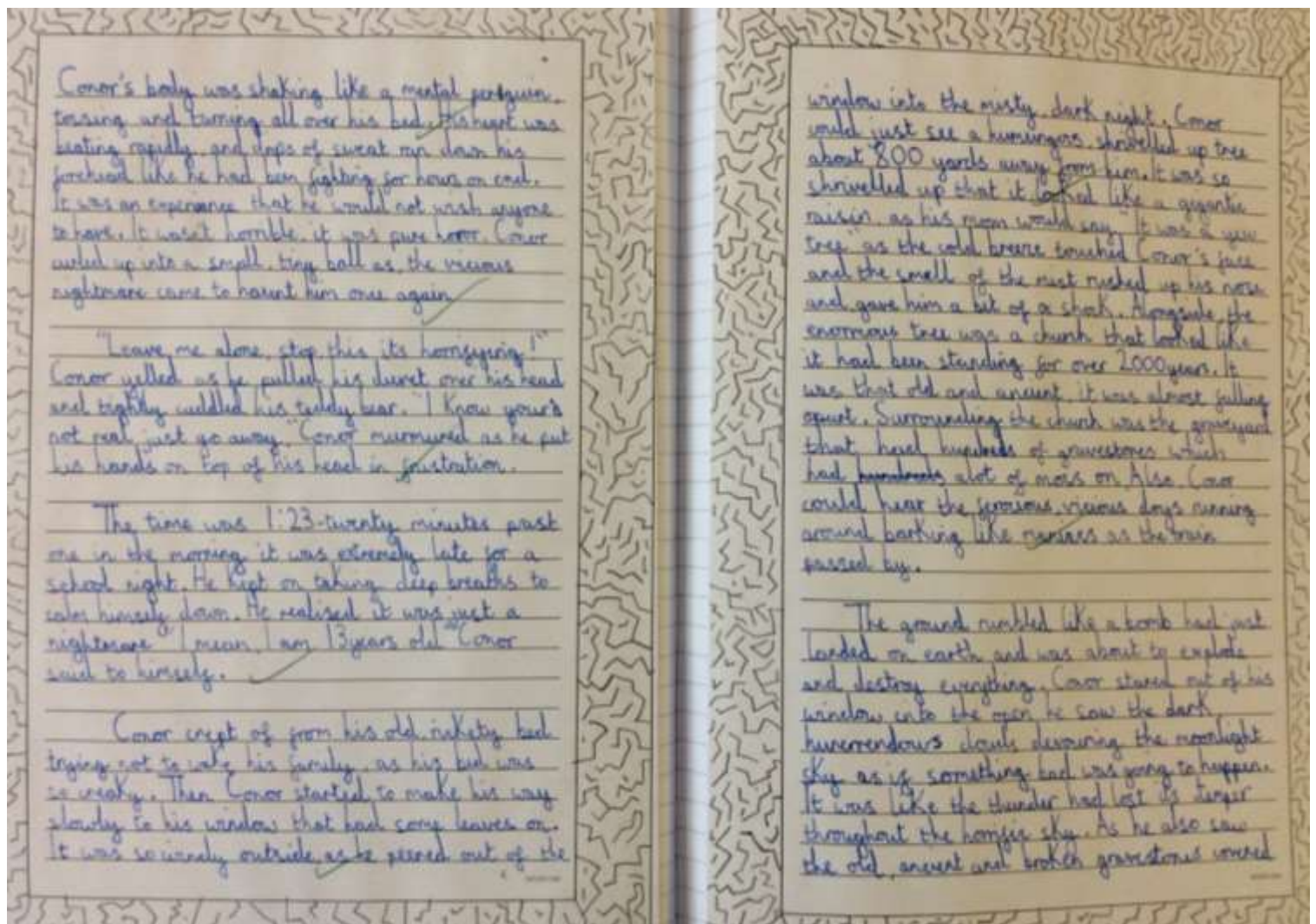
We have also been making our 2021 calendars based on the pop art style.



We have completed a 2-week scheme of work in English based on Patrick Ness's book "A Monster Calls". The children had great fun writing about the monster appearing in the middle of the night and its formation from the Yew tree. The quality of the children's writing was fantastic!

