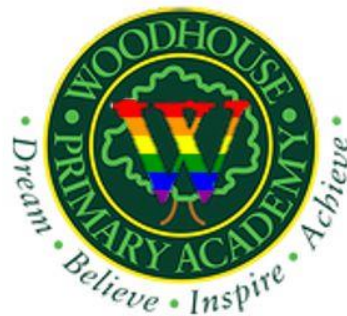


NEWSLETTER

5TH JUNE 2020



We have an email address for children to get in touch with should they have a question, be worried or concerned about anything.

Email: worrybox@woodhouse.priacademy.co.uk

A teacher will get back to you. This is completely confidential.

How to get in touch



@WoodhousePA



0121 464 1769



www.woodhouse.priacademy.co.uk



<https://homelearning.woodhouse.academy>



homelearning@woodhouse.priacademy.co.uk

- Use this for any queries about home learning



07950368561 – Home Learning Hotline



covid19care@woodhouse.priacademy.co.uk

- Use this for any queries about emergency care



sensupport@woodhouse.priacademy.co.uk

- Use this for any queries about learning needs

For those Year 6 children moving on to Perryfields High School in September, they have produced some transition materials:

<https://perryfieldshigh.sandwell.sch.uk/year-6-transition/>

We will be doing transition work with Year 6 before the summer, but if there are any worries or concerns at the moment please get in touch with a member of the Year 6 team or the Worry Box email.

Wider Opening

Visit the wider opening page on our website for details about how Nursery, Reception, Year One and Year Six children can attend school.

<https://www.woodhouse.priacademy.co.uk/news-and-events/wider-opening>

A new form to request a place for week beginning 15th June will go live on Monday 8th June.

Contact wideropening@woodhouse.priacademy.co.uk with questions and queries.



The following children are Stars of the Week for the week ending 5th June.

Nursery

Lara
Max

Reception

Jakub
Agatha
Henry
Kylan

Year One

Aryan
Rae'y
Yaman
Myrtle

Year Two

Eva
Ma-Hawa
Joseph
Dexter

Year Three

Tanaka
Isabella
Harry K
Amelia
Art

Year Four

Tanisha
Poppy
Akiylah
Rashi

Year Five

Louie
Amione
Lilly
Toby

Year Six

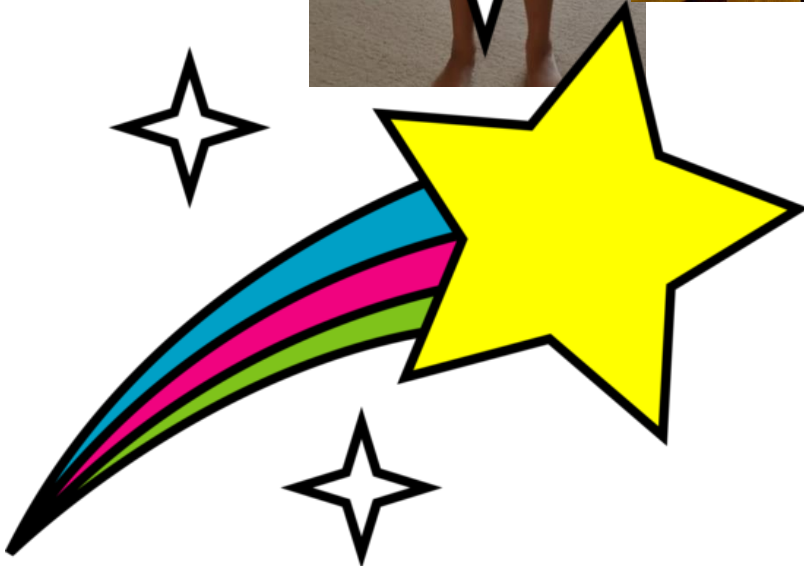
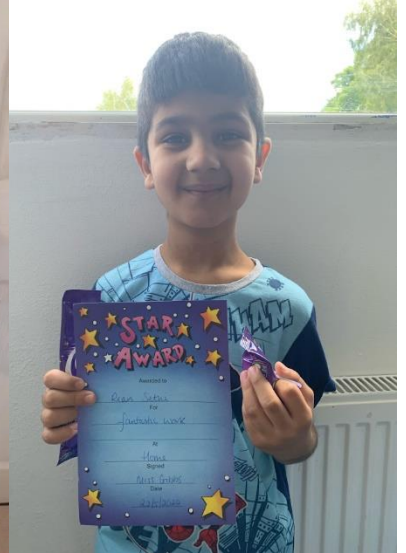
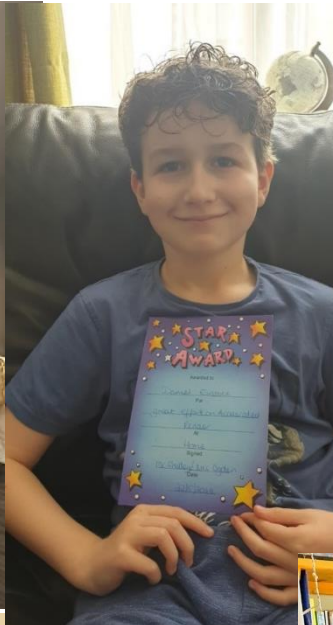
Grace B
Mohammed
Omer
Mia
Riha
Fabio

