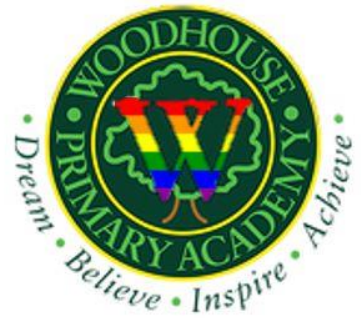


# HOME LEARNING NEWSLETTER

22<sup>ND</sup> MAY 2020



We have an email address for children to get in touch with should they have a question, be worried or concerned about anything.

Email: [worrybox@woodhouse.priacademy.co.uk](mailto:worrybox@woodhouse.priacademy.co.uk)

A teacher will get back to you. This is completely confidential.

## How to get in touch



@WoodhousePA



0121 464 1769



[www.woodhouse.priacademy.co.uk](http://www.woodhouse.priacademy.co.uk)



<https://homelearning.woodhouse.academy>



[homelearning@woodhouse.priacademy.co.uk](mailto:homelearning@woodhouse.priacademy.co.uk)

- Use this for any queries about home learning



07950368561 – Home Learning Hotline



[covid19care@woodhouse.priacademy.co.uk](mailto:covid19care@woodhouse.priacademy.co.uk)

- Use this for any queries about emergency care



[sensupport@woodhouse.priacademy.co.uk](mailto:sensupport@woodhouse.priacademy.co.uk)

- Use this for any queries about learning needs

For those Year 6 children moving on to Perryfields High School in September, they have produced some transition materials:

<https://perryfieldshigh.sandwell.sch.uk/year-6-transition/>

We will be doing transition work with Year 6 before the summer, but if there are any worries or concerns at the moment please get in touch with a member of the Year 6 team or the Worry Box email.

Dear parents and carers,

I hope you are all ok. You will have hopefully seen my letter to all parents, but especially to those in Nursery, Reception, Year 1 and Year 6, regarding the wider opening of Woodhouse Primary Academy in June. Please take the time to read this (very long) letter where I set out how we will keep the children safe and continue with an equitable education for **all** children who are part of our school community. You can find it here: <https://tinyurl.com/y97maxa6> - thank you. If you have not already done so as a parent in Nursery, Reception, Year 1 or Year 6, please respond to the survey (found here: <https://forms.gle/h371ST1vZvhkg5oo9>) as soon as possible so that we have some indication of what you are considering for your child to assist our planning. We have a clear whole school plan in place to ensure the safe wider opening for those children.

**As it stands at the moment, any return is not yet set in stone.** We are awaiting further confirmation from the government and they have said that they will make a definitive decision about the gradual wider opening, which could begin from the 1<sup>st</sup> June, on **Thursday 28<sup>th</sup> May**. If this decision is to postpone, then we will do that, and implement our plan when told it is safe to do so. If this decision is to begin the wider opening of schools from 1<sup>st</sup> June, then we will communicate this to you then – and your will need to share what you plan to do within a relatively short timescale. We will use a Google form and operate the [wideropening@woodhouse.priacademy.co.uk](mailto:wideropening@woodhouse.priacademy.co.uk) email address to gather this information from you. Our school remains open to the Emergency Care group of children until further notice. This will continue regardless of any decision about wider opening.

At that time, **I will need you to make a firm decision on a return to school for your child(ren)** in those year groups. We will share details of what group they would be in (Group A, Tuesday 2<sup>nd</sup> June, then Mondays and Tuesdays from the 8<sup>th</sup> of June onwards; or Group B, Thursday 4<sup>th</sup> June, then Thursdays and Fridays from the 8<sup>th</sup> of June onwards) and you will confirm your child's place in school from that week. If you choose not send your child to begin with, you will be in a position to change your mind later. However, we will always need to know **the week before any return** to enable safe provision to be made for your child. E.g. if you decide initially not to have your child return, but you decide on Tuesday 9<sup>th</sup> of June that you would now like them to attend, they will only be able to begin in school from the following week (beginning Monday 15<sup>th</sup> June) in either group A or group B. **No child will be allowed to enter school unless you have confirmed their attendance in advance.** You can of course withdraw your child from the provision at any point too, but again you will need to communicate this clearly with us at school. This is a crucial role that parents will play to ensure that children have safe staffing and provision provided for them. Thank you in advance for your cooperation and support with this.

I am delighted with superb efforts which continue to be made with home learning and I am proud of all the brilliant work children from across the school have been producing. Thank you to all parents for the amazing job you are doing to support this. Remember to contact us if you need any support or help. Next week would have been half term, and though we remain open as a school for Emergency Care, it will do everyone some good to take a break from the home learning and to recharge your batteries! If children still want to continue with any work, there will be a range of creative and fun activities, but these are only optional during next week. You and your children have worked incredibly hard and deserve a rest! Thank you for your continued commitment and immense efforts to support your children at this time.

I'll finish once again with a reminder that if you or your family need **anything - anything at all** - then remember that your school is here to help and support you. Staff will be in school all next week as we have been since the beginning. Just let us know – either by email or phone – if you need support, help, guidance or even just to speak to someone outside the home, we will do everything we can for you. I hope that you continue to keep yourselves safe. A reminder to you all that though we are all distant, you all remain a key part of our school family and community. Please take care.

