



20th November 2020

How to get in touch



@WoodhousePA





(www) www.woodhouse.priacademy.co.uk



enquiries@woodhouse.uwmat.co.uk



07950368561 — Families mobile to call or text with any queries. Monitored by the Inclusion



families@woodhouse.uwmat.co.uk



Use this for any queries. Monitored by the Inclusion Team sensupport@woodhouse.uwmat.co.uk

Use this for any queries about any additional learning needs or concerns.



homelearning@woodhouse.uwmat.co.uk https://homelearning.woodhouse.academy

Use this for any queries about home learning and the website is there for any children selfisolating alongside our google classroom provision.

Parents Evening

If you haven't already done so, please book an appointment to speak with your child's class teacher about their progress in school. Due to current restrictions, Parents Evening this year will be conducted via telephone. There is a Google Form on the link below where you can request an appointment timeslot. Time slots will then be allocated and the class teacher will call you on the number provided.

https://www.woodhouse.priacademy.co.uk/news-and-events/parent-s-evening

Some days are already full, if this is the case the class teacher will have sent a Dojo message to advise which days are fully booked.

If you have booked an appointment you should have received your appointment slot earlier this week.

Dear parents/carers,

Thank you again for your continued support to enable our school to function in these uncertain times. It is a worrying time for all of us, but as a school community we are doing well. I would just like to issue a few reminders.

- If your child is showing symptoms of Coronavirus, they must not attend school. For further details visit: https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/coronavirus-in-children/
- Please DO NOT send a child to school if they, or any other person in your household is showing any
 symptoms or waiting for a test. Please keep school informed of any test results so we can best keep
 our school community safe.
- From Thursday 5th November to Wednesday 2nd December, there are National Restrictions in place which can be seen here. You can see the guidance from the government for parents at this time here: https://www.gov.uk/guidance/new-national-restrictions-from-5-november
- You can help keep our school community safe by carefully following our arrival and departure plans. Please be on time but not early or late, **wear a mask or face covering** if you are able to and remember to observe social distancing outside school when waiting.
- Please take extra care about where you choose to park safely and legally, walking a short distance wherever this is possible. Please respect our neighbours and do not block driveways or cause obstruction with thoughtless parking. Please drive carefully and safely around school. A reminder that you should not park or drop off on the yellow markings outside school on Woodhouse Road, or the white zig-zags by the crossing on Ridgacre Road at any time.
- If your child is not able to attend school through self-isolation or because of the closure of a class bubble, then they are expected to continue their learning at home. Our committed staff provide a full range of learning opportunities and lessons for children who are unable to attend, as described by our remote learning plan on the school website:

 https://www.woodhouse.priacademy.co.uk/admin/ckfinder/userfiles/files/Woodhouse%20Primary%
- 20Academy%20Remote%20Learning%20Plan%20October%202020.pdf

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- There is a wide bank of daily learning on our Goggle Classrooms or on our Home Learning website, where children can access the high standard of education we expect at Woodhouse. If you have any issues accessing this work, please contact by email: homelearning@woodhouse.uwmat.co.uk.
- For children who are eligible for Free School Meals, support is provided by school if your child has to self-isolate for any reason. Each Friday, families of eligible children will receive a text and/or email with the digital voucher from our supplier, Wonde, for use in your chosen shop or supermarket. Please note, this does not apply to the Universal Infant Free School Meals which all children in Reception and KS1 receive. If for any reason you need any additional support then please to contact school and we will do all we can to help. We can and will support any family in need you just need to let us know. Please rest assured that any requests will be handled sensitively and discretely you know that we will look after you and your family without judgement.
- If any personal details, such as phone numbers, addresses, email addresses have changed, please be sure to communicate this to school as soon as possible by contacting the office. You can do this through our MyChildAtSchool (MCAS) app, further details of which can be found on our website. Please download and sign up to the app using the details which have been sent to you by email. Get in touch if you need any assistance. As we are no longer sending paper letters, it is especially important that you keep your details up-to-date.

We look forward to our telephone parents' evenings over the next two weeks, please contact your class teacher if you need any further details or support. Thank you for your continued support of our school. Please take care - keep yourselves and your families safe.

Yours sincerely

Oliver Wilson Head Teacher



The following children are Stars of the Week for the week ending 20th November.