Rainbow Room

Osman

Congratulations to all of these children who have put in a fantastic effort this week with their home learning. They have been nominated by their teachers. We are really impressed with the level of learning from all children. What can you do to be Star of the Week next week?

Celebrating Success



In a post-lockdown world, school won't look anything like normal.

Here's what our children can expect:

- Social distancing
- Different start and finish times
- Areas out of bounds
- Being taught by a different teacher

These can all be causes of anxiety and worry for kids of any age.

So what can we do to help them return to school successfully?

Here are some ideas to use that will help your children feel ready to go back to school.

1. Explain that there will be new routines and rules

It's important our children don't go into school expecting everything to look like normal - only to get a huge shock when they walk through the door.

Explain things will look different - but tell your child not to worry, because the teachers have been thinking about how to make the school safe and will help you get used to the new layouts and routines.

If schools have made photos of classrooms available, share them with your child so they know what the layout will look like.

And it can also be reassuring to talk about the things that haven't changed.

For instance:

They'll be dropped off on the same playground

They'll see the same adults around school

They'll be wearing the same uniform

You'll be taking the same route to school

It will be the same food at lunchtime

And remember to tell them who will drop them off and who will pick them up. Even if this seems obvious to us as adults, it helps give kids reassurance and a sense of security.

2. Talk about worries or fears

In the run-up to returning, make time for little conversations about how they're feeling about going back to school.

Be careful how you do this - the aim is to see if they do have concerns, not to plant new ones!

If your child does have worries, acknowledge their concerns first before offering reassurance.

For example:

It's normal to feel worried about the virus, but here's what you can do to stay safe in school

I bet other children will feel worried about having a new teacher, too. That's why Mr. Smith will spend lots of time explaining how everything will work.

And a good way of turning a negative into a positive is using the phrase, "At least..."

As in:

I know we can't spend time together today, but at least we can have some time straight after school

I know you're in a different class from your best friend, but at least the teachers are going to make sure everyone makes new friends

And don't be surprised if children want to talk about the same issue a number of times. Kids often need to (repeatedly!) revisit an idea with an adult to get reassurance nothing has changed.

3. Convey calm

It's natural for all parents to have some level of anxiety about returning their child to school.

But however you feel on the inside, it's important to convey calm to your child.

Kids pick up on lots of little clues about how their parents are feeling - and they use this information to inform how they should be feeling. If we look worried, they pick up on this and start worrying too!

So, if you do have concerns, it's time to be an actor. However you feel on the inside, aim to convey calm on the outside.

To do this, we need to think about:

What we say (and what they overhear)

Our tone of voice

Our body language

4. Routines for sleep

In most families, routines around kids' sleep have become more... flexible!

Bedtimes have drifted until later in the evening... and kids are getting up later in the morning as a result.

To move immediately from these routines to 'normal running' and getting into school for 9am could be jarring.

So start moving your child's bedtime back towards normality now. Do this gradually, before they get back to school.

Because if we leave it to the last minute, it's likely our kids won't have time to adjust, and won't be able to get to sleep at the earlier time.

And then your child won't only have to cope with going back to school on the first day back - they'll be managing exhaustion too.

5. Be kind to yourself

Everyone has been through an emotional rollercoaster over the last few months - that includes you and your child.

And if you've felt overwhelmed or worried about sending your child back to school, that's okay. It's entirely normal.

So be kind to yourself.

