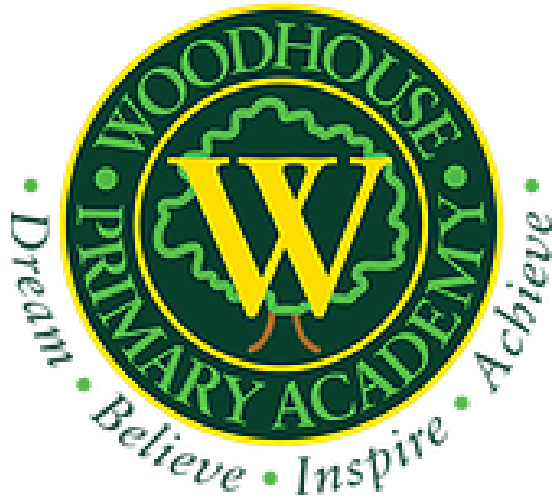


Curriculum Newsletter



Year 1

Summer Term

PE days – Tuesdays and Thursdays

Welcome to our Summer term curriculum newsletter! This will help you to participate in your child's learning journey as we will also give you ideas for activities that can extend their learning and help them progress further.

If you have any questions about what your child is learning, please do not hesitate to speak to a member of the Year 1 team who will be happy to help you!

Year 1 team: Mr Oakley, Mrs Banks, Mrs Cooper and Mrs Galloway

Maths

This term in Maths we will be exploring Multiplication and Division, Fractions, Position and Distance.

After half term, we will begin to look at Place Value, Money and Time.

We will be looking at:

- Multiplication and Division
 - Count in 2's, 5's and 10's
 - Recognise equal groups
 - Add equal groups
 - Arrays
 - Grouping and Sharing

- Fractions
 - Recognise and find a half and quarter of an object
 - Recognise and find a half and quarter of a quantity

- Position and Direction
 - Describe turns
 - Describe position (left, right, forwards, backwards, above and below)
 - Ordinal Numbers

- Place Value
 - Count from 50 – 100 (in ones and tens)
 - Partition into tens and ones
 - Using the number line to 100
 - 1 more and 1 less
 - Comparing numbers

- Money
 - Recognising coins
 - Recognising notes
 - Counting coins of different values

- Time
 - Before and After
 - Days of the week
 - Months of the Year
 - Hours, minutes and seconds
 - Tell the time to the hour and half hour

You can help your child progress by:

- Asking your child simple 1 and 2-digit addition and subtraction sums, both crossing and not crossing 10 (e.g. $7+2=$ __ and $7+5=$ __ $15-3=$ __ and $15-6=$ __)
- Asking your child how many tens/ones are in a number (e.g. how many tens and ones are in the number 36?)
- Allow them to pay for items in a shop using small amounts of coins
- Can they tell you what time a program starts on the TV or what time it will be in an hour's time?

Reading

Reading is a key aspect of children's learning and must be completed regularly. At Woodhouse we encourage reading for pleasure and reading a wide range of texts.

You can support your child by reading with them at least five times per week, even if it is just for five minutes. This can be their school reading book, or something they enjoy reading or sharing at home which includes their access to Oxford Owl. Along with learning the mechanics of reading, it is also important that children develop their understanding of what they read. The more you sit with your child and discuss what they have read, the more they will develop this skill.

This term we will begin to teach the children how to read texts more independently.

Writing

This half term we will look at some key texts:

Winnie at the Seaside by Valerie Thomas

Rainbow Fish by Marcus Pfister

The Lighthouse Keepers Lunch by David Armitage

The Snail and the Whale by Julia Donaldson

Sally and the Limpet by Simon James

The Story of the Olympics by Minna Lacey

Little People, Big Dreams; Jesse Owens by Maria Isabel Sanchez Vegara

We will be practising letter formation and how to form sentences using spacing between words and punctuation such as capital letters, full stops, question marks and exclamation marks.

We will continue to retell stories by sequencing events and describing characters.

We will encourage children to read different stories both in school and at home.

The children will be:

- Retelling familiar texts
- Developing their sentence structures by using capital letters and full stops.
- Developing handwriting skills by holding pencils and forming letters correctly.
- Discussing what they are going to write and saying the sentence before writing it down.
- Explaining what they have written and why.

- Developing their handwriting and sentence writing.
- Using a wider range of punctuation (capital letters, full stops, commas, exclamation marks and question marks)

You can help your child progress by:

- Encouraging them to write at home.
- Encouraging them to retell stories and ask questions about this
- Asking them about what they have written and allowing them to explain.

Phonics

Daily phonics sessions will continue throughout the academic year; with the Phonics Screening Tests being completed in the Summer term (June).

Children will continue to be streamed into ability groups which spread across Y1 and Y2 classrooms and staff. They will continue to develop the areas they need support in which could include identifying and using 'special friends' when reading and writing.

We will be also looking at high frequency words and common exception words for Year 1. A copy of the high frequency words for year 1 was sent home for your child to practise with you in the Autumn Term.

Topic

This term we are exploring the themes of "The Olympics" and "Beside the Seaside".

The children will explore:

- What is the Olympics
- How is the Olympics celebrated
- What happens during the Olympics and where did it all start
- Many different techniques in Art including drawing, collage, painting and joining.
- Coastal towns and locations around the UK
- What seaside holidays were like for people in the past and how this looks now
- Different types of seaside entertainment; past and present

You can help your child progress by:

- Discussing the news with your children. What preparations are being made for the Olympics.
- Encourage them to make posters, bunting and crafts to decorate a small part of the house or a Window for the Olympics
- Talk about what holidays you went on as a child. How are they different to now?
- Talk to older members of the family or older friends of the family. What was a seaside holiday like for them?