Yours sincerely,

Oliver Wilson – Head Teacher  
Woodhouse Primary Academy



The following children are Stars of the Week for the week ending 22<sup>nd</sup> May

Nursery

Ahmed  
Majd

Reception

Zyannah  
Nicholas  
Wafaa  
Courtney

Year One

Aaryz  
Simran  
Madison  
Tyler

Year Two

Maryam  
Rian  
Maya  
Nyemah

Year Three

Kwasi  
Ameen  
Jake  
Sabeeha

Year Four

Liyana  
Donte  
Amaari  
Daniel

Year Five

Rachel  
Tejas  
Jamaine  
Rebecca

Year Six

Danielle  
Hiba  
Augustus  
Harold  
Ben  
Arsam

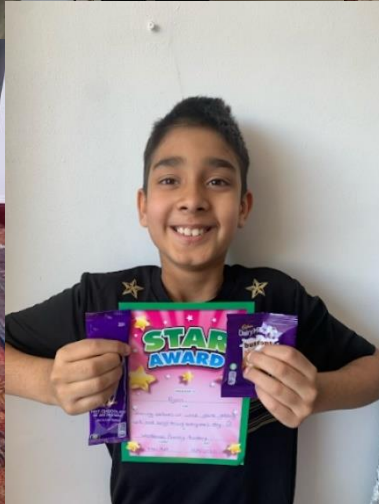
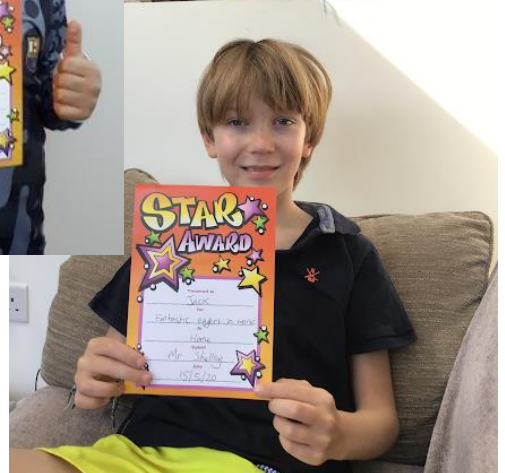
Rainbow Room

Louis

Congratulations to all of these children who have put in a fantastic effort this week with their home learning. They have been nominated by their teachers. We are really impressed with the level of learning from all children. What can you do to be Star of the Week next week?



# Celebrating Success





# NEWS From In School

This week the EYFS & KS1 group have we made sun-catchers and musical shakers. The children have talked about whether they could make a loud shaker or a quiet one, they then used their shakers to see if they could keep to the beat of Caribbean music.

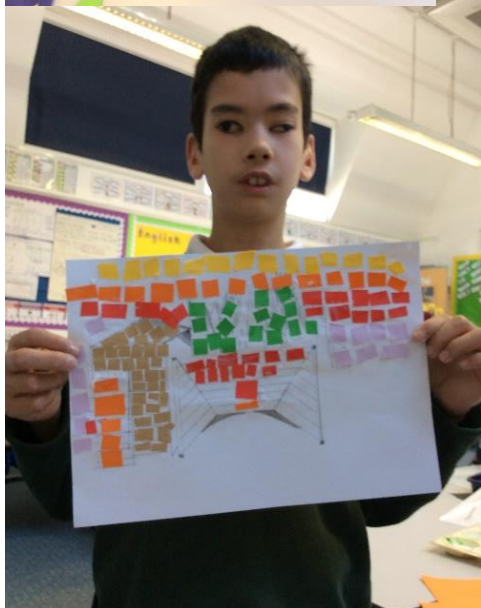


They have also been bug hunting in Pitts Wood and have been making super large bubbles.





As it is Mental Health week, the KS2 group have talked about the importance of looking after their mental health particularly with these challenging times. The children talked about what makes them happy – they had all sorts – friends, being on holiday by the sea, rainbows, iPads, tablets and music. They made mosaics of things they enjoy.





A reminder that there are daily phonics lessons available at the link below: The lessons are from the same scheme of work that we use.

<https://wandleenglishhub.org.uk/lettersandsounds>

## A peaceful world

By Liyana, 4W

The wind blows softly due to the peace  
And the evergreen trees wave at the mountains up high  
No noise can be found loudly at least.

The shallow river flows as gently as the wind  
The sky holds fluffy clouds in its arms  
And the hummingbirds sweetly sing.

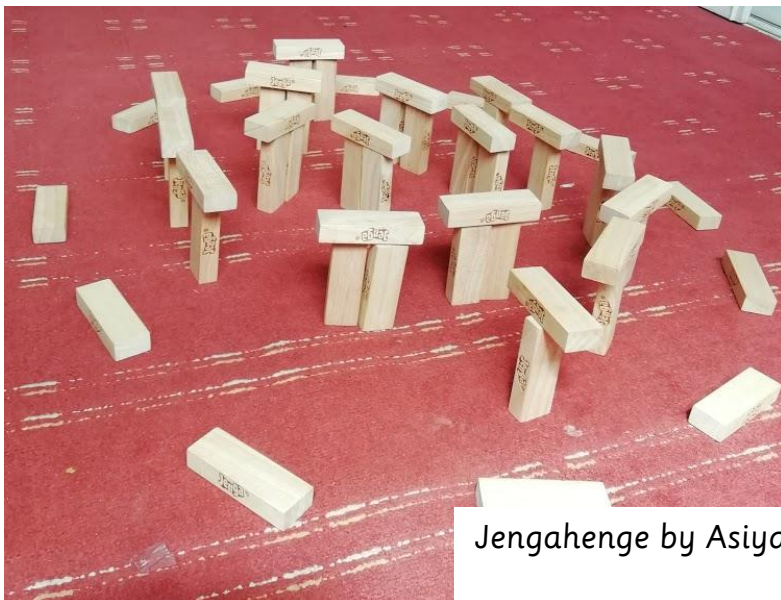
The day begins to shape shift into night  
As the stars begin to glow as bright as the sun  
And shine radiantly; oh, what a sight!