Make sure you:

Build in time for activities you find de-stressing

Get some exercise (even if that's just walking)

Take some time alone, if you need it

All of these activities will help make sure you're in an emotionally strong place - so you can support your child with their emotions too.

Key takeaways

Lockdown was a massive change for all of us - including our kids. And now they're going back to school, we need to help them prepare for another big change.

So:

Talk through what school will be like - and what will happen during the day - so your child knows what to expect

Make time to talk about any worries they may have

Let them see you looking calm and in control (even if you feel differently on the inside)

Ease them back towards normal bedtimes (so they're not exhausted on their first day back)

Take care of yourself (so you can take care of your child)

School NEWS



Before half term Reception made nature faces with what they could find in the garden or at the park.



Children in the emergency care group had a mini water fight over half term and played with bubbles.



Summer sun

By Evie Cameron-Wallen, 4W

Great in the sun as wide it goes.
Through empty heaven without response.
While it lights up the world with it's yellow golden glow.
Guiding the sky from night to day
As all the children come out to play
Sunshine please don't leave!
You lighten up our day.
The garden lights up in the sun shine rays
You can see every colour of the rainbow.
Ohh, what a beautiful sight can be seen
As the sun shines creates a flowing waterfall.
Along came a friend and then there were two.
I love the summer and the sunshine too.

Lockdown by Kaiya Heer-Mehtot, 4W

It's so quiet outside you can barely hear a sound
Lockdown has got us all stuck in bound
I know we can get through this we need to stay strong
Our families even closer now we formed a stronger bond

It's sad seeing lives lost through Covid 19
But know we'll get through this if we stay as a team
I miss my friends and school i hope they are all well
Can't wait to be back to normal and hear the school bell.

Summer time! Marcia Kirumira, 4W

Hooray, summers on its way
Lots of time for fun and play

We could go on a donkey ride
and play on the slide

Surfing on the sea maybe
With the sun shining down on me

Looking at the clear skies
And spotting many butterflies

Watching the hot air balloons
Whilst listening to the summer tunes

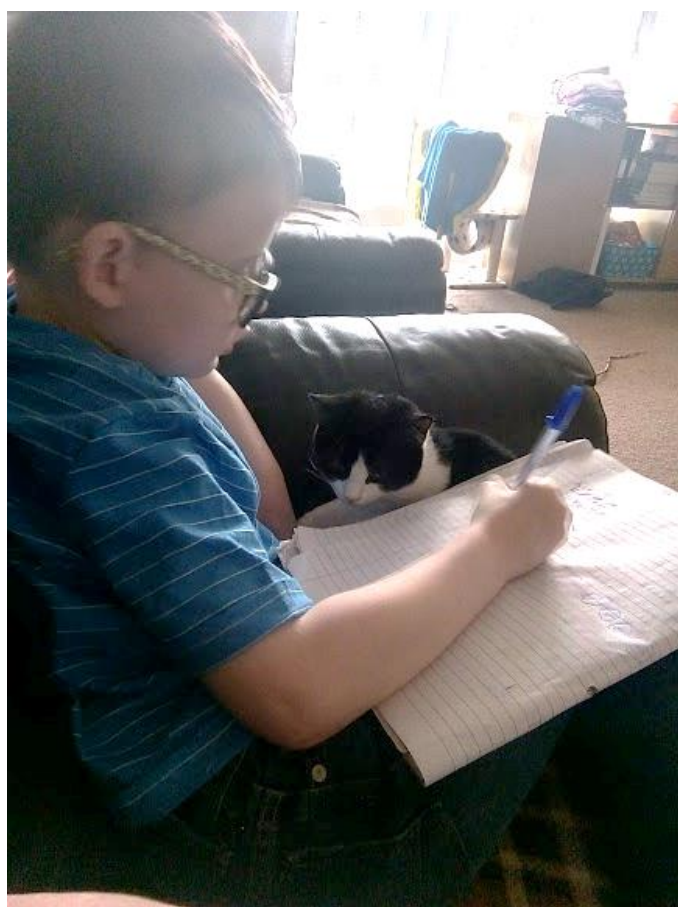
Picnic in the park
Then staying out till dark



A lovely chalk message of thanks to
Key Workers from Hadeed, 4SO and
Ameen, 3N



Arnika, 6L has been doing lots of
fantastic art work during lockdown.
This is one of her pieces.



Aston, 2G has had a small furry friend to
Help him with his home learning.

Year 3 have been conducting a science experiment on density.

Density - kasafat.

