


The following children are Stars of the Week for the week ending $10^{\text {th }}$ January

| Nursery | Reception | Year One |
| :---: | :---: | :---: |
| Aluna-Rose | Joel D | Nahom |
| Amiyha | Reon | Kais |
|  | Raqd | ljaz |
|  | Jiahn | Rehyaan |
| Year Two | Year Three | Year Four |
| Raajan | Charlie | Gurraj |
| Yusuf | Zahir | Mitchell |
| Amira | Sebastian | Isaac |
| Maryam | Casey | Danni |
| Year Five | Year Six |  |
| Michael | Megan W |  |
| Amira | Arsam |  |
| Talia | Danielle |  |
| Taylor | Sayeed Kayda <br> Amelie |  |

Monday $20^{\text {th }}$ Jan - Choir Visit to Young Voices at Resorts World Arena (1-10:30pm)
Friday $24^{\text {th }}$ Jan -4 W Class Assembly (9-9:30) Parents Invited Thursday $30^{\text {th }}$ Jan - Parents Evening (3:30-6)
Tuesday $4^{\text {th }}$ Feb - Parents Evening (3:30-6)
Tuesday $11^{\text {th }}$ Feb -1 L Class Assembly ( $9-9: 30$ ) Parents Invited Thursday $13^{\text {th }}$ Feb - 3A Class Assembly (9-9:30) Parents Invited Monday $17^{\text {th }}-$ Friday $21^{\text {st }}$ Feb - Half Term Break Monday $24^{\text {th }}$ Feb - First Day Back at School
Tuesday $3^{\text {rd }}$ Mar - 10W Class Assembly (9-9:30) Parents Invited Thursday $5^{\text {th }}$ Mar - World Book Day (Plans to follow)
Friday $6^{\text {th }}$ Mar - Year 5 visit to Harvington Hall

Whole year dates available on the website Friday $13^{\text {th }}$ Mar - Sport Relief
Thursday $19^{\text {th }}$ Mar - 5W Class Assembly (9-9:30) Parents Invited Thursday $26^{\text {th }}$ Mar - 4SO Class Assembly (9-9:30) Parents Invited Tuesday $31^{\text {st }}$ Mar - 2F Class Assembly (9-9:30) Parents Invited
Wednesday $1^{\text {st }}$ Apr - Nursery visit to Attwell Farm
Thursday $2^{\text {nd }}$ Apr - Last Day of Term
Friday $3^{\text {rd }}$ Apr - Staff Training Day
Monday $6^{\text {th }}$ - Friday $17^{\text {th }}$ Apr - Easter Holidays
Monday $20^{\text {th }}$ Apr - First Day Back at School
Thursday $7^{\text {th }}$ May - School Closed for Elections
Friday $8^{\text {th }}$ May - May Bank Holiday (Changed from Monday $4^{\text {th }}$ to coincide with VE Day $75^{\text {th }}$ Anniversary)
Tuesday $19^{\text {th }}$ May - RW Class Assembly (9-9:30) Parents Invited
Monday $25^{\text {th }}$ - Friday $29^{\text {th }}$ May - Half Term
Monday $1^{\text {st }}$ Jun - First Day Back at School
Tuesday $9^{\text {th }}$ Jun - Nursery Class Assembly (9-9:30) Parents Invited
Thursday $11^{\text {th }}$ Jun - 5H Class Assembly (9-9:30) Parents Invited Monday $15^{\text {th }}$ Jun - Sports Day
Wednesday $17^{\text {th }}$ - Friday $19^{\text {th }}$ Jun - Year 5 Bushcraft Residential Tuesday $23^{\text {rd }}$ Jun - RM Class Assembly (9-9:30) Parents Invited Thursday $25^{\text {th }}$ Jun - 3N Class Assembly (9-9:30) Parents Invited Tuesday $30^{\text {th }}$ Jun - 2 G Class Assembly (9-9:30) Parents Invited
Friday $3^{\text {rd }}$ Jul - EYFS \& KS1 Summer Concert (9-9:30 \& repeated at 2:45-3:15)
Friday $10^{\text {th }}$ Jul - KS2 Summer Concert ( $9-9: 30$ \& repeated at 2:45-3:15)
Wednesday $15^{\text {th }}$ Jul - Year 6 Leavers Performance (2-2:45)
Thursday $16^{\text {th }}$ Jul - Year 6 Graduation (2-4:30)
Friday $17^{\text {th }}$ Jul - Last Day of Term
Monday $20^{\text {th }}$ Jul - Staff Training Day
Tuesday $21^{\text {st }}$ Jul - Tuesday $1^{\text {st }}$ Aug - Summer Holidays (First day back may change due to training days)
attendance

## $16^{\text {th }}-20^{\text {th }}$ December 2019

Yearly attendance is currently running at: $96.45 \%$ Last week's attendance was: $94.31 \%$
Our Attendance target for this year is $97 \%$

| Class | Attendance for the week |  | Class | Attendance for the week |
| :---: | :---: | :---: | :---: | :---: |
| Nursery | $96.41 \%$ |  | 3 A | $92.67 \%$ |
| RM | $99.33 \%$ |  | 3 N | $92.90 \%$ |
| RW | $87.72 \%$ |  | 4 W | $95.48 \%$ |
| 1 L | $91.43 \%$ |  | 4 SO | $97.24 \%$ |
| 10 W | $98.62 \%$ |  | 5 W | $97.59 \%$ |
| 2 F | $95.33 \%$ |  | 5 H | $90.67 \%$ |
| 2 G | $90.33 \%$ |  | 6 D | $87.37 \%$ |
| RR | $90.77 \%$ |  | 6 L | $98 \%$ |