A peaceful world is as beautiful and as calm as can be  
So imagine this in your mind  
And come and see.

Children in Year 3 have been making models of Stonehenge as part of their new topic 'Stones & Bones'



Gingerhenge & Legohenge by Levi



Jengahenge by Asiyah





Legohenge by Dilraj



Brickhenge by Toby



Year 4 have been doing some learning around character descriptions and have been using this character, 'The Jar Wizard', as their inspiration. Here is a piece of writing from Tanisha, 4W

It is certain, he has got small, stoney brown eyes with pointy, wrinkly nose. Also his face is covered with little specks of hairs like a hedgehog. His armour feels like snakes skin and is also heavy. The colour of his armour is a wine colour which makes me feel like it is a very ancient style. On the other hand, his humongous fingers had nails which were bitten and dirty.

Angrily, he said "WHY R U STARING AT?" in a mean and aggressive voice. As he walked into the tunnel there were several people shouting boo at him or saying mean words but that did not stop him he also said it back like the time he someone said "look at how ugly u r." while crackling like a witch but he said "Look at you ur self."



Here is a fantastic Kennings poem from Eisa, 5W:

Grey-Mammal  
Canine-Prowler  
Midnight-Snarler  
Night-Howler  
Meat-Seeker  
Prey-Hunter  
Wood-Dweller  
Furry-Growler

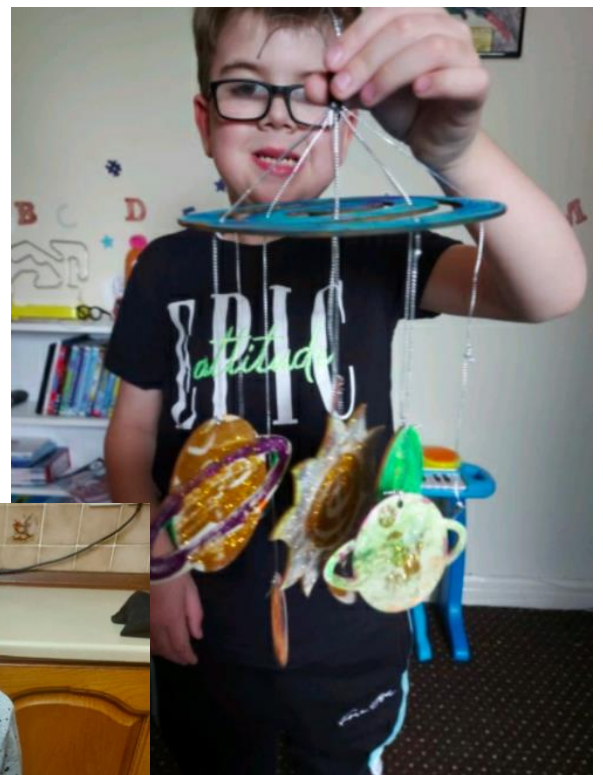
Can you guess what I am?



Lilly, 2F and Amber, 1L have been enjoying some quality time at home with their family.



Joseph, 2F has made this fantastic model of the solar system and these tasty looking cakes.





Sarah, 2F has been busy baking and using Monopoly to help her with her maths skills. She has also been helping her younger sister, Evelyn, NSY, with her learning.



Ella, 2F has been using lots of practical resources to help with her maths learning.



Yuvraj, 2F has been baking as well and has made a lemon drizzle cake.





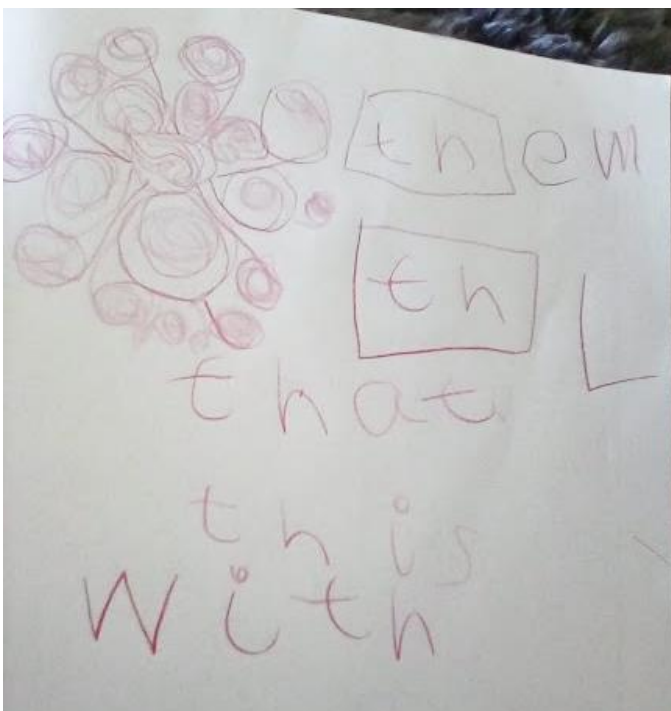
Ahmed, NSY has been working hard at home. Here is a drawing of an elephant. He has also been having a water fight with his sisters.



Aaliyah-Mae, 4SO made this cool collage of her name out of letters she photographed from signs.



Anaia, RM has been working on her phonics and writing whilst at home. She also likes to decorate her work with pretty patterns. We think this looks ace Anaia, well done!