Density defines how heavy an object is.

Density is Mass / Volume. Unit kg/m^3

We used water as main substance in our experiment.

Density = $\rho = \frac{m}{\text{Vol.}}$

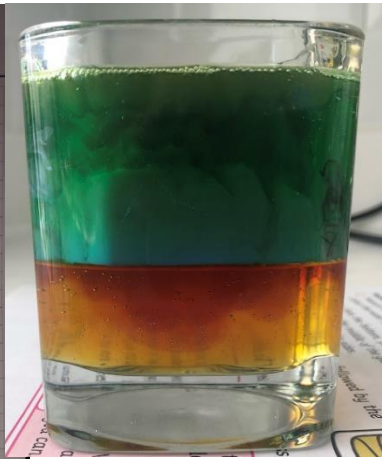
$\rho_w = 1000 \text{ kg/m}^3$

For experiments

- ① Bucket of water
- ② A large block wood (50mm x 50mm x 100mm)
- ③ A tiny ^{metal} nuts
- ④ A small screw
- ⑤ A small plastic bracket.
- ⑥ A small piece of wood.

Acknowledge Actions _____ Date: _____

Originator _____



All about density

First we got a bottle and filled it with different liquid

the liquids were:

oil, water, washing up liquid, honey and golden syrup.

The liquids formed layers

We dropped some items in

Seeing how much denser they had.

oil	air	balloon, balloon
water	LEGO	LEGO
washing up liquid	grape, plastic	grape, plastic
honey	rock, alien key	rock, alien key
golden syrup		

more dense things sink to the bottom.

Results

We put the small ^{metal} screw and the large piece of wood into the water

Metal screw sunk, while large piece of wood floated.

Conclusion: Small screw has a large density which means heavier than water

Large piece of wood as a lighter density which means it's lighter than water.

We put a leaf, plastic bracket and a metal nut.

Results, Metal nut sunk

leaf and plastic floated.

Conclusion:- Metal has a larger density than water and it's ~~sunk~~ heavier than water

Plastic and leaf, these two are lighter than water.

Oil, Putting cooking oil, it also floats, because oil lighter density than water.





Last week was half term. It was the last half term on the school year. The weather had been fantastic and children, staff and their families have been enjoying the sun and taking a well-earned break.



Children have been building with blocks over half term. Nursery set a tower building contest. Max used blocks for his and Ellis used books.

Dilraj, 3N made this cool Robot using his brother's building blocks.



Jack, RR has been enjoying the outdoors over half term.



Happy 6th Birthday Rae'y, 1L.



PIC•COLLAGE



Tyler, 1L has been learning how to play the guitar during lockdown.

Joyce, 3N and her sister Sophie have been helping out on the family allotment. We've had great weather for growing recently.



Max, NSY celebrated his 4th birthday recently and loved helping out making his cake.



Happy Birthday Max!



The Emergency care group have been doing some artwork over half term. They have been down to Pitts Wood to use nature to inspire them and have done some sketches and made rubbings. They have also decorated tin can pots.



Michaela, 1L has been learning to play the Vuvuzela. This would be great to play during the clap for key Workers.

Robeen, 1L has drawn one of her favourite places in a circle. This is a very simple but effective activity.

