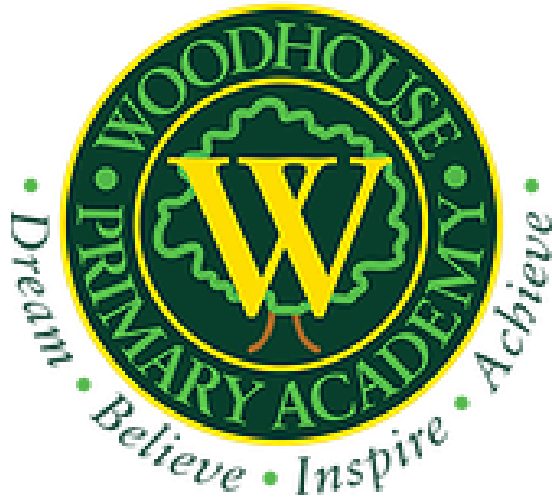


# Curriculum Newsletter



## Year 3

Summer Term

### **Important dates:**

PE Day - Tuesday

Swimming: Wednesday for a half term per class

Welcome back.

We hope you had a restful Easter break. We now embark upon the summer term. There will be lots of exciting things happening and in school and we have a full term of learning.

## **Maths**

Lessons covered:

- Adding and subtracting fractions
- Partition the whole
- Fractions of amounts
- Adding and subtraction money
- Money reasoning
- Months and year
- Hours in a day
- Telling the time to the nearest 5 minutes
- Learning about AM and PM
- 24 Hour clock
- Time durations
- Measuring time in seconds
- Properties of shape
- Angles in shapes
- Horizontal and vertical lines
- Parallel and perpendicular lines
- Describing 2D and 3D shapes
- Measuring mass and capacity
- Comparing amounts
- Reading scales
- Reading pictograms and graphs
- Reading and interpreting tables

You can help your child progress by:

- Reciting the timetables regularly. This could be done on the way to school when you are walking or in the car.
- Allow your children to have access to Timestable Rockstars and Purple Mash, which they can use from any computer with internet access.
- Relate fractions to cooking e.g. pizza or cutting bread
- Support your children with any homework provided by school on Mymaths.

## **Reading**

Reading is a key aspect of children's learning and must be completed regularly. At Woodhouse we encourage reading for pleasure and reading a wide range of texts. All children can now access the quizzes on Accelerated Reader and gain points for their class for each quiz they pass.

You can support your child by reading with them at least five times per week, even if it is just for five minutes. This can be their school reading book, or something they enjoy reading or sharing at home.

Alongside reading for pleasure, we are introducing the children to higher order reading skills, such as prediction based on familiar texts, inference using clues from the text and deduction using clues and common narrative styles.

They will read with the teacher in a guided reading session and one to one with an adult if required. Please fill in comments in the reading diary with your child so they can earn a dojo and we can monitor their home reading.

### **Spelling**

We use the Read Write Inc scheme for spelling. This involves up to three short sessions during the week looking at words with suffixes and prefixes and common spelling patterns. Children will be given a list of words to learn using the 'Look, Cover Write, Check' method at home. Tests will take place at the end of the unit.

You can help your child progress by:

- Encourage them to practise handwriting when learning their spelling
- Practise using a dictionary
- Finding synonyms for words in a thesaurus
- Encouraging your children to read a range of non-fiction books

### **English**

#### **Non-chronological report on the Bronze age**

Lessons will cover:

To identify the features of report writing

To gather information about a topic

To use causal conjunctions to explain

To produce a text that explains a topic

To edit and improve against a success criteria

#### **Narrative Story plan**

##### **Stone age Boy – plot, setting and characters**

#### **Writing and improving**

Lessons will cover:

Making predictions

Retelling and respond to a story

Describe a setting and characters

Writing from the point of view of a character

To recognise how a character acts and feels

#### **Narrative: The Selfish Giant**

Lessons will cover:

Inferring how a character might be feeling from their actions

How to reveal clues to my reader about a character's feelings

How an author builds up imagery

Developing an intriguing character

To develop a plot to a story

To edit and improve my story

**Narrative poetry: Albert and the lion**

We will cover:

The ballad of Hansel and Gretel

Roald Dahl Revolting Rhymes

Learn to recite the poem

Look for rhyming patterns

Summarise the story

**Theme**

This term's theme is entitled: Stones and Bones

The children will be learning about:

- Neolithic hunter gatherers and early farmers
- Stonehenge
- Settlers and Skara Brae
- Stone Age food and culture
- Stone Age religion
- Stone Age animals and hunting including weapons
- Stone Age homes and buildings
- The different periods within the Stone Age and the differences between them

You can help your child progress by:

- Encouraging your children to find out about life in the past.
- Visit the local library to borrow books.
- Studying an atlas and locating Stonehenge and Skara Brae.

**Science**

This term we are learning about rocks and soils and the topic of light.

The children will learn to:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- carry out experiments of rocks
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter
- know what a light source is
- about shadows and the sun

**PE:** Outdoor team games and swimming

**Art**

Art will link with the theme of the Stone Age. Children will:

- Learn about the Staffordshire Hoard and make their own jewellery based on ancient times
- Create cave paintings using chalk and paint

**PSHE:**

- Relationships: How people around the world help and influence my life
- Changing me: To identify how boys' and girls' bodies change as they grow up

**RE:**

- Being open, honest and truthful
- Being attentive to the sacred as well as the precious

**Music**

- Listening and appraising a range of music from different eras and cultures
- Learning to play a range of percussion instruments
- Learning to play the record
- Learn to read music

**ICT:**

- Desktop publishing
- Spreadsheets
- Scratch

**DT:**

- Design, make and evaluate a pencil case
- Design, make and evaluate a fruit smoothie