Arsam, 6D as you may have seen from our Accelerated Reader section is an avid reader. He is also a keen baker. Here is one of his cakes.





Arjun, 6L has written this lovely thank you poem to the teachers.

The response from the children to the changes has been phenomenal and we are proud, as a staff team, to have such an amazing bunch of children.



Evie, 4W has become a Super Reader on Accelerated Reader. Once a reader hits a certain amount of quizzes passed at a particular level, they are rewarded.

Hani, RW turned 5 last week and celebrated at home with his family.



Jack, RR has been on a nature walk with his mom.

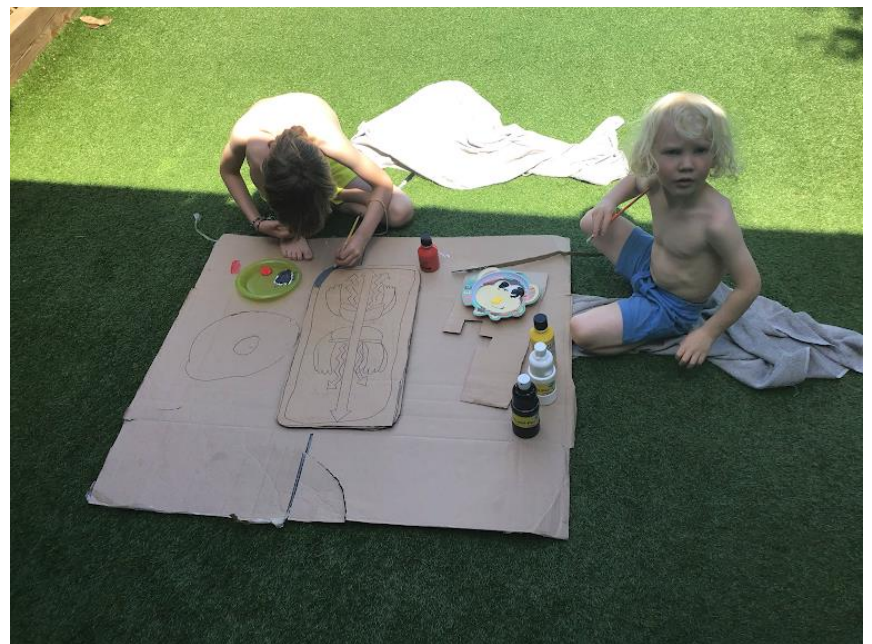
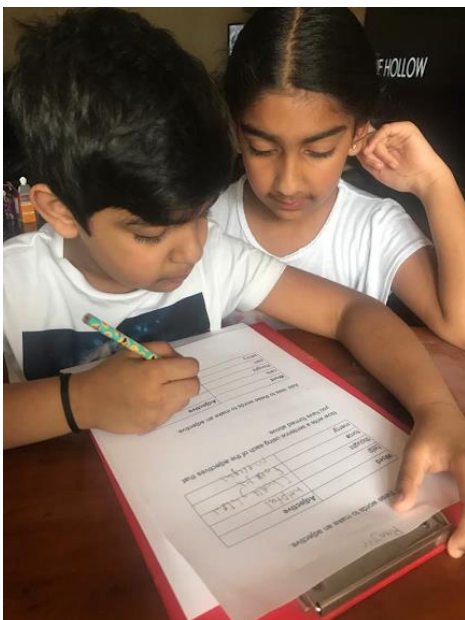




Harry, 3N and George, RW have been making the most of the lovely weather and have been outside as much as they can. They have made a bug hotel out of wood, made their own zoo with their toys and camped out in a tent in the garden.

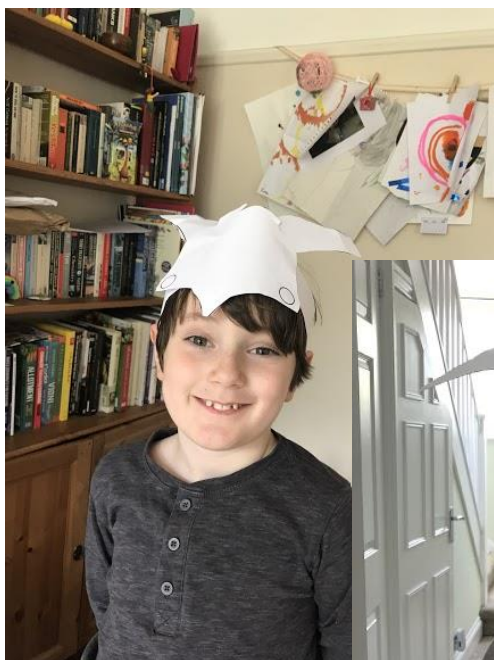


Jack, 4SO has been making a Roman shield as part of the new Year 4 theme 'Roman Survival'. His brother, Max, NSY has been helping him too.



Rashi, 4SO has been helping her younger brother, Raajan, 2G with his learning as well. It is great seeing siblings working together.

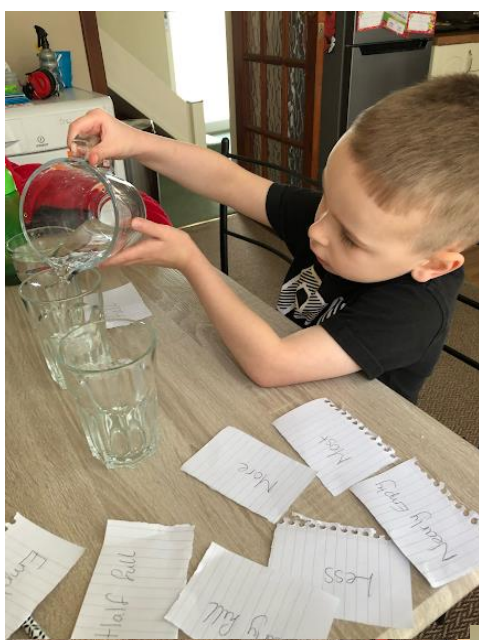




Year 3's new theme is 'Stones & Bones'. Some of the children have been making headdresses. Here we have Rory, Fraser & Dilraj. Great job boys!