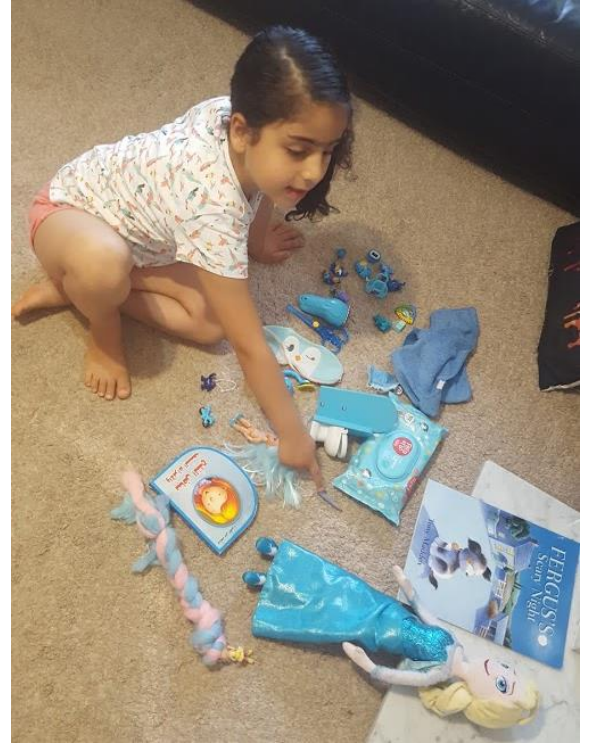




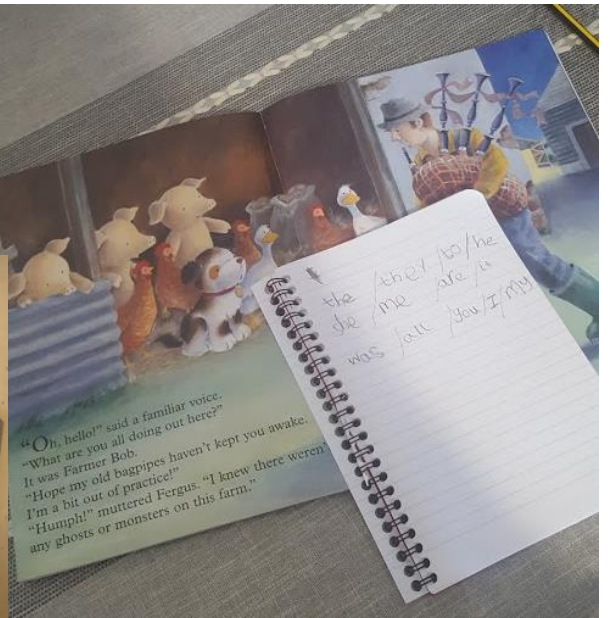
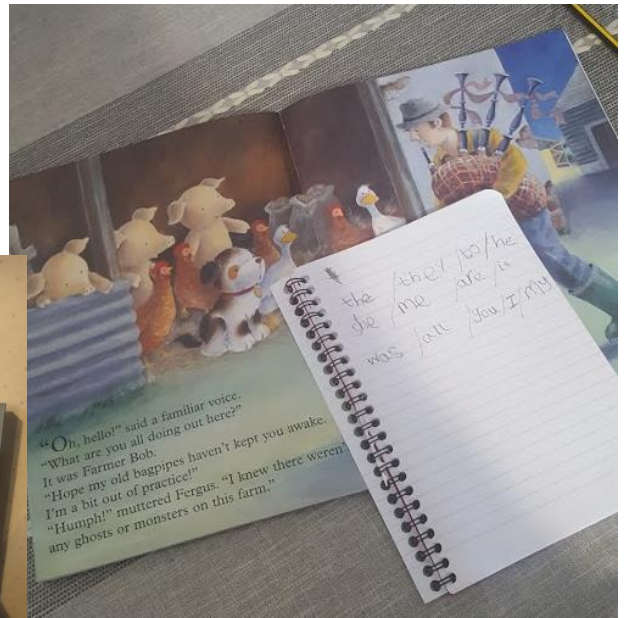
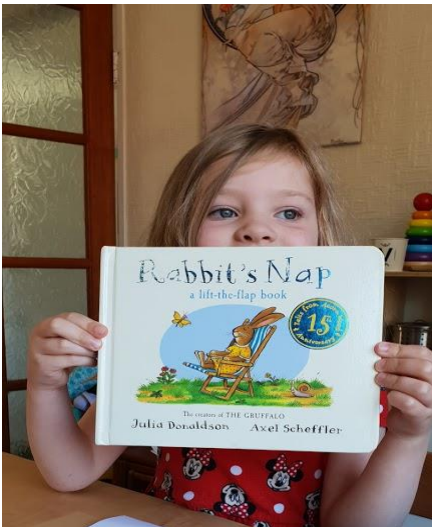
Reception have been practising counting to 100 and have been counting things around their homes.