Here are some extracts from Decarey, Isaac and James' books.



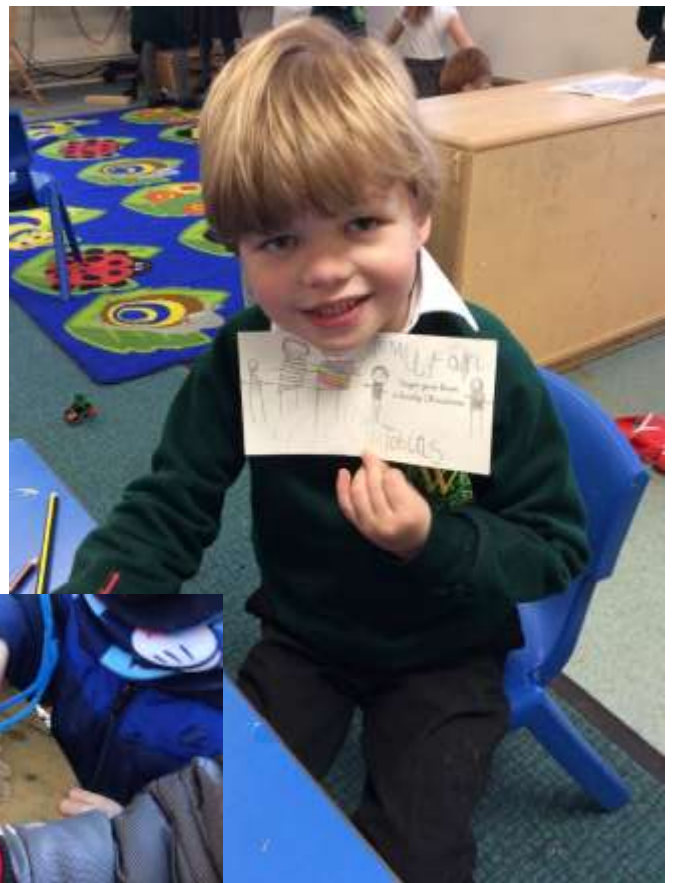
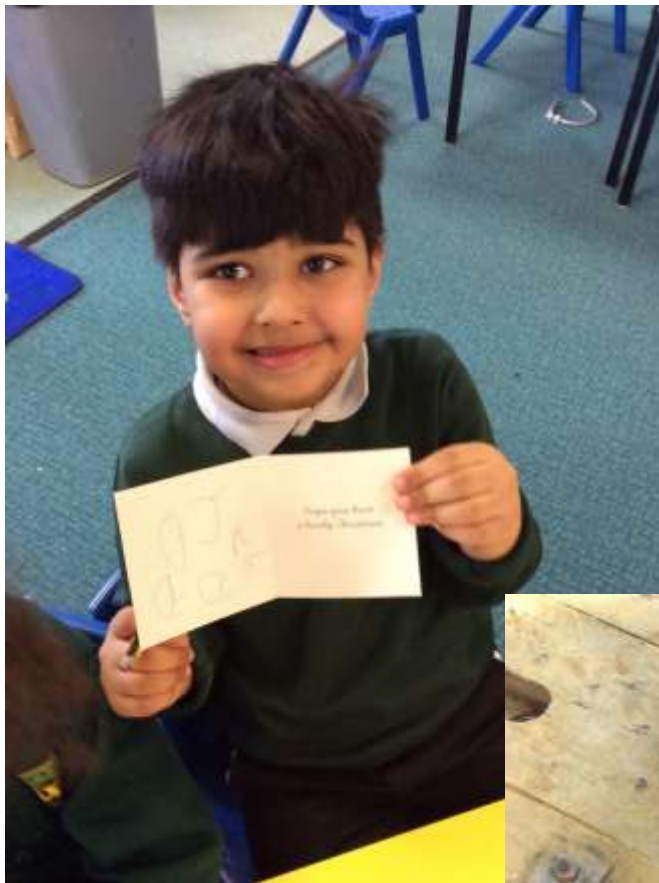


Reception have been learning about the true meaning of Christmas and the Christmas story.