This week in maths Reception have been learning about capacity. Here are some fantastic photos of children and their learning.





We have many budding artists across the school. We have received lots of fantastic work on many different topics, using many different resources. Mrs Lewis has been setting weekly art tasks and activities to do at home.



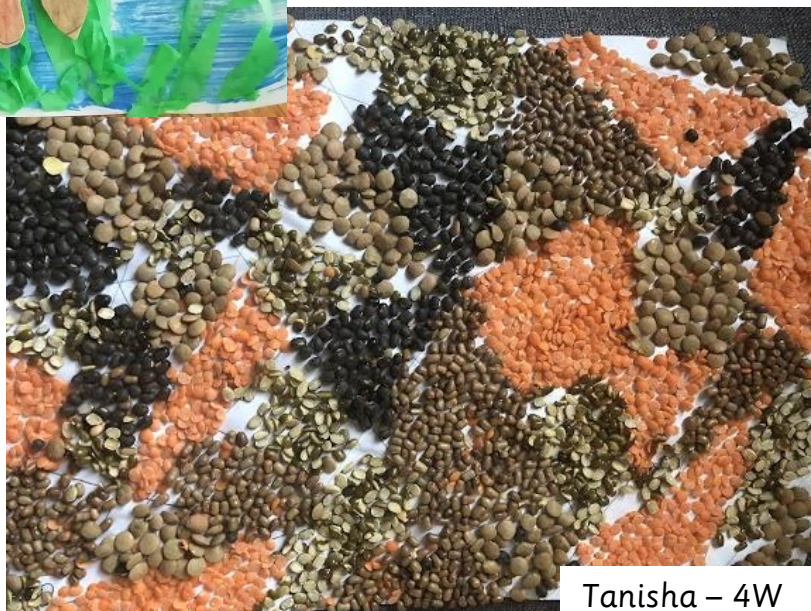
Rayhanah – 1L



Majd – NSY



Poppy – 4W



Tanisha – 4W

Ahmed, NSY has celebrated his 4<sup>th</sup> birthday this week.

Lilli, 5H has been creative as well, making paper planes.





3A have been sharing photos of their learning buddies. Fraser has his sloth helping him, Asiyah's doll is supporting her and Mrs Ali's kitten is trying to help as well.



Leo, 2G and Lucas, RW have been helping each other out with their learning. Below is some of their hard work.

**COUNTING**  
Look at the picture.  
Fill in the blanks.

1. There are 5 children in the park.
2. There are 6 balls.
3. There are 4 trees in the park.
4. There are 2 bicycles.
5. 2 boys are flying kites.

WORKSHEET 37

**Division**

$12 \div 2 = 6$	$36 \div 4 = 9$
$16 \div 4 = 4$	$21 \div 7 = 3$
$15 \div 3 = 5$	$45 \div 5 = 9$
$15 \div 5 = 3$	$18 \div 2 = 9$
$28 \div 7 = 4$	$54 \div 9 = 6$

**Suffixes -ful & -less**

**Directions:** Read the sentences below. Choose the proper word to complete each.

beautiful    wonderful    careful    thankful  
careless    harmless    worthless    powerless

1. Mom always said to be careful when crossing the street.
2. The spider that is on your show is completely harmless.
3. We are very thankful for all the help that we received.
4. Last night's sunset on the horizon was wonderful.

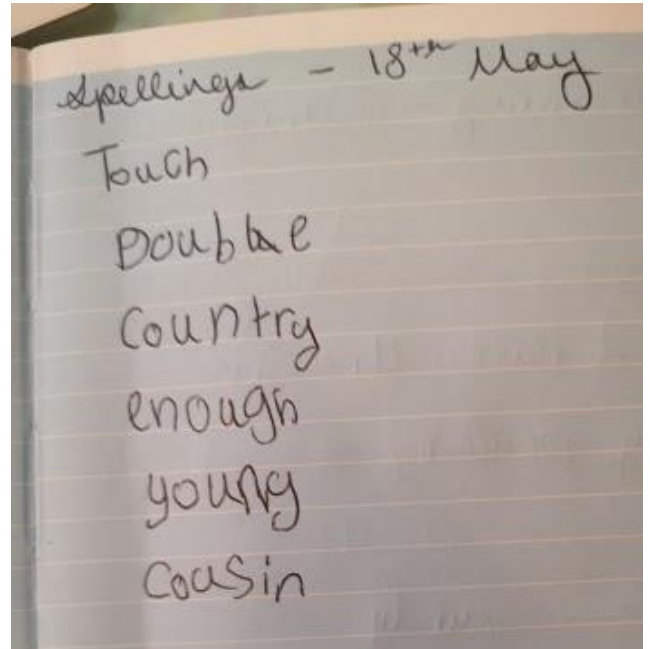




## How to Answer Reading Questions

Total points 7/7

Roxanne, 3N has been using Oak Academy to support her learning and has been working really hard.



Lacey, 3A and Isabelle, RM have been making lava lamps with their mom. The variety of learning they've been doing over the past few weeks has been amazing.