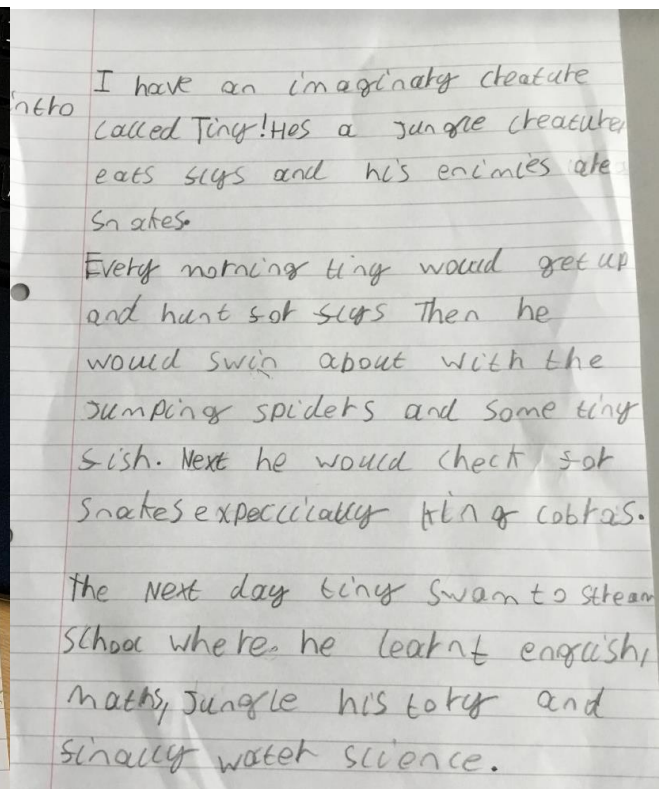
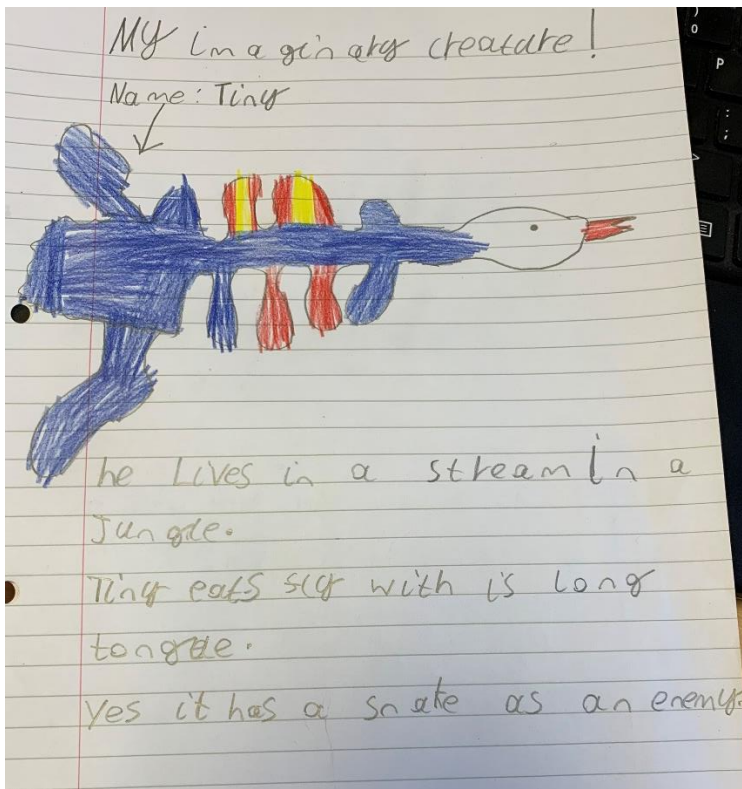
Rea, RW likes the colour pink and counted over 80 things in her room that are pink!

Wafaa, RW counted things that are blue.



Reception have also been looking for their tricky words in their reading books.