Some festive cheer and pictures of what RM have been up to this week. They made robins in Pitts Wood and have been writing Christmas cards to each other which they've displayed in class.



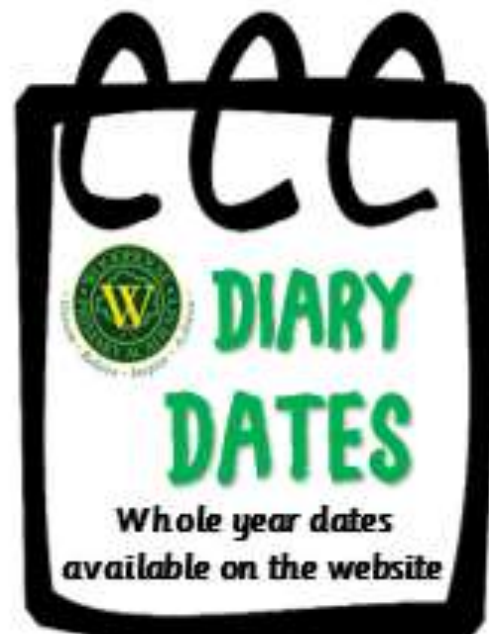
Autumn Term 2020

Change to original dates:

Term Ends: Thursday 17th December 2020

Friday 18th December 2020 – School Closed to all Children

See letter from Mr Wilson for details:



<https://www.woodhouse.priacademy.co.uk/news-and-events/school-letters>

Spring Term 2021

Monday 4th January 2021 – Inset day, school closed to children

Tuesday 5th January 2021 – First day school open for children.

Half Term: Monday 15th February 2021 to Friday 19th February 2021

Term Ends: Thursday 1st April 2021

Summer Term 2021

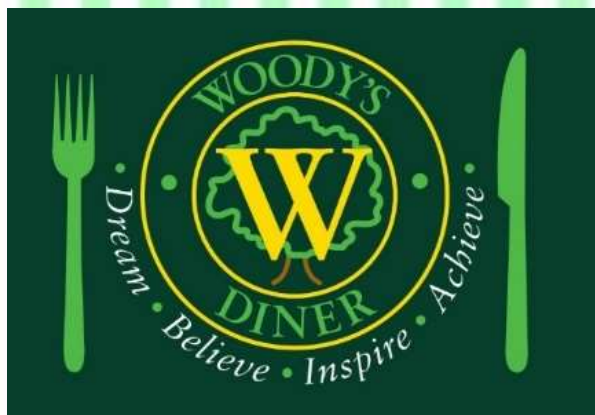
Term Starts: Monday 19th April 2021

Half Term: Monday 31st May 2021 to Friday 4th June 2021

Wednesday 16th – Friday 18th June – Year 5 & 6 Bushcraft Residential

Tuesday 20th July – Last day of school year for children

Wednesday 21st July – Inset day, school closed to children



School Dinner

Menu

5th – 8th

January

NB: We are currently running a limited menu to meet the restrictions necessary to combat coronavirus.

Monday	Tuesday	Wednesday	Thursday	Friday
School Closed to Children	Beef Burger in a Bun	Pork Hot Dog in a Roll	Fish Fingers	Cheese and Tomato Pizza
	Vegetable Burger in a Bun	Cheese and Onion Roll	Vegetable Sticks	
	Curly Fries	Herby Diced Potatoes	Mini Waffles	Chips
	Fresh Vegetables or Salad	Fresh Vegetables or Salad	Fresh Vegetables or Salad	Fresh Vegetables or Salad
	Fruit	Raisins	Fruit	Fruit

Food Allergies

We have been updating our records in school and ensuring our dietary and allergy information is up to date.

Please inform your child's class teacher if your child has any allergies or specific dietary requirements. In most cases this will confirm what information we hold already.

If your child only eats Halal meats but can eat fish, please let the class teacher know. In some cases we only have them recorded as vegetarian.

Please either contact the class teacher via Dojo or email the Inclusion Team on families@woodhouse.uwmat.co.uk

Please also remember that we are a NUT FREE school.