## PYTHONS



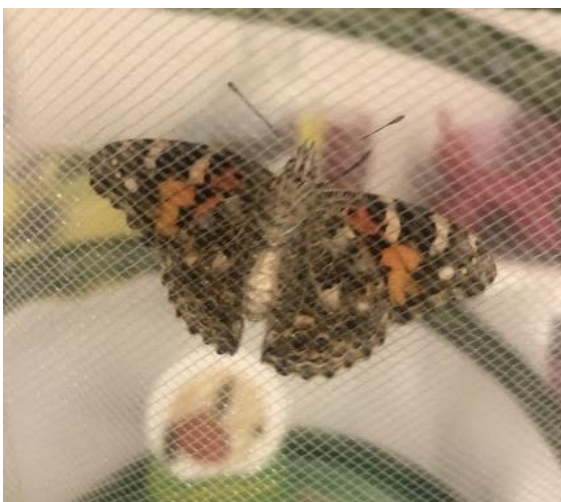
### 5 FACT ABOUT PYTHONS:

1. They Lived in Hot Environments.
2. They Only Eat Meat
3. They Are Cold Blooded And They Have Scales Instead Of Fur.
4. They Are Good Swimmers .
5. They Can Range From Very Small To The Largest Ever Recorded.

Seb's caterpillars have made their transformation into butterflies. They are going to release them now into the wild. Well done Seb, you've shown fantastic dedication and care for them.



Mila, 2G has written this fact file about Pythons. She researched it all herself and learnt a lot about them. Well done Mila!







Year 5's new theme is 'It's all Greek to me'. Lilli has made this model of the Parthenon with Athena.



Reception have been making faces out things they have found around the garden. Here is one from Ali, RM.



Max, NSY has been working hard with his colours and counting. Here he is counting, grouping colours and making patterns. Miss Sims is very proud Max, well done!

Rea, RW has been learning Makaton with Mr Tumble. What a fantastic skill to learn Rea, well done!





Ronel, RW celebrated his 5<sup>th</sup> birthday this week with his brother Jeron and his family.



Maria, NSY loves to dance. She has been dancing along to songs, learning along the way.



Sofia, NSY is another keen artist and has been drawing at home.

Zara, NSY has been learning to ride her bike whilst being at home. She started on a balance bike and, within no time, has progressed to pedals. Well done Zara!







Wafaa, RW has been baking at home with her family.

Evie, 4W and Ella, 3N had a weekend without technology. they played board games, did jigsaws and spent quality time together as a family.

A technology detox is a fantastic idea!



As part of their 'It's all Greek to me' theme, Mariyah, 5H has drawn this detailed Greek vase.

Yaman, 1OW has celebrated his birthday as well this week with this lovely family feast.





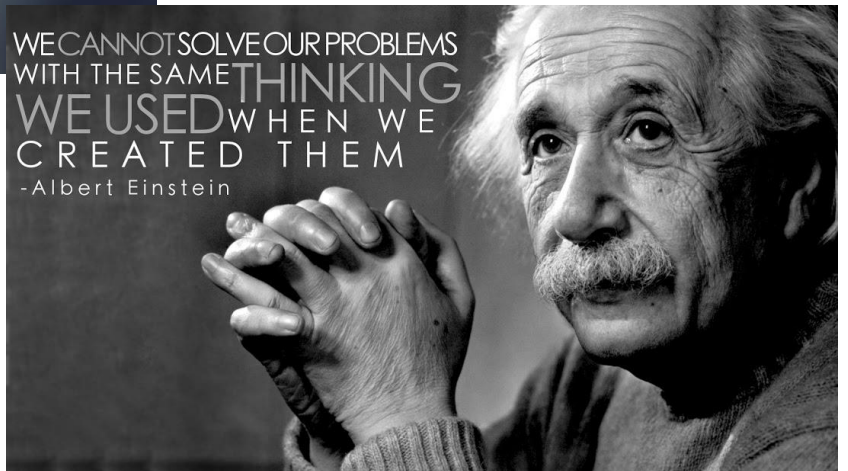
You don't have to see the whole staircase, just take the first step.

Martin Luther King Jr.

Lilli, 5H has been sharing inspirational quotes with her class on Google Classroom. This is a wonderful idea and even more relevant at the moment.

WE CANNOT SOLVE OUR PROBLEMS  
WITH THE SAME THINKING  
WE USED WHEN WE  
CREATED THEM

-Albert Einstein



Year one, this week, have been sharing photos of themselves with different head gear on. Here are a few of their snaps.





Keeping fit and active is important during lockdown for our physical and mental health. Mr Milliard sets daily activities on the Google Classroom. Here are some photos of children keeping fit and active.





If you are able to get out and about, a nature walk is a great activity to do. Here is a sheet from Mrs Ali of trees to identify. How many can you find?