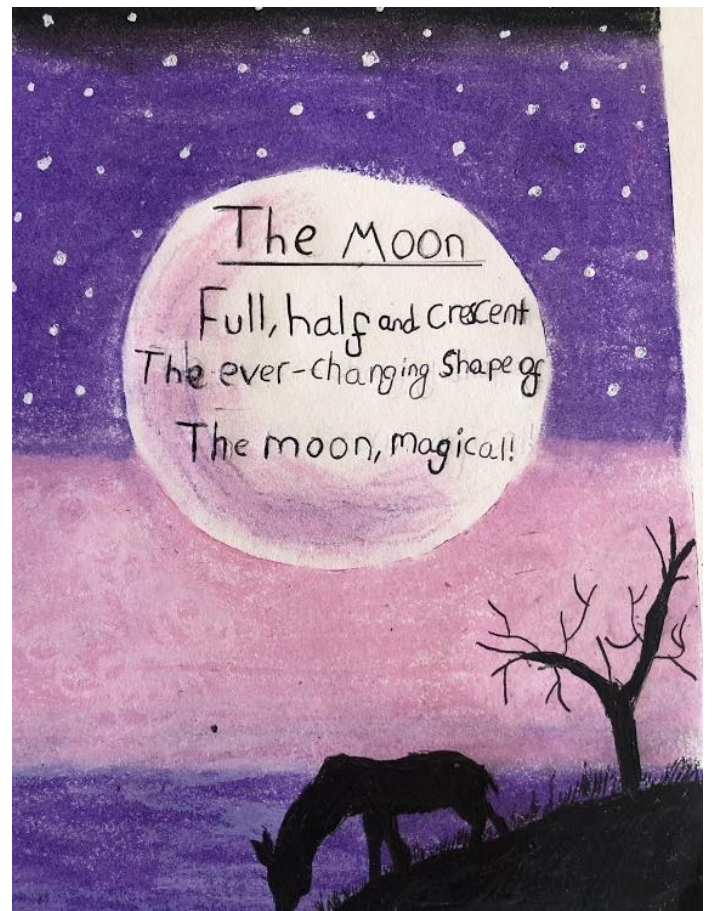
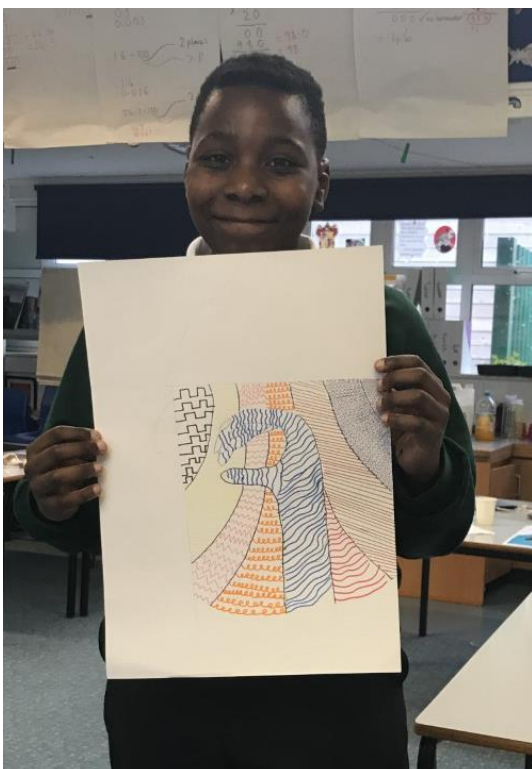




Harry K, 3N wrote this story about his imaginary creature called Tiny. Working with Mr R Wilson, he wrote up his story and then presented it to the rest of his group.

Poppy, 4W has written this wonderful Haiku poem and used oil pastels to draw this fantastic scene.

Karle, 6D has produced this brilliant piece of artwork whilst in school this week.



Some of the Reception children back in school have been using chalks and blocks outside to create these wonderful pictures.



ACCELERATED READER

The word count so far this year is a staggering 61,389,911 with 8026 quizzes passed!

Since school has been closed the children have read 11,236,039 words and have passed 1,916 quizzes! Exceptional!

Marjan in Year 6 has reached her 3 million word read target with 3,123,396

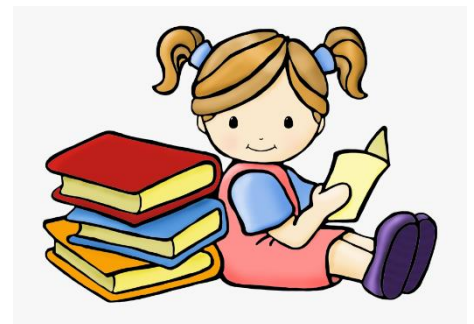
A slight change in the Top 5 readers since lockdown:

Gurraj, 4W = 1,542,940 words read
Arsam, 6D = 1,372,485 words read
Fatima, 6D = 800,497 words read
Dallas, 3A = 547,585 words read
Rory, 3N = 528,877 words read

Since school closed

Ella, 3N has passed 166 quizzes
Evie, 4W has passed 139 quizzes
Jeron, 2G has passed 106 quizzes
Jack, 6WS has passed 96 quizzes
Taran, 4W has passed 87 quizzes

The AR word count chart is available on the website and is updated by Mrs Scott.



More

Non-screen activities you can do at home

Pobble

25
more
ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

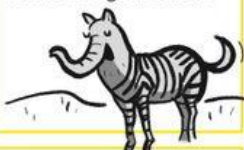
1 Get doodling!