Reception Year One Nursery Ahmad Carter Rhyley Joe Bentley Rose Ingy Muhammad Anaia Theo Joel Year Two Year Three Year Four Aaliyah Tanaka Jack Jasmine Star Devine Sophia Harry K All of Nabiha Joyce 2G Laith Year Five Year Six *Ibrahim* Anisha Jack Rebecca Natalia Layla Kennith Mariyah Leo

Congratulations to all of these children who have put in a fantastic effort this week. They have been nominated by their teachers. We are really impressed with the level of learning from all children. What can you do to be Star of the Week next week?

Aimee



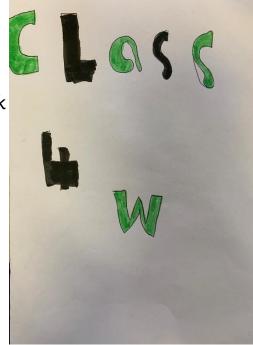


This week has been anti-bullying week and at Woodhouse we have changed it up slightly and talked more about kindness and friendship. The ethos we have at Woodhouse is one of inclusion for all and everyone feeling valued and listened to.

In assembly on Monday we discussed how to help each other out with any needs from learning to social and who they can ask for help. Children were able to list people who they could ask for help, including teachers, support staff, their peers, lunchtime supervisors and any other adults in school.

We have seen many acts of kindness this week and children giving it some extra thought. One fine example of kindness, which had a number of staff welling up during a virtual assembly, was a child in year 6 nominating one of her classmates for a star award because of their increasing confidence in school. She gave a very moving speech about how she'd noticed how her friend is getting more involved in class and on the playground.

Heidi in 4W hasn't had the best of weeks this week and has been feeling a bit down. Her classmates have supported her by checking in on her, playing with her and generally making her smile. As a thank you, she has made them a card each to thank them for being her classmates. She has had a much better end to the week and that is largely down to the support and care from her friends.





3A have been talking about what makes a good friend. Ruby has produced this wonderful wanted poster about her friends and listed their qualities.





Year 3 have turned their wild animal sketches they did last week into these wonderful wildlife calendars. They have used collaging techniques and added backgrounds to make them really stand out.

Top: Rajvir Middle: Raajan Bottom: Ruby





Year 5 Manipulated photographs by (left to right from top) Areeb, Danni, Hattie, Ayham, James, Tanisha, Mason, Dana and Raihan.

These are made by laying a sheet of acetate over a black and white photo and then tracing them using bold markers. They are finished off by making collaged backgrounds

This week 3A have been down to Pitts Wood with Roots to Fruits.

They spent some time studying the trees and their leaves. They attempted measuring the trees length, making estimations.

After studying the detail of the leaves, they made their own clay leaf by rolling out the clay to the shape of the leaf and then copying the patterns.









As part of our kindness week this week 3N have been talking about compliments and have come up with a selection of their own.

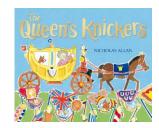
They have also been nominating children each day who the rest of the class will then compliment throughout the day.

They have noticed how much of a pleasure it is to give and receive compliments.



The Rainbow Room

The older children's topic this term has been Kings and Queens. This week we have watched and listened to 'The Queen's Knickers' by Nicholas Allan. We have not only sequenced the story, but retold the story in our own words.







The World and Me.

The younger children in the Rainbow Room have been looking at The World and Me.

This week we are focusing on people's roles and how they help. We have started to look at a Doctor and Nurse, their jobs and how their roles can help us.





In Year 4, they have been writing adventure stories. Here are snippets of their stories' problems. We hope you enjoy them.

As the waves were rising together, thunder shook and the lightning went BANG. Ava wailed. Casey cried, "Stop! Please! Stop!"

The dark, cloudy rain was so fast it attacked the submarine.

A few hours later, they went under water in their submarine. There were a variety of fish all colours of the rainbow. The rain continued come faster and faster. As the girls held each other's hands, they both cried. The waves grew louder. CRASH! BANG! The grey, dark moon hung in the air and watched as the rain poured and the girls cried.

Casey 4W

Cruelly, the monster swam sneakily but so fast as not to be caught. The creature was to the left of the boat hiding while the crew worked on board.