Book some time to Read



The total word count on Accelerated Reader for school this half term is 22,640,895 overall with A total of 2364 quizzes been passed.

Anisha 6W, Michael 6W, Toby 6LP, Fareed 5WS and Ayham 5WS have all reached their 250,000-word milestone.

James 5WS has reached his 500,000-word milestone and Rory 4W has reached his 750,000-word milestone.

Asiyah 4SO has become a word millionaire. Congratulations everyone on achieving your milestones.

251 brag tags have been awarded so far and 37 100% ribbons. A brag tag is awarded when a child passes 5 quizzes within their reading level and a 100% ribbon is awarded once they pass 10 quizzes at 100% within their reading level.

If you haven't already, pick up a book or logon to Myon and enjoy reading! There are now over 5000 books on Myon ready to start reading.

<https://www.myon.co.uk/login/>

When the children pass a quiz at 100% they have their name written on a ticket which is then put into a box and drawn at the end of half term with 3 lucky winners winning a reading trophy. This will be displayed in class for now. This half term's lucky winners are: (from left to right): Jack 6LP, Liyana 5H and Naira 5H





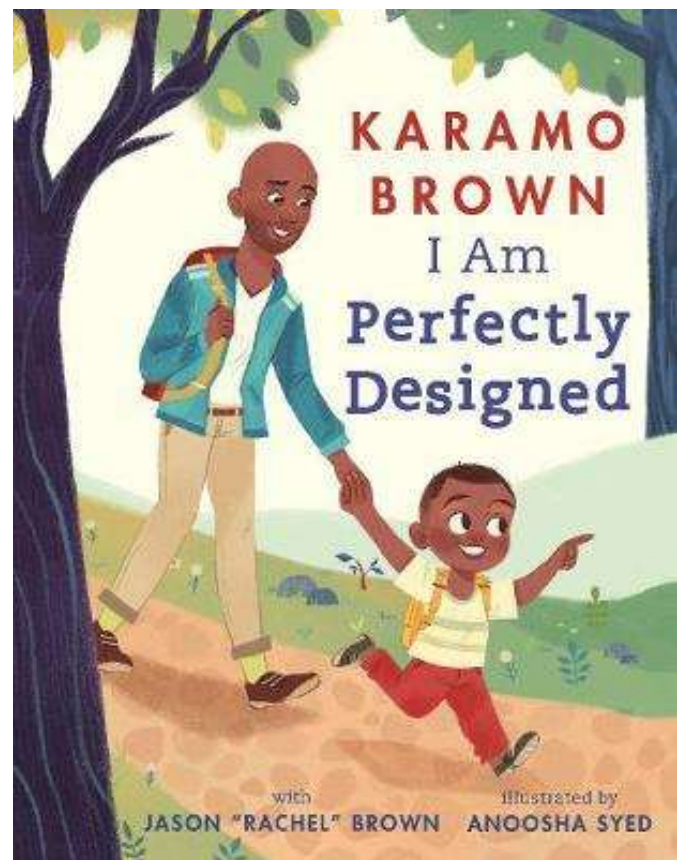
RECOMMENDED READS!

NEW RELEASE

I Am Perfectly Designed is an empowering story about loving who you are, exactly as you are - and a celebration of the love between parent and child.

This funny story follows a boy and his father, as they spend the day together. Walking through the city, they chat about all the ways in which they are perfectly designed for each other.

From playing in the park and eating ice-creams, to gazing at the moon, father and son think about all the fun things they've done together . . . and all the fun to come!



1. **A Partridge in a Pear Tree:** Read a story set in the countryside, the forest or the jungle.

2. **Turtle Doves:** Turtle doves symbolise love. Read a book where there is a strong relationship between the characters. This does not have to be romantic love!

3. **Three French Hens:** Read a book set somewhere other than the UK.

4. **Four Calling Birds:** Read a book where one of the main characters is an animal.

5. **Five Golden Rings:** Read a book where there is a treasure or something precious the main character seeks.

6. **Six Geese a Laying:** Snuggle down! Make a cosy reading den with lights and decorations. Enjoy your choice of book with a family member.