Grab some paper and pens and doodle anything you like! Animals, aliens or something else.



2 Create your own animal.

Could you combine two of your favourites? What will you call it?



3 Design and draw a new musical instrument.

How would you play it and what will it sound like?



4 Make up your own 5 minute exercise routine.

What will you include?



5 Can you make up your own jokes?

Tell them to someone to make them laugh!



6 Make some jewellery.

Use anything you can find around the house. Strips of wrapping paper or rolled up magazines make great beads!

7 Paper aeroplane challenge!

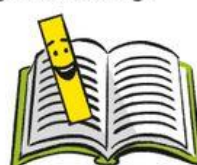
Make a paper aeroplane and see how far you can fly it! Can you make a target and try to aim for it?

8 Fingerprint art!

Use only your fingertips and paint to create a picture.



9 Make a bookmark to use when you're reading.



10 Make some wild art using sticks, leaves, flowers and anything else you can find outdoors.



11 Quick draw!

Set a 1 minute timer, draw a quick doodle and see if the other person can guess what it is before the time is up.

12 Write a silly sentence that includes all of these words...

BANANA, CURTAIN, DOLPHIN, SNOW and BALLOON. Now think of your own words and write some more!

13 How many different words can you make from the letters in this sentence?

Keeping my brain busy is fun

14 Ping pong story telling! Write the opening sentence to a story, then someone else writes the next line. Then it's your turn again! Keep alternating until you have a full story.

15 Guess the character!

Think of a character from a book, write it down so no-one can see. Have others ask you questions to try and guess which character you chose.

16 Make a finger puppet!

Use a paper cone to make a body, then attach a paper head.



17 Describe the most disgusting meal EVER! What is in it? Spaghetti worms, toenails on toast or something else?



18 Create a comic strip about an animal who turns into a superhero.

Which animal will you choose?

19 Create a family kindness jar.

Every time someone does something kind, write it down and put it in the jar. When the jar is full you all deserve a special treat!

20 Find a fun place to sit and read a book.

Under the bed? Up a tree? Where will you go?



21 How many words can you think of that rhyme with WRITE?



22 Write a recipe for 'Springtime'.

What will you include? Flowers? Sunshine? What else?

23 Use your body to make the shape of a letter.

How many more can you make? Can you make every letter in the alphabet?

24 Play alphabet bingo!

Can you spot an item in your home or garden that starts with the letter a,b,c and so on?

ABC

25 Start a diary.

Write a short entry every day about what you do and how you feel. It will be good to look back on when you're older.

Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble

Non-screen activities you can do at home

Pobble

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

25 ideas!



1 How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

2 Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

3 Get building! You could build a Lego model, a tower of playing cards or something else!



4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

7 Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!



8 Use an old sock to create a puppet. Can you put on a puppet show for someone?



9 Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

10 Design and make a homemade board game and play it with your family.



11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



12 Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



14 Design and make an obstacle course at home or in the garden. How fast can you complete it?



15 Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



16 Keep moving! Make up a dance routine to your favourite song.



17 Write a play script. Can you act it out to other people?



18 Read out loud to someone. Remember to read with expression.



19 Write a song or rap about your favourite subject.



20 Get sketching! Find a photograph or picture of a person, place or object and sketch it.



21 Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.



23 Write a postcard to your teacher. Can you tell them what you like most about their class?

24 Draw a view. Look out of your window and draw what you see.



25 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?

We thought that you would all like to know what we have been up to when we have been working from home, so we got together (remotely, of course) to write to you all. Please find your year group below and have a read.

<https://sites.google.com/woodhouse.academy/homelearning/staff-updates>

Woodhouse VE Day Celebrations <https://youtu.be/icuPRKncOfw>

Woodhouse Staff attempt the Snake Arm Dance!

<https://www.youtube.com/watch?v=mmRGaiflouo&feature=youtu.be>

Woodhouse thanks Key Workers <https://www.youtube.com/watch?v=EPdAxAiWdJU&t=1s>

WPA Staff video (the first one) <https://www.youtube.com/watch?v=Wu5viGDk9kQ&t=1s>

Routine is very important whilst home schooling. It helps the children focus and know what's coming up. It is also important for them to be able to differentiate between time for learning and time for play.

Here is a short video that is really useful in supporting daily routines while school is closed:

https://educationendowmentfoundation.org.uk/public/files/videos/EEF_Supporting_daily_routines_during_school_closures.mp4