## Tree Identification Sheet





# ACCELERATED READER



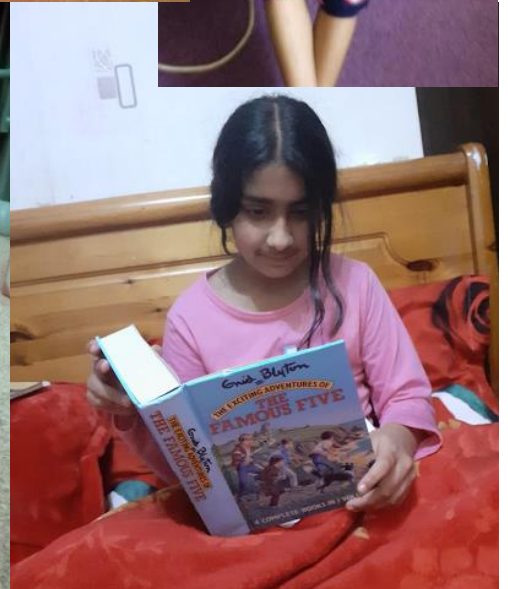
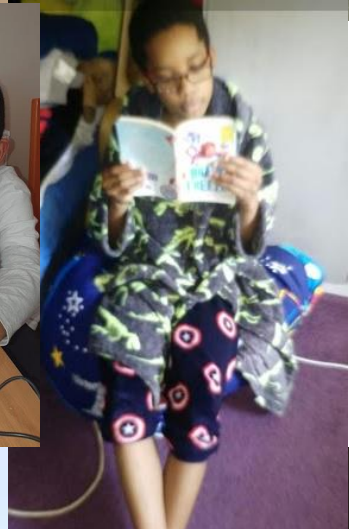
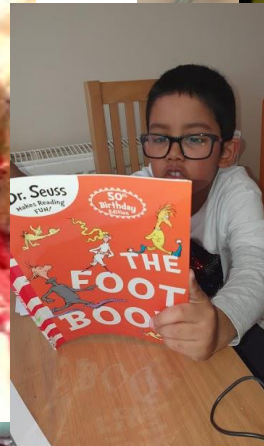
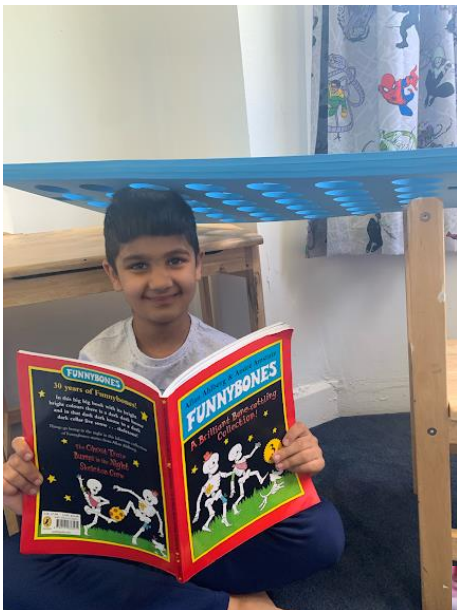
The word count so far this year is a staggering 59,251,437 with 7,757 quizzes passed! That's compared to 51,747,328 words read and 4,457 quizzes passed at the same point last year. Well done everyone!

Since school has been closed the children have read 9,097,565 words and have passed 1,647 quizzes! Exceptional!

No change in the Top 5 readers since lockdown, other than the numbers:

Gurraj, 4W = 1,219,170 words read  
Arsam, 6D = 1,082,674 words read  
Fatima, 6D = 755,989 words read  
Denisa, 6D = 506,989 words read  
Rory, 3N = 464,590 words read

The AR word count chart is available on the website and is updated by Mrs Scott.





More

# Non-screen activities you can do at home

Pobble

25  
more  
ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

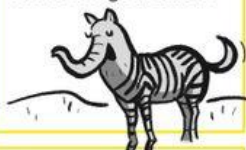
## 1 Get doodling!

Grab some paper and pens and doodle anything you like! Animals, aliens or something else.



## 2 Create your own animal.

Could you combine two of your favourites? What will you call it?



## 3 Design and draw a new musical instrument.

How would you play it and what will it sound like?



## 4 Make up your own 5 minute exercise routine.

What will you include?



## 5 Can you make up your own jokes?

Tell them to someone to make them laugh!



## 6 Make some jewellery.

Use anything you can find around the house. Strips of wrapping paper or rolled up magazines make great beads!

## 7 Paper aeroplane challenge!

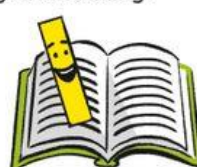
Make a paper aeroplane and see how far you can fly it! Can you make a target and try to aim for it?

## 8 Fingerprint art!

Use only your fingertips and paint to create a picture.



## 9 Make a bookmark to use when you're reading.



## 10 Make some wild art using sticks, leaves, flowers and anything else you can find outdoors.



## 11 Quick draw!

Set a 1 minute timer, draw a quick doodle and see if the other person can guess what it is before the time is up.

## 12 Write a silly sentence that includes all of these words...

**BANANA, CURTAIN, DOLPHIN, SNOW and BALLOON.** Now think of your own words and write some more!

## 13 How many different words can you make from the letters in this sentence?

Keeping my brain busy is fun

## 14 Ping pong story telling! Write the opening sentence to a story, then someone else writes the next line. Then it's your turn again! Keep alternating until you have a full story.

## 15 Guess the character!

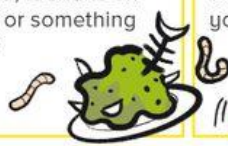
Think of a character from a book, write it down so no-one can see. Have others ask you questions to try and guess which character you chose.

## 16 Make a finger puppet!

Use a paper cone to make a body, then attach a paper head.



## 17 Describe the most disgusting meal EVER! What is in it? Spaghetti worms, toenails on toast or something else?



## 18 Create a comic strip about an animal who turns into a superhero.

Which animal will you choose?



## 19 Create a family kindness jar.

Every time someone does something kind, write it down and put it in the jar. When the jar is full you all deserve a special treat!

## 20 Find a fun place to sit and read a book.

Under the bed? Up a tree? Where will you go?



## 21 How many words can you think of that rhyme with WRITE?



## 22 Write a recipe for 'Springtime'.

What will you include? Flowers? Sunshine? What else?

