

NEWSLETTER



9th October 2020

How to get in touch



@WoodhousePA



0121 464 1769



www.woodhouse.priacademy.co.uk



enquiries@woodhouse.uwmat.co.uk



07950368561 – Families mobile to call or text with any queries. Monitored by the Inclusion Team



families@woodhouse.uwmat.co.uk

- Use this for any queries. Monitored by the Inclusion Team



sensupport@woodhouse.uwmat.co.uk

- Use this for any queries about any additional learning needs or concerns.



homelearning@woodhouse.uwmat.co.uk

<https://homelearning.woodhouse.academy>

- Use this for any queries about home learning and the website is there for any children self-isolating alongside our google classroom provision.

Important notice for parents of current Y6 children.

A reminder that the deadline for application of secondary places for September 2021. The letter we shared in the summer is here:

<https://www.woodhouse.priacademy.co.uk/admin/ckfinder/userfiles/files/Sec%20Letter%20to%20Bham%20parents%202021.pdf>

Important notice for parents of current Nursery children.

There is a letter on the website regarding applying for a reception school place for September 2021. <https://www.woodhouse.priacademy.co.uk/news-and-events/school-letters>

Please read this carefully and seek assistance from the main office or Inclusion Team should you need it.

Even if your child attends our Nursery you still need to apply for the place in Reception.



The following children are Stars of the Week for the week ending 9th October.

Nursery

Cruz
Benjamin

Reception

Marie
Zachary
Ramneek
Zakariya

Year One

Rea
Joel F
Ali
Allyson

Year Two

Kais
Jannat
Reyhaan
Eleanor

Year Three

Sarah N
Maya
Lucretia
Rian

Year Four

Mais
Nicholas
Daniel
Ella

Year Five

Richo
Gurraj
Sami
Keri

Year Six

Aimee L
Kimarnie
Amira
Anisha
Lilli
Rachel

Congratulations to all of these children who have put in a fantastic effort this week. They have been nominated by their teachers. We are really impressed with the level of learning from all children. What can you do to be Star of the Week next week?

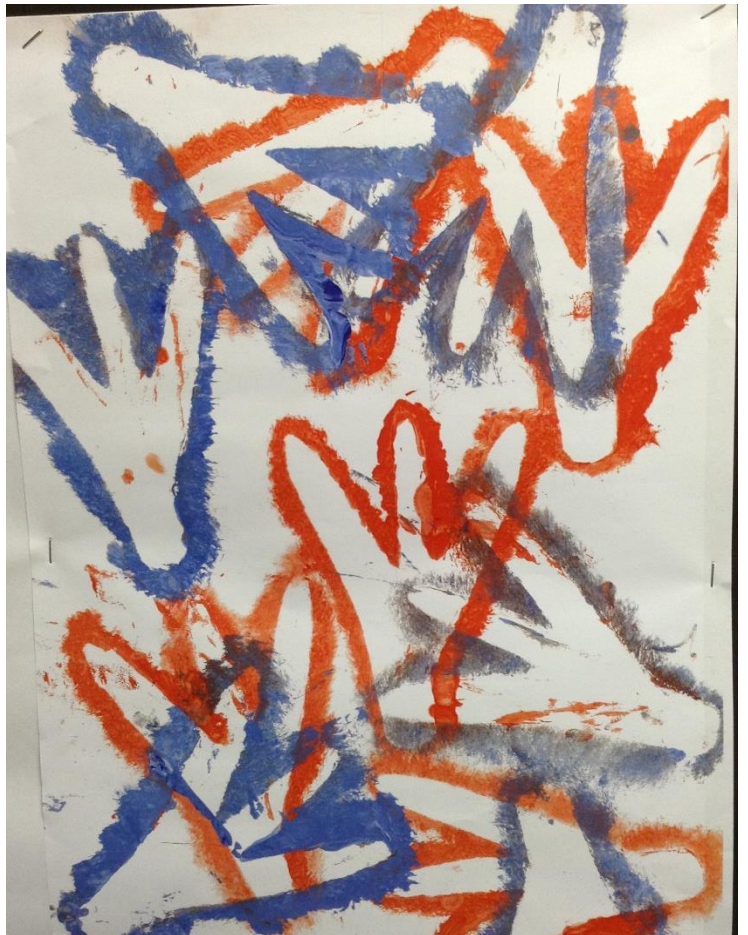
The



Corner

The children in Year 3 have made animal footprint stencils and templates to produce these abstract patterns.