The creature was not just any sea creature it was a.....SEA DRAGON. It's tempting, sharp teeth were wanting blood, meat and fish but the sooner it does its evil and conniving plan, it gets its supper.

Two hours passed as the creature waited. The crew began fishing but something began to pull on their fishing lines....

Joyce 4W

Like a lion, Dan swam to shore. The gloomy, black thing came BACK. It seemed like it was finishing the delicious food it smelt. Dan and I swam like a shark seeking its prey but then.... Suddenly, the creature was a cheetah of the sea coming right towards us! Silence. Silence filled Dan's mouth. The creature was right behind them...

They continued to swim cautiously towards their boat but it was gone!

Ahmed 4W

CRASH! CLANG! The boat got hit by a ferocious wave. Ron shot all the pirates with the thin dagger. The wave roared like thunder. The ship went ghostly like there was nothing. The colossal breath of the wind turned into lightning to them. BANG! CRASH! A fire appeared. They were too distracted. "FIRE!" Aaron yelled. The waves or as I should say pirates went towards the fire. What will happ-. BANG! LIGHTNING! I WAS IN THE MIDDLE OF A SENTENCE! As I was saying what will happen next? Finally I said it. BANG! Will you stop! BBAANNGG! Thunder says NO! Back to Ron, he falls in... Can Aaron do anything? Like the wind, Aaron stumbles because he has to dodge a bullet and falls down very quietly.

Can they survive?

Amelia 4W

As the sun began to rise, Harry and Jacob woke up. They slept but never time travelled. "That was unusual?" asked Jacob sleepily. "Look!" screamed Harry. "ROAR!" roared the sea dragon. Harry and Jacob ran as fast as they could. They pounced. They dodged. They slid under the wooden pads. Harry's trousers got stuck on the broken wood! The large, bulky sea dragon with planet-like eyes was going to catch up with them! The sea dragon flew up into the sparkly, sapphire sky. It came crashing down on the abandoned ship! CRASH! BANG! It spat burning hot water on Harry's leg! "AHHH!" Harry screamed while limping on one leg. "NO!" yelled Jacob. The sea dragon ran to catch Harry with his claws like a thrusting sword. Jacob grabbed Harry's hand and pulled him away...

Dilraj 4W

Autumn Term 2020

Term Ends: Friday 18th December 2020

Spring Term 2021

Monday 4th January 2021 – Inset day, school closed to children

Tuesday 5th January 2021 – First day school open for children.

Half Term: Monday 15th February 2021 to

Friday 19th February 2021

Term Ends: Thursday 1st April 2021



Summer Term 2021

Term Starts: Monday 19th April 2021

Half Term: Monday 31st May 2021 to Friday 4th June 2021

Wednesday 16th - Friday 18th June - Year 5 & 6 Bushcraft Residential

Tuesday 20th July — Last day of school year for children

Wednesday 21st July – Inset day, school closed to children



[MCAS]

MyChildAtSchool [MCAS] is a portal enabling parents to make online payments and to view their child's academic performance in real-time via a web browser, or an app.

Initially the focus of the app at Woodhouse will be on online payments, to enable parents/carers to easily make payments for school dinners. You will also be able to see announcements, school letters and newsletters to help you to keep up to date with news and events. Some of the other features will be following shortly - look out for further announcements.

You will or may have already received an invitation to access the app. Please sign up and familiarise yourselves with it. Staff will be available to assist if necessary.

Login here: https://www.mychildatschool.com/MCAS/MCSParentLogin



School Dinner Menu 23rd – 27th November

NB: We are currently running a limited menu to meet the restrictions necessary to combat coronavirus.

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Nuggets	Beef Burger in a Bun	Pork Hot Dog in a Roll	Fish Fingers	Cheese and Tomato Pizza
Vegetable Nuggets	Vegetable Burger in a Bun	Cheese and Onion Roll	Vegetable Sticks	
Hash Browns	Curly Fries	Herby Diced Potatoes	Mini Waffles	Chips
Fresh	Fresh	Fresh	Fresh	Fresh
Vegetables	Vegetables	Vegetables	Vegetables	Vegetables
or Salad	or Salad	or Salad	or Salad	or Salad
Assorted Cakes	Fruit	Raisins	Fruit	Fruit

Food Allergies

We have been updating our records in school and ensuring our dietary and allergy information is up to date.