## 23 Use your body to make the shape of a letter.

How many more can you make? Can you make every letter in the alphabet?

## 24 Play alphabet bingo!

Can you spot an item in your home or garden that starts with the letter a,b,c and so on?

ABC

## 25 Start a diary.

Write a short entry every day about what you do and how you feel. It will be good to look back on when you're older.

Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble



# Non-screen activities you can do at home

Pobble

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

25 ideas!



**1** How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

**2** Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

**3** Get building! You could build a Lego model, a tower of playing cards or something else!



**4** Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

**5** Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

**6** Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

**7** Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!



**8** Use an old sock to create a puppet. Can you put on a puppet show for someone?



**9** Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

**10** Design and make a homemade board game and play it with your family.



**11** Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



**12** Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

**13** List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



**14** Design and make an obstacle course at home or in the garden. How fast can you complete it?



**15** Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



**16** Keep moving! Make up a dance routine to your favourite song.



**17** Write a play script. Can you act it out to other people?



**18** Read out loud to someone. Remember to read with expression.



**19** Write a song or rap about your favourite subject.



**20** Get sketching! Find a photograph or picture of a person, place or object and sketch it.



**21** Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

**22** Draw a map of your local area and highlight interesting landmarks.



**23** Write a postcard to your teacher. Can you tell them what you like most about their class?

**24** Draw a view. Look out of your window and draw what you see.




**25** Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?



Below is some health advice, prepared by The Royal College of Paediatrics and Child Health, for parents to consider during the COVID pandemic. As with all advice, please seek advice from medical professionals if you are unsure or concerned about anything.

“If parents are concerned they should contact their GP or dial 111 or, if very worried, go to a local urgent care centre or to A&E. Hospitals have measures in place to help protect people from COVID-19 and full personal protection equipment is available for all consultations taking place with patients in our local hospitals.”

 <b>RED</b>	<p><b>If your child has any of the following:</b></p> <ul style="list-style-type: none"><li>• Becomes pale, mottled and feels abnormally cold to the touch</li><li>• Has pauses in their breathing, or irregular breathing pattern or starts grunting</li><li>• Severe difficulty in breathing becoming agitated or unresponsive</li><li>• Is going blue round the lips</li><li>• Has a fit/seizure</li><li>• Becomes extremely distressed (crying inconsolably), confused, very lethargic / difficult to wake or unresponsive</li><li>• Develops a rash that does not disappear with pressure (the 'Glass test')</li><li>• Has testicular pain, especially in teenage boys</li></ul>	<p><b>You need urgent help:</b></p>          <p><b>Go to the nearest A&amp;E or phone 999</b></p>
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See the next page for



and



Further advice can be found at: <https://www.rcpch.ac.uk/key-topics/covid-19>

Or

<https://www.nhs.uk/using-the-nhs/nhs-services/urgent-and-emergency-care/nhs-111/>





AMBER

### **If your child has any of the following:**

- Is finding it hard to breathe
- Seems dehydrated (dry mouth, sunken eyes, no tears, drowsy or passing less urine than usual)
- Is becoming drowsy / sleepy or irritable and you are unable to settle them - especially if they remain drowsy or irritable despite their fever coming down
- Has extreme shivering or complains of muscle pain
- Babies under 3 months of age with a temperature above 38°C / 100.4°F
- Infants 3-6 months of age with a temperature above 39°C / 102.2°F
- For all infants and children with a fever above 38°C for more than 5 days
- Has persistent vomiting and/or persistent severe abdominal pain
- Has blood in their poo or wee
- Any limb injury causing reduced movement, persistent pain or head injury causing persistent crying or drowsiness
- Is getting worse or if you are worried

**You need to contact a doctor or nurse today:**

**Please ring your GP surgery or call NHS 111 - dial 111**

**If symptoms persist for 4 hours or more and you have not been able to speak to either a GP or 111, then take your child to the nearest A&E**



GREEN

### **If none of the previous features highlighted are present:**

- You can continue to provide your child care at home. Information is also available on NHS Choices
- Additional advice is available to families for coping with crying of well babies at <http://iconcope.org>
- Additional advice is available for children with complex health needs and disabilities at <https://www.wellchild.org.uk/2020/04/02/my-child-is-unwell-but-not-with-covid-19/>

### **Self care:**

**Continue providing your child's care at home. If you are still concerned about your child, call NHS 111 - dial 111**



We thought that you would all like to know what we have been up to when we have been working from home, so we got together (remotely, of course) to write to you all. Please find your year group below and have a read.

<https://sites.google.com/woodhouse.academy/homelearning/staff-updates>

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Woodhouse VE Day Celebrations <https://youtu.be/icuPRKncOfw>

Woodhouse Staff attempt the Snake Arm Dance!

<https://www.youtube.com/watch?v=mmRGaiflouo&feature=youtu.be>

Woodhouse thanks Key Workers <https://www.youtube.com/watch?v=EPdAxAiWdjU&t=1s>

WPA Staff video (the first one) <https://www.youtube.com/watch?v=Wu5viGDk9kQ&t=1s>

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Routine is very important whilst home schooling. It helps the children focus and know what's coming up. It is also important for them to be able to differentiate between time for learning and time for play.

Here is a short video that is really useful in supporting daily routines while school is closed:

[https://educationendowmentfoundation.org.uk/public/files/videos/EEF\\_Supporting\\_daily\\_routines\\_during\\_school\\_closures.mp4](https://educationendowmentfoundation.org.uk/public/files/videos/EEF_Supporting_daily_routines_during_school_closures.mp4)

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