Top: Sarah N, Middle: Lucretia
Below: Dexter and Aadam



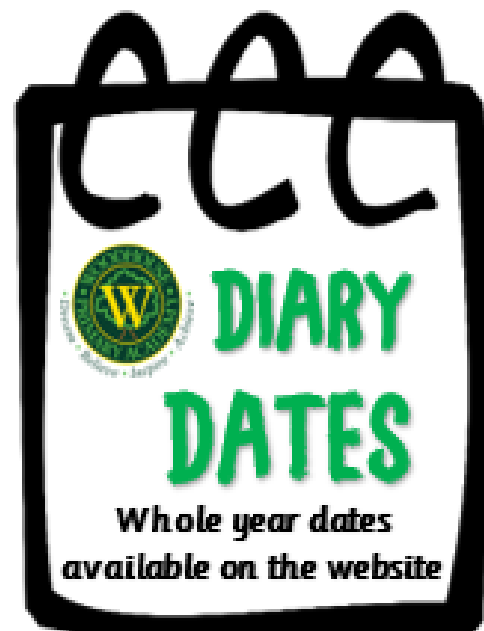
Autumn Term 2020

Friday 23rd October – Flu Vaccines for Reception to Year 6

Half Term: Monday 26th October 2020 to Friday 30th October 2020

Monday 2nd November – Inset day, school closed to children

Term Ends: Friday 18th December 2020



Spring Term 2021

Monday 4th January 2021 – Inset day, school closed to children

Tuesday 5th January 2021 – First day school open for children.

Half Term: Monday 15th February 2021 to Friday 19th February 2021

Term Ends: Thursday 1st April 2021

Summer Term 2021

Term Starts: Monday 19th April 2021

Half Term: Monday 31st May 2021 to Friday 4th June 2021

Wednesday 16th – Friday 18th June – Year 5 & 6 Bushcraft Residential

Tuesday 20th July – Last day of school year for children

Wednesday 21st July – Inset day, school closed to children

The Inclusion Team at Woodhouse



Miss Mason
SENCo
Assistant
Head



Mr Parslow
Deputy
Head
Behaviour
Lead



Mr Kennedy
Learning
Mentor



Mrs
Kennedy
Pastoral
Lead

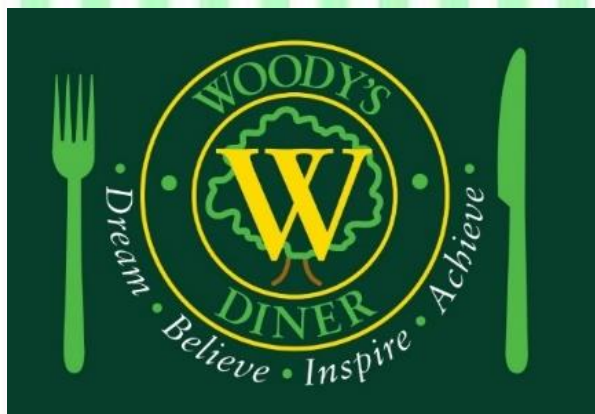
The Inclusion Team at Woodhouse work together with children and families to offer and provide support and opportunities to ensure that all have the chance to achieve and succeed. If you have anything you would like to discuss with a member of the team regarding your child or children's learning, behaviour, well-being or health then please come along to one of our upcoming surgery sessions, contact us on the email address above or book A phone or Zoom appointment through the main office. The most appropriate member of the team, depending on your query, will get in touch with you to discuss next steps.

We would like to remind families that if times are difficult or you are going through a tough time, you need only ask and we will do all we can. Of course, we are always here for your children, and we will do anything which we can do to help them to learn, succeed and become fine citizens. We are also there for our families and the wider school community. If we can help in any way: with food bank support, support with uniforms and clothing or with any other aspect of life, then please get in touch. If we cannot help directly, we can often sign post to the support needed and help you to access assistance. Please don't suffer in silence.

If you'd like to get in touch with the Inclusion Team you can call or text us on 07950368561 or email us at families@woodhouse.uwmat.co.uk

If you'd like to get in touch with us regarding Special Educational Needs, you can do this by emailing us at sensupport@woodhouse.uwmat.co.uk

The Inclusion Team will also be on the front and rear gates at the start and end of the day and will be more than happy to talk.



School Dinner Menu

12th – 16th October

NB: We are currently running a limited menu to meet the restrictions necessary to combat coronavirus.

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Strips	Beef Burger in a Bun	Pork Sausages	Fish Stars	Cheese and Tomato Pizza
Vegetable Nuggets	Vegetable Burger in a Bun	Vegetable Sausage Roll	Vegetable Fingers	
Hash Browns	Curly Fries	Herby Diced Potatoes	Mini Waffles	Chips
Fresh Vegetables or Salad	Fresh Vegetables or Salad	Fresh Vegetables or Salad	Fresh Vegetables or Salad	Fresh Vegetables or Salad
Jam Sponge	Fruit	Raisins	Chocolate Cake	Fruit

Food Allergies

We have been updating our records in school and ensuring our dietary and allergy information is up to date.

Please inform your child's class teacher if your child has any allergies or specific dietary requirements. In most cases this will confirm what information we hold already.

If your child only eats Halal meats but can eat fish, please let the class teacher know. In some cases we only have them recorded as vegetarian.

Please either contact the class teacher via Dojo or email the Inclusion Team on families@woodhouse.uwmat.co.uk

Please also remember that we are a NUT FREE school.

Book some time to Read



It is important to find some time during the day to sit and read. Reading is good for your physical and mental health. It can reduce levels of stress and anxiety, improve brain connectivity, improve vocabulary and comprehension and is also just good fun.

We have a few platforms for the children to use in school and at home. For the younger children in Years Reception to Year 2 we have Bug Club. For children in Years 3 – 6 we have Accelerated Reader. We also have MyOn, which is an online library of books that children access.

Below there is a guide to Accelerated Reader.

Since the beginning of September, the total word count for school has already surpassed 1 million words and currently stands at 5,803,604 with A total of 669 quizzes been passed.

This year already Dallas 4SO, Asiyah 4SO & Mariyah 6LP have all reached their 250,000-word milestone and Gurraj 5H has reached his 750,000-word milestone and is well on his way to his first million.

If you haven't already, pick up a book or logon to MyOn and enjoy reading!

What Is Accelerated Reader?

Accelerated Reader is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at his/her own level and reads it at his/her own pace. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.)

Children using Accelerated Reader choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them.

Teachers may help your child choose books at an appropriate reading level that are challenging without being frustrating, ensuring that your child can pass the quiz and experience success.

If your child does not do well on a quiz, the teacher may help him/her choose another book that is more appropriate.

How can I help my child become a better reader?

As with anything, performance improves with practice. Encourage your child to read at home. Create a culture of reading in your household by reading with your child, starting a home library, visiting your local library or bookshop on a regular basis, letting your child see you reading and discussing books that each of you have read. When reading with your child, stop and ask questions to be sure your child is comprehending what is read. Reading with your child, no matter what the child's age, is an important part of developing a good reader, building a lifelong love of reading and learning and creating a loving relationship between you and your child. Make learning a family affair!

What if my child does not like reading?

Using Accelerated Reader, your child will choose the books he/she wants to read. The teacher will make certain the book is at the right level so that after completing the book, your child should do well on the Accelerated Reader Reading Practice Quiz. Success on the quiz will encourage your child to read more. With guidance from the teacher and success, even students who say they do not like reading can develop a love of reading.

What is a Star Reading test?

Star Reading is a computerised reading assessment that uses computer-adaptive technology. Questions continually adjust to your child's responses. If the child's response to a question is correct, the difficulty level of the next question is increased. If the child misses a question, the difficulty level of the next question is reduced. The test uses multiple-choice questions and takes approximately 20 minutes.

What is a Zone of Proximal Development (ZPD)?

In independent literature-based reading, ZPD is the range of books that will challenge a child without causing frustration or loss of motivation. Your child will receive a ZPD range after taking a Star Reading test, or teachers can use their best professional judgment to determine a ZPD. It is important for children to read with a high degree of comprehension and within their ZPDs. ZPDs should be adjusted based on the needs of your child.

How will I know if a book has an Accelerated Reader quiz?

To know which quizzes your school has available, contact your child's teacher or librarian. You can also visit Accelerated Reader Bookfinder at www.arbookfind.co.uk to conduct a search of all available books with Accelerated Reader quizzes.

How can I help my child find books that are interesting to him or her?

Visit www.arbookfind.co.uk and click **Advanced Search**. By conducting an advanced search, you can generate book lists that contain titles based on the criteria you enter such as book level, topic, interest level, fiction/nonfiction, etc.

Is it OK for my child to read outside of his/her reading level?

Just because a child can read the words in a book does not mean the content is appropriate. The interest level of the material must be considered. Interest level is based on content - a book's themes and ideas - and indicates for which age group a book is appropriate.

If a child reads a book below their level it might be an easier read for them but it will not be challenging their reading skills, and a book above their level could be too challenging and cause frustration.

We recommend that children only quiz within their ZPD level.

How will I know how my child is doing?

You can access your child's Accelerated Reader information in Renaissance Home Connect from a computer with web access. You must first gain access to the program from the school. Once in the program, you can view your child's progress toward targets, points and books read to monitor your child's success. You can only access information about your child

You can also access Accelerated Reader Bookfinder to search for titles of interest.

Year 3 Go Wild

Year 3's Theme this term is 'Go Wild' and this week they have been looking at how they could survive in the wild.

With the help of Roots to Fruits, the children had to build a shelter that they could live in and find a way to collect water. In Pitts Wood they searched for branches for the structure and something to cover it with to keep out the weather. They also had to try and collect water and transfer it to their shelter.