Please inform your child's class teacher if your child has any allergies or specific dietary requirements. In most cases this will confirm what information we hold already.

If your child only eats Halal meats but can eat fish, please let the class teacher know. In some cases we only have them recorded as vegetarian.

Please either contact the class teacher via Dojo or email the Inclusion Team on families@woodhouse.uwmat.co.uk

Please also remember that we are a NUT FREE school.

Book some time to Read

The total word count on Accelerated Reader for school this half term is 14,830,929 overall with A total of 1493 quizzes been passed.

Rafiah, 6LP has reached her 250,000-word milestone.

142 brag tags have been awarded so far and 15 100% ribbons. A brag tag is awarded when a child passes 5 quizzes within their reading level and a 100% ribbon is awarded once they pass 10 quizzes at 100% within their reading level.

We're now doing a reading prize draw at the end of every half term. When the children pass a quiz at 100% they have their name written on a ticket which is then put into a box and drawn at the end of half term with 3 lucky winners winning a reading trophy. This will be displayed in class for now.

If you haven't already, pick up a book or logon to Myon and enjoy reading! There are now over 5000 books on Myon ready to start reading.

https://www.myon.co.uk/login/



"There was a hand in the darkness and it held a knife."

The Graveyard Book by Neil Gaiman

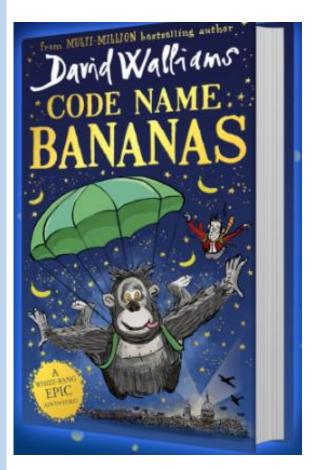
If you're intrigued by this first line, why not give the book a read? This book is available on Myon and Accelerated Reader.



Code Name Bananas is a whizz-bang epic action adventure for all the family!

1940. Britain is at war with Germany. As bombs rain down on the city, orphan boy Eric forms an extraordinary friendship with a remarkable gorilla: Gertrude. Eric spends his days at the place that makes him most happy: London Zoo. But when the zoo is no longer safe Eric must go on an epic adventure to rescue Gertrude. Together with his Uncle Sid, a keeper at the zoo, the three go on the run. But while hiding out at the seaside they uncover a top-secret plot . . . escape the clutches of evil villains . . . and in the end they save the day!





As part of our online Autumn season, the Arena Theatre are proud to present Taking Flight's First Three Drops — an interactive and accessible Zoom theatre performance for all of the family!

Join us on Saturday 5th December: we have two performances at 11am and 2pm, and tickets are **pay what you can**: meaning you can pay anything from £0 upwards!

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Book your tickets here:

https://wlv.ticketsolve.com/shows/873622280

A single ticket gives access to a single screen/device in a household, and each ticket qualifies for a Children's University stamp in the passport of children participating in that programme.

Our actors will be bringing the show to life directly from their homes to yours. First Three Drops has a real party atmosphere and you can be part of the action throughout, by dressing up, making your best sound effects and generally joining in with all the fun.

First Three Drops is recommended for little ones aged 2 – 9 and their grown-ups. Directed and written especially for Zoom by Elise Davison.

The Inclusion Team at Woodhouse



Miss Mason SENCo Assistant Head



Mr Parslow Deputy Head Behaviour Lead



Mr Kennedy Learning Mentor



Mrs Kennedy Pastoral Lead

The Inclusion Team at Woodhouse work together with children and families to offer and provide support and opportunities to ensure that all have the chance to achieve and succeed.

If you'd like to get in touch with the Inclusion Team you can call or text us on families@woodhouse.uwmat.co.uk

If you'd like to get in touch with us regarding Special Educational Needs, you can do this by emailing us at sensupport@woodhouse.uwmat.co.uk

The Inclusion Team will also be on the front and rear gates at the start and end of the day and will be more than happy to talk.

Zoom or Phone appointments can be made at any point during the school week.