7. **Seven Swans a Swimming:** Read a book where there is a link to water in some way. This could be a river, lake, sea, the rain, snow etc.



12 Days of Christmas Reading Challenge

8. **Eight Maids a Milking:** Read a book where the main character is a female lead.

9. **Nine Ladies Dancing:** Read a book that brings you joy and happiness.

10. **Ten Lords a Leaping:** Read a book where one character has a lot of power (e.g. king, queen, pharaoh, headteacher...!)

11. **Eleven Pipers Piping:** Read and perform a winter-themed poem.

12. **Twelve Drummers Drumming:** Read a book from an author you have not come across before.

[MCAS]



MyChildAtSchool [MCAS] is a portal enabling parents to make online payments and to view their child's academic performance in real-time via a web browser, or an app.

Initially the focus of the app at Woodhouse will be on online payments, to enable parents/carers to easily make payments for school dinners. You will also be able to see announcements, school letters and newsletters to help you to keep up to date with news and events. Some of the other features will be following shortly - look out for further announcements.

You will or may have already received an invitation to access the app. Please sign up and familiarise yourselves with it. Staff will be available to assist if necessary.

Login here: <https://www.mychildatschool.com/MCAS/MCSParentLogin>

The Inclusion Team at Woodhouse



Miss Mason
SENCo
Assistant
Head



Mr Parslow
Deputy
Head
Behaviour
Lead



Mr Kennedy
Learning
Mentor



Mrs
Kennedy
Pastoral
Lead

The Inclusion Team at Woodhouse work together with children and families to offer and provide support and opportunities to ensure that all have the chance to achieve and succeed.

If you'd like to get in touch with the Inclusion Team you can contact us via the main office or email us at: families@woodhouse.uwmat.co.uk

If you'd like to get in touch with us regarding Special Educational Needs, you can do this by emailing us at sensupport@woodhouse.uwmat.co.uk

The Inclusion Team will also be on the front and rear gates at the start and end of the day and will be more than happy to talk.

Zoom or Phone appointments can be made at any point during the school week.

From Birmingham with Love



We've all been through a tough time with Covid-19 and repeated lockdowns. For many families it can get harder over Winter, which is why we're here to help. Here are some of our partners' most used services and support, which might make life a little bit easier...

1. **Online parenting course.** We've pre-paid for every parent in Birmingham to access a [parenting course](#). Just enter the access code "COMMUNITY" at the top of the page to claim. There are courses for parents, carers and grandparents of children from bump to 19. Learn about how your child develops, and get tips to manage their behaviour.
2. **Mental health support.** In these difficult times we have to look after our mental health. For young people aged 11-25 there are forums, guides and counselling available at [Kooth](#). If your child 0-25 needs support, get in touch with Pause by calling 0207 841 4470 or [email](#). Adults can get support from [MIND](#) by calling 0121 262 3555. Or for urgent help call [Forward Thinking Birmingham](#) on 0300 300 0099.
3. **Financial help.** If you've lost your job, or are struggling for food or rent there are services that can help. [Local welfare provision](#) can make a big difference if you are in a crisis and need food, fuel or basic white goods. [Discretionary Housing Payments](#) may be able to help with rent. And there are [food banks](#) across Birmingham that are here to help.
4. **Domestic abuse.** For women and children affected by domestic abuse please see [guidance](#) or confidentially contact [Birmingham and Solihull Women's Aid](#). For Men, please contact [Respect](#).
5. **Problems with drugs or alcohol.** A new, discrete app called Staying Free is available on Android or Apple. Use the code "birmingham11" for pre-paid access. To speak to someone call [Change Grow Live](#).
6. **Bereavement support.** It's a terrible time to lose a loved one — you can get help by calling 0121 687 8010 or from [Cruse](#).
7. **Early help for families.** If anyone in your family needs more help, from public services or community groups, then please contact our [voluntary sector local leads](#). We have ten areas which can connect you to support across the city.

If you are worried about a child, please call Birmingham's Children's Advice and Support Service on 0121 303 1888. In an emergency, including child abuse, contact the Police on 999. You can also [chat](#) to the Police.