Congratulations to RM who had the best class attendance for last week. We had 77 lates last week across all year groups. These, no matter how small, are lost learning time.

| Weekly <br> Lates | NSY | RM | RW | 1 L | 10 W | 2 F | 2 G | 3 A | 3 N | 4 W | 4 SO | 5 W | 5 H | 6 D | 6 L | 6 WS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Before reg | 4 | 4 | 8 | 4 | 8 | 6 | 3 | 7 | 13 | 11 | 4 | 0 | 4 | 1 | 4 | 14 |
| After reg | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Getting your child to school, and on time, really matters. Did you know...

| If your child's attendance <br> during the year is... | Your child would have lost <br> approximately... | Or they would have missed <br> approximately... |
| :---: | :---: | :---: |
| $95 \%$ | 9 days | 50 lessons |$|$| $90 \%$ | 19 days | 150 lessons |
| :---: | :---: | :---: |
| $85 \%$ | 29 days | 200 lessons |
| $80 \%$ | 48 days | 250 lessons |
| $75 \%$ | 57 days | 290 lessons |
| $70 \%$ | 67 days | 340 lessons |
| $75 \%$ | 67 days | Or they would have missed <br> approximately... |
| If in a school year your child is <br> late everyday... | Your child would have lost <br> approximately... | 20 lessons |
| 5 minutes | 3.5 days of school | 41 lessons |
| 10 minutes | 7 days of school | 55 lessons |
| 15 minutes | 10 days of school | 82 lessons |
| 20 minutes | 14.5 days of school | 123 lessons |
| 30 minutes | 22 days of school |  |

## Remember Absence $=$ Lost Opportunity

## LUNCHTIME SUPERVISOR VACANCY

START AS SOON AS POSSIBLE

Grade 2: Point 11-19
Hours per week: 10 (times to be confirmed)

We are looking for a new Lunchtime Supervisor to join our friendly team. Are you the person we are looking for?

At Woodhouse Primary Academy we strive to develop each individual child. We work together and challenge all of our children to achieve and reach their individual potential.

Duties would include:

- Support and foster a positive environment centred around the children.
- Escorting the children to and from the classrooms or to the playgrounds.
- Washing hands before and after their meal
- Toileting children
- Encouraging good manners and eating habits.
- Assist with good table manners, use of cutlery, serving and cutting of food etc.
- Supervise the return of table equipment.
- Treat all children equally and build positive relationships with them
- Clean up any spillages in the dining hall.
- Supervise safe play in the playground before and after the meal.
- Organise games and activities.
- Follow established procedures as outlined in the policy and schools code of conduct.
- Manage wet dinnertimes procedures
- Work as part of a team in order to best meet the needs of the children.
- Follow school policies.
- Any other responsibilities assigned the Line Manager.
- Model good behaviour and social skills
- Attend arranged training.
- Understand that at our school every learner counts.
- Adhere to the values of our school at all times.
- Support the individual needs of a pupil when requested.

Full training would be given to the right candidate.

Application either online at WM Jobs or collect an application form from the school office.
Applications close Friday 24 ${ }^{\text {th }}$ January 2020.
Interviews week beginning Monday $27^{\text {th }}$ January 2020.

## NEWS FROM AROUND SCHOOL

Nursery have been hard at work in the kitchen already this term and have cooked some very tasty cheese and onion pasties.
They have learnt a range of new skills as well as adding to their ever increasing vocabulary.


Our children are becoming fantastic linguists thanks to the introduction of Flash Academy. Flash Academy is an app on the Ipads to help language learners where the children learn through games, speaking into the Ipads and listening to native speakers.

Year 4 have become so enthralled by Flash Academy and learning Spanish, they invited two of the Apps' designers to visit their lesson. In fact, the Flash Academy team were so impressed by 4 W , that the school has been called a centre of excellence and they were even mentioned in Flash Academy's good news at Christmas. Not only that but the children's hard work and dedication to Flash Academy has been talked about in other Flash Academy schools. 4W can't wait to learn even more Spanish in the new year now that there will be a Spanish club running at lunchtimes.

## THE INCIUSION TEAM AT WOODHOUSE <br> inclusionteam@woodhouse.priacademy.co.uk



The Inclusion Team at Woodhouse work together with children and families to offer and provide support and opportunities to ensure that all have the chance to achieve and succeed. If you have anything you would like to discuss with a member of the team regarding your child or children's learning, behaviour, well-being or health then please come along to one of our upcoming surgery sessions, contact us on the email address above or book an appointment through the main office. The most appropriate member of the team, depending on your query, will get in touch with you to discuss next steps and/or arrange a meeting. All members of the team will be on hand at surgery sessions as well as on a daily basis.
We would like to remind families that if times are difficult or you are going through a tough time, you need only ask and we will do all we can. Of course, we are always here for your children, and we will do anything which we can do to help them to learn, succeed and become fine citizens. We are also there for our families and the wider school community. If we can help in any way: with food bank support, support with uniforms and clothing or with any other aspect of life, then please come and talk to us. If we cannot help directly, we can often sign post to the support needed and help you to access assistance. Please don't suffer in silence.

## SURGERY SESSIONS

The next surgery session in Wednesday $15^{\text {th }}$ January from 8:40am.
We will be holding surgery sessions every half term for any parents or carers with new concerns regarding their children. We are here to discuss anything that you feel may be a barrier to their learning and/or development, no matter how big or small you feel it is.


In their Art lessons this week, as part of their Tudors theme, year 5 have made continuous line drawings of Henry VIII.

It was a challenge for the children to keep the pen on the paper but they have come up with some fantastic pieces, each of which are different